Exhibit 7

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             IN THE UNITED STATES DISTRICT COURT
 2
                    DISTRICT OF NEW JERSEY
 3
                        CAMDEN DIVISION
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 5
    IN RE: VALSARTAN
    LOSARTAN, AND IRBESARTAN
 6
    PRODUCTS LIABILITY
    LITIGATION
 7
                                  No. 2875
8
                                  HON. ROBERT B. KUGLER
9
    This Document Relates to
    All Actions
10
11
12
                  CONFIDENTIAL INFORMATION
13
                  SUBJECT TO PROTECTIVE ORDER
14
                            REMOTE
15
                        VIDEO-RECORDED
16
                  EXPERT WITNESS TESTIMONY OF
17
                    DAVID C. CHAN, JR., M.D.
18
19
              Thursday, March 3, 2022, 7:49 a.m.
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22
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24
    REPORTED BY: ELAINA BULDA-JONES, CSR 11720
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24	24
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25	25
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Page 3 1 For the Defendant Albertsons Pharmacy: 2 RY: ASHI FY IONES FSO	Page 5 1 INDEX OF EXAMINATIONS
¹ For the Defendant Albertsons Pharmacy: ² BY: ASHLEY JONES, ESQ. Buchanan Ingersoll & Rooney, P.C. ³ 1700 K Street N.W., Suite 300 Washington, D.C. 20006-3807 ⁴ 202.452.7318	1 INDEX OF EXAMINATIONS 2 3 EXAMINATIONS PAGE 4 MR. MIGLIACCIO 8 5 MS. HILTON 246
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1 For the Defendant Albertsons Pharmacy: 2 BY: ASHLEY JONES, ESQ. 3 Buchanan Ingersoll & Rooney, P.C. 3 1700 K Street N.W., Suite 300 Washington, D.C. 20006-3807 4 202.452.7318 Ashley.Jones@bipc.com For the Defendant CVS Pharmacy and Rite Aid: BY: KARA KAPKE, ESQ. Barnes & Thornburg, LLP 2029 Century Park East, Suite 300 Los Angeles, California 90067 310.284.3766 Kara.kapke@btlaw.com	1 INDEX OF EXAMINATIONS 2 INDEX OF EXAMINATIONS 3 EXAMINATIONS PAGE 4 MR. MIGLIACCIO 8 5 MS. HILTON 246 6 MR. STOY 286 7 MS. HILTON 290 8 MR. MIGLIACCIO 291 10 11 12 INDEX OF EXHIBITS 13 NO. DESCRIPTION PAGE 14 Chan Exhibit 1 Amended Notice to Take 11
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1 For the Defendant Albertsons Pharmacy: BY: ASHLEY JONES, ESQ. Buchanan Ingersoll & Rooney, P.C. 1700 K Street N.W., Suite 300 Washington, D.C. 20006-3807 202.452.7318 Ashley.Jones@bipc.com For the Defendant CVS Pharmacy and Rite Aid: BY: KARA KAPKE, ESQ. Barnes & Thornburg, LLP 2029 Century Park East, Suite 300 Los Angeles, California 90067 310.284.3766 Kara.kapke@btlaw.com For the Defendants CVS Pharmacy and Rite Aid: BY: MITCHELL CHARCHALIS, ESQ. Barnes & Thornburg, LLP 2029 Century Park East, Suite 300 Los Angeles, California 90067 310.284.3766 Mcharchalis@btlaw.com For the Defendant Mylan Laboratories: BY: FRANK H. STOY, ESQ. BY: MELISSA B. CATELLO, ESQ. Pietragallo Gordon Alfano	INDEX OF EXAMINATIONS INDEX OF EXAMINATIONS EXAMINATIONS RAGE MR. MIGLIACCIO MR. HILTON MR. STOY MS. HILTON MR. MIGLIACCIO Chan Exhibit 1 Amended Notice to Take Videotaped Oral Deposition Chan Exhibit 2 Expert Rebuttal Report of Dr. David Chan, M.D., January 12, 2022 Chan Exhibit 3 Invoices, 16 pages Chan Exhibit 4 Expert Report of Professor Motion for Class Certification Certification
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1 For the Defendant Albertsons Pharmacy: 2 BY: ASHLEY JONES, ESQ. 3 Buchanan Ingersoll & Rooney, P.C. 1700 K Street N.W., Suite 300 Washington, D.C. 20006-3807 202.4527318 Ashley.Jones@bipc.com For the Defendant CVS Pharmacy and Rite Aid: BY: KARA KAPKE, ESQ. Barnes & Thornburg, LLP 2029 Century Park East, Suite 300 Los Angeles, California 90067 310.284.3766 Kara.kapke@btlaw.com Por the Defendants CVS Pharmacy and Rite Aid: BY: MITCHELL CHARCHALIS, ESQ. Barnes & Thornburg, LLP 2029 Century Park East, Suite 300 Los Angeles, California 90067 310.284.3766 Mcharchalis@btlaw.com For the Defendant Mylan Laboratories: BY: FRANK H. STOY, ESQ. BY: MELISSA B. CATELLO, ESQ. Pietragallo Gordon Alfano Bosick & Raspanti, LLP One Oxford Centre 301 Grant Street 38th Floor	INDEX OF EXAMINATIONS INDEX OF EXAMINATIONS EXAMINATIONS MR. MIGLIACCIO MR. MIGLIACCIO MR. STOY MS. HILTON MR. MIGLIACCIO MR. MIGLIACCIO MR. MIGLIACCIO MR. MIGLIACCIO MR. MIGLIACCIO DESCRIPTION PAGE INDEX OF EXHIBITS NO. DESCRIPTION Chan Exhibit 1 Amended Notice to Take Videotaped Oral Deposition Chan Exhibit 2 Expert Rebuttal Report of Dr. David Chan, M.D., January 12, 2022 Chan Exhibit 3 Invoices, 16 pages Chan Exhibit 4 Expert Report of Professor Chan Exhibit 4 Expert Report of Professor Chan Exhibit 5 Accuracy of Valuations of Chan Exhibit 5 Accuracy of Valuations of Chan Exhibit 5 Accuracy of Valuations of Surgical Procedures in the Medicare Fee Schedule, David
1 For the Defendant Albertsons Pharmacy: BY: ASHLEY JONES, ESQ. Buchanan Ingersoll & Rooney, P.C. 1700 K Street N.W., Suite 300 Washington, D.C. 20006-3807 202.452.7318 Ashley.Jones@bipc.com For the Defendant CVS Pharmacy and Rite Aid: BY: KARA KAPKE, ESQ. Barnes & Thornburg, LLP 2029 Century Park East, Suite 300 Los Angeles, California 90067 310.284.3766 Kara.kapke@btlaw.com For the Defendants CVS Pharmacy and Rite Aid: BY: MITCHELL CHARCHALIS, ESQ. Barnes & Thornburg, LLP 2029 Century Park East, Suite 300 Los Angeles, California 90067 310.284.3766 Mcharchalis@btlaw.com For the Defendant Mylan Laboratories: BY: FRANK H. STOY, ESQ. BY: MELISSA B. CATELLO, ESQ. Pietragallo Gordon Alfano Bosick & Raspanti, LLP One Oxford Centre 301 Grant Street, 38th Floor Pittsburgh, Pennsylvania 15219 412.263.4397	INDEX OF EXAMINATIONS INDEX OF EXAMINATIONS EXAMINATIONS MR. MIGLIACCIO MR. MIGLIACCIO MR. STOY MS. HILTON MR. MIGLIACCIO MR. MIGLIACCIO MR. MIGLIACCIO MR. MIGLIACCIO MR. MIGLIACCIO The image of the page of the
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1	Chan Exhibit 7 Industry Input in Policy 225	1	hereinafter set forth.
	Making: Evidence from	2	EXAMINATION
2	Medicare, Bavia C. Chan and	3	BY MR. MIGLIACCIO:
	Michael J Dickstein	4	Q. Good morning, Dr. Chan. My name is Nick
3		5	Migliaccio. I am one of the lawyers for the
4	Chan Exhibit 8 4.4 Consumer Surplus 262	6	·
5		7	with us this morning.
6		8	Could you state your full name for the
7			record, please.
8		10	A. Sure. Good morning.
9		11	
10		12	My name is David Chimin Chan, Junior.
11			Q. Okay. This have you ever been deposed
12			before?
13		14	71. 1 Co, 1 Have.
14		15	Q. Okay. The go unough some ground rules
15			even though you've been through it, but I'll I'll
16			just give them anyway.
17		18	You know, I'm going to ask you a series of
18		19	questions and I'm going to ask that you give me your
19		20	best answers to them and if you don't understand a
20		21	question, I'm going to ask that you tell me and I
22		22	can rephrase it; is that fair?
23		23	A. Yes, thank you.
24		24	Q. Great.
25		25	Are you taking any medication today that
	Page 7		Page 9
1	THE VIDEOUR HILER. We are now on the	1	would impede your ability to recall events or
1	record. My name is Joseph Mourgos. I am a		testify truthfully?
1	videographer for Golkow Litigation Services.	3	A. No.
4	roddy's date is water sta, 2022, and the	4	Q. Okay. This is not a martanon session.
5	time on the video monitor is 7:49 a.m. Pacific time.		You know, we're not going to try to go through the
6			
I -	This remote video deposition is being held		whole thing in one one shot. So if and I know
7	This remote video deposition is being held in the matter of Valsartan, Losartan and Irbesartan	6	
1	This remote video deposition is being field	6	whole thing in one one shot. So if and I know you're a doctor, so obviously, if you have an urgent
8	in the matter of Valsartan, Losartan and Irbesartan	7	whole thing in one one shot. So if and I know you're a doctor, so obviously, if you have an urgent patient call, just tell us, you know, because we
8 9	in the matter of Valsartan, Losartan and Irbesartan Products Liability Litigation MDL Number 2875 for the United States District Court, District of	6 7 8 9	whole thing in one one shot. So if and I know you're a doctor, so obviously, if you have an urgent patient call, just tell us, you know, because we
8 9	in the matter of Valsartan, Losartan and Irbesartan Products Liability Litigation MDL Number 2875 for the United States District Court, District of New Jersey.	6 7 8 9	whole thing in one one shot. So if and I know you're a doctor, so obviously, if you have an urgent patient call, just tell us, you know, because we want you to take care of your patients, you know. We understand that.
8 9 10	in the matter of Valsartan, Losartan and Irbesartan Products Liability Litigation MDL Number 2875 for the United States District Court, District of New Jersey. The deponent is Dr. David Chan.	6 7 8 9 10	whole thing in one one shot. So if and I know you're a doctor, so obviously, if you have an urgent patient call, just tell us, you know, because we want you to take care of your patients, you know. We understand that. So, you know, and we will take breaks, you
8 9 10 11 12	in the matter of Valsartan, Losartan and Irbesartan Products Liability Litigation MDL Number 2875 for the United States District Court, District of New Jersey. The deponent is Dr. David Chan. All parties to this deposition are	6 7 8 9 10	whole thing in one one shot. So if and I know you're a doctor, so obviously, if you have an urgent patient call, just tell us, you know, because we want you to take care of your patients, you know. We understand that. So, you know, and we will take breaks, you know, and if you need a break just ask for one and
8 9 10 11 12 13	in the matter of Valsartan, Losartan and Irbesartan Products Liability Litigation MDL Number 2875 for the United States District Court, District of New Jersey. The deponent is Dr. David Chan. All parties to this deposition are appearing remotely and have agreed to the witness	6 7 8 9 10 11 12	whole thing in one one shot. So if and I know you're a doctor, so obviously, if you have an urgent patient call, just tell us, you know, because we want you to take care of your patients, you know. We understand that. So, you know, and we will take breaks, you know, and if you need a break just ask for one and as long as there's not a, you know, question
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Q. Do you have any documents with you?

2 A. No.

1

3 Q. Okay. Great.

4 Did you see the deposition notice that we ⁵ sent over in this case?

A. Are you referring to the most recent one about a week -- within a week of this?

Q. That's right.

A. I believe I was forwarded either the

notice or some snippet of the notice.

11 Q. Got it.

12 I'm going to try to share it with you, so ¹³ forgive me if I fumble with this technology because

¹⁴ I might. But I'm going to do my best to put this

15 into your folder because we're going to have

¹⁶ exhibits, obviously. And I'm going to -- I watched

¹⁷ the video, and we'll see if it works. I should

¹⁸ have, perhaps, practiced this.

19 Okay. I believe I put your deposition notice in the marked exhibits folder.

21 A. Okay. Yep, I'm seeing it now.

22 Q. Okay. Great.

23 MR. MIGLIACCIO: I want to mark that as

²⁴ Exhibit 1. I'm not quite sure how to do that but we

25 can address that.

Page 11

(Whereupon, Chan Exhibit 1 was marked for ² identification.)

³ BY MR. MIGLIACCIO:

Q. Is this the document that you saw?

A. I don't think I saw the entire document.

⁶ I think I saw some of the questions and document ⁷ requests.

Q. Okay. I'm going to look.

So Exhibit A, which is on page 3, contains ¹⁰ document requests, right?

11 A. Correct.

12 Q. Okay. Did you search for those documents ¹³ that were requested?

14 A. To the extent that I had the relevant documents.

Q. Was there anything that you were not able ¹⁷ to find?

18 A. No.

Q. Okay. Were there any documents that you

²⁰ reviewed in forming your opinion that were not

²¹ included in the documents that you provided to your

²² lawyers and, you know, to us?

A. Are you referring to the materials

²⁴ considered list that informed my opinion in the

25 report?

Q. I'm referring to that, and I'm referring

² to what we've asked for here in Exhibit A.

A. Okav.

Q. So in other words, if there's anything

⁵ that we've asked for here that maybe wasn't included

⁶ on the materials considered list or otherwise not

provided to -- to us.

A. That would inform my opinions in the ⁹ report?

10 Q. Correct.

A. Okay. So there was -- there's no other

¹² document, specific document informing my opinions in

the report other than my expertise as a physician

and as a health economist.

Q. Were there any documents or materials that

¹⁶ you reviewed in preparation for this deposition that

were not included in the materials that were

produced to us?

19 A. No.

Q. So you -- fair to say, then, you haven't

21 looked at anything other than the materials that

²² you've provided?

A. The materials on the materials considered

²⁴ list; is that right? Yes.

Q. And the materials that have been provided

Page 13

¹ to us now?

A. Correct.

Q. Okay. Were there any documents that you

⁴ wanted to review but you couldn't get or otherwise

were not provided?

A. No.

Q. Okay. What did you do to prepare for your

deposition?

A. What did I do to prepare for this

deposition in particular or what did I do during the

course of the case to form my opinions?

12 Q. Just to prepare for this deposition in 13 particular.

14 A. Okay. I reviewed the report. I reviewed some of the other reports from Conti, Song, and

Kaplan.

17 I had phone calls with the lawyers, and I had phone calls with Analysis Group.

Q. Who is Analysis Group?

20 A. Analysis Group is an economic consulting

²¹ firm.

19

22

Q. And where -- where are they located?

A. I believe they have a number of different ²⁴ offices. Most of the people that I worked with are

²⁵ in the Boston office, but there are also people --

there's one person that I worked with who's in the
 Menlo Park office.

Q. And when you said you had phone calls with
 the Analysis Group who did you speak with at the
 Analysis Group?

A. The people that I was in most contact with
 include several people. So they include Jessica Lu,
 Michaela Johnson, Brian Ellman, Richard Mortimer,

and Molly Frean.

Those were the people that I had the most contact with.

Q. So can you tell me who those people are and we can ask -- I'll ask you about them later when we go through your invoice.

But can you just briefly tell me who those -- those individuals are?

¹⁷ A. Sure.

MR. STOY: Object to the form.

Go ahead.

THE WITNESS: Do you -- could you be a little bit more specific about what do you mean by who they are?

23 BY MR. MIGLIACCIO:

Q. Well, I know they work for the Analysis

²⁵ Group. You know, what is -- you know, what is their

¹ example, that I don't know exactly who they are.

And I can't rule out that there might be
some physicians in that group.

Q. Who -- who worked on your report?

A. Who, for example, might have kind of
 checked for typos or who might have been in the - they have an extensive quality control process, I

⁸ believe, at Analysis Group, to, you know, check --

⁹ make sure that all the references that I've looked

at are in there, make sure that the document is free

11 of typos, make sure the code is free of errors, make

sure that stuff is kind of in the correct folders inthe -- in the code and in the input data and the

⁴ exhibits.

19

So there -- I would expect that there is a fairly big team involved in that, just like there's a team involved in my own research that is involved in quality control.

Q. Got it.

What did you, you know, read or review to prepare for -- for today's deposition?

A. I believe I mentioned I read my report. I read the reports of some of the other experts on the plaintiffs' side, including Dr. Song, Dr. Kaplan, and Dr. Conti.

Page 15

Page 17

position and how -- what did they do in terms ofworking with you?

³ MR. STOY: Object to the form.

THE WITNESS: So I can tell you that two

of them are partners. Richard Mortimer and Brian
 Ellman are partners.

Other members are managers or people that

⁸ I think are at the level below partners but have

⁹ quite a bit of experience and, you know, have

10 advanced degrees in economics or management. Those

include Michaela Johnson and Jessica Lu.

Molly Frean is another analyst who has a Ph.D. in health policy or health economics.

And I believe those are the people that I

15 mentioned that I interacted mostly with.

¹⁶ BY MR. MIGLIACCIO:

Q. Any physicians in that group?

¹⁸ A. No.

¹⁹ Q. Okay. Are you the only physician, then, I

20 guess, who worked on this report?

A. Of the people that I mentioned, I'm the

22 only physician. There could be other people at

²³ Analysis Group that performed very -- that performed

²⁴ a role that -- like a role to check the quality

²⁵ control, the document, or look at the code, for

¹ I reviewed some of the primary sources

 $^{2}\,$ that I relied upon in forming my opinion. I believe

 $^{3}\,$ those are the main documents that I read in

⁴ preparation for this deposition.

⁵ Q. And I think you told me you spoke with ⁶ lawyers, too?

A. Correct.

Q. Who -- who did you speak with?

⁹ A. I don't remember all of the names of the

lo lawyers. But I spoke to Frank Stoy, who's on this call. I spoke to Bob Kum. K-U-M is his last name.

¹² Glenn Kerner. Kate Wittlake.

I believe those are -- those are the names that I remember speaking to.

¹⁵ Q. And how many sessions did you have ¹⁶ speaking to -- to the lawyers?

A. In preparation for the deposition?

¹⁸ Q. Yes.

17

22

 19 A. I don't remember exactly the number. I

²⁰ want to say something like four sessions, three to ²¹ four sessions.

Q. How long did those sessions each take?

A. I think that they could have been as short as two hours or three hours, and they could have also been longer, more like seven hours. Around

¹ that ballpark. Q. You may have had one or more, like,

- A. Maybe one, correct, one or more.
- Q. All right.

7

³ seven-hour sessions?

- 6 A. Seven-hour sessions.
 - O. Got it. Got it.
- 8 What was discussed during those sessions?
- 9 MR. STOY: I'm going to object and
- 10 instruct you not to answer.
- 11 That question, Dr. Chan, is -- that's
- ¹² obviously covered by the privilege and work product doctrine.
- 14 THE WITNESS: Okay.
- 15 MR. MIGLIACCIO: Let me rephrase that.
- 16 Q. Which documents were discussed at those --17 at those sessions?
- 18 MR. STOY: And I'll just -- I'll just give
- a limiting instruction, Dr. Chan.
- 20 If you know, you can answer the question
- about particular documents, but I'd ask you not
- ²² to -- I'd instruct you not to disclose anything in
- particular that was discussed about any documents.
- 24 THE WITNESS: Okay.
- 25 MR. STOY: With that instruction, you can

- ¹ review the state of the data, like I believe I just
 - ² mentioned that, the state of the data underlying the
 - analyses in my report.
 - So yes, I did have calls with Analysis
 - Group for that purpose.
 - Q. And those -- did you have any calls in
 - preparation for this deposition with the Analysis
 - Group?
 - 9 A. Yes, that -- that was just what I
 - mentioned.

11

16

19

- Q. Okay. Okay.
- 12 That -- so that -- those calls were not --
- okay. I assume you also had calls with them when
- you were finalizing the report? 15
 - A. Correct.
 - Q. But you were just telling me about calls
- in preparation for the deposition?
 - A. Right.
 - Q. What -- so those calls were -- that --
- that you had with them, were after the report has
- been finalized, right? Because I think the report's
- dated January 12th.
- 23 When did you have those calls with the
- Analysis Group that you just referenced?
 - A. The calls -- those calls were in

Page 19

Page 21 ¹ preparation for the deposition. And they were in

- ² the last two weeks.
- Q. Two weeks.
- Were any of the lawyers on those calls?
- Q. Okay. How many of those calls did you
- have with the Analysis Group?
- A. Maybe two.
- Q. Two. And how long were those sessions?
- A. I think they were less than four hours
- each, maybe three hours each.
- 12 Q. Got it.
- 13 Did you discuss -- and you said you were
- ¹⁴ discussing the state of the data, if I -- if you
- could give me a little more background on that,
- maybe -- I didn't mean to misstate what you said, so
- do I have that right?
- 18 A. Yes.
- 19 MR. STOY: Hang on.
- 2.0 Before you answer, Dr. Chan, I'm going to
- ²¹ instruct you not to go into any more detail than
- you've already provided regarding those discussions with Analysis Group.
- We'd object on the same basis as before
- ²⁵ with respect to the work product.

¹ answer.

- THE WITNESS: I would say that we
- ³ discussed all of the documents that I mentioned in
- ⁴ general in -- that I used in preparation for this
- ⁵ deposition, including my report, the reports of some
- ⁶ of the plaintiffs -- the plaintiff experts,
- ⁷ including Dr. Song, Dr. Conti, and Dr. Kaplan.
- We also discussed some of the primary
- ⁹ source material, but I can't remember exactly which ¹⁰ ones that we discussed.
- ¹¹ BY MR. MIGLIACCIO:
- Q. When you refer to "primary source
- 13 material," what do you mean?
- 14 A. I mean the materials -- some of the
- ¹⁵ materials that I considered in forming my opinions
- ¹⁶ that are in my materials considered list.
- 17 Q. Got it.
- 18 For the -- did you have preparation
- sessions outside of speaking with the lawyers; in
- other words, did you talk to people, those other
- ²¹ individuals at the Analysis Group to prepare? 22 A. I had calls with the Analysis Group to
- ²³ review my report, to review the analyses and the ²⁴ data and the code underlying my report.
- 25 I also had -- yeah, I also had sessions to

Nick, you know, I allowed him to give you ² sort of a high level overview of, you know, the

³ discussion that might have occurred with Analysis

⁴ Group, but we're not going to go into any more

⁵ detail than that.

MR. MIGLIACCIO: Well, Frank, I mean, I ⁷ think it's relevant to figure out if -- you know, if ⁸ the date has changed. I mean, the report was ⁹ submitted on the 12th of January, and that's what

¹⁰ I'm trying to drive at here.

MR. STOY: Well, you -- you can ask ¹² Dr. Chan if the data has changed. I think he can ¹³ answer that question. But with respect to particulars about discussions with Analysis Group, ¹⁵ my instruction's going to be not to answer those 16 questions.

17 MR. MIGLIACCIO: All right. I'll limit my question for the time being to the -- to the data.

Q. Did the data change at the time -- did any ²⁰ data change from the time the report was finalized until now?

22 A. No, none of the data had changed. None of ²³ the analyses had changed. It was purely to review ²⁴ what I had already reviewed before.

Q. Okay. So there wasn't any new work done,

Page 23

¹ then, in other words? That -- that's what I'm ² trying to -- to find out. No subsequent analysis

³ has -- was completed?

A. No, that's correct.

5 Q. Okay. Did you -- did you obtain -- how ⁶ did you get information about this case at the -- at ⁷ the beginning when you were -- when you started 8 working on it?

A. Is your question about before I was retained or after I was retained?

11 Q. Well, how about -- why don't -- I'll ask 12 it this way.

Why don't you tell me when you were ¹⁴ retained and then we can take it from there.

15 A. I believe I was retained around December

¹⁶ of last year. It was a pretty short timeline,

¹⁷ but -- as I recall, but I don't remember the

18 exact -- when it exactly -- when I was exactly

19 retained, but I think it was around December of last 20 year.

21 Q. And who -- who contacted you?

22 A. My initial contact was Brian Ellman at the ²³ Analysis Group.

Q. Do you have a working relationship with

²⁵ the Analysis Group or did you have a prior working

¹ relationship with them?

A. I have worked with the Analysis Group on ³ other cases.

Q. And how long have you worked with them on ⁵ other cases?

A. I believe my first contact with the

⁷ Analysis Group was before the pandemic so I think

about two to three years.

Q. Okay. And I'll -- I'll get into those 10 other cases.

11 But I'll just ask you now, were those 12 other cases cases that you provided reports and/or deposition testimony in?

MR. STOY: And before you answer,

¹⁵ Dr. Chan, I just want to give you an instruction.

16 You can answer counsel's questions for now ¹⁷ with respect to cases where you have been identified as a testifying expert.

19 But for any litigations or other matters ²⁰ where you've been retained as a nontestifying ²¹ consultant and haven't been publicly disclosed, I would instruct you to not reveal the nature of those ²³ disclosures, the parties that retained you, any of ²⁴ that information.

With that instruction, you can answer the

Page 25

Page 24

¹ question.

MR. MIGLIACCIO: I'm -- I'm not asking for ³ any of that information.

Q. I'm just asking for where you have ⁵ prepared a report, you know, that you've been

designated as an expert or if you testified at

deposition.

8 MR. STOY: Thank you.

9 THE WITNESS: Thank you.

I don't know exactly what is in the public record and what is not. I can tell you that I have

been deposed in some of these cases.

BY MR. MIGLIACCIO:

Q. Where you have been working with the

Analysis Group? 16

14

17

20

25

A. Correct.

Q. Got it. Okay.

So you said December, you think it was around December of last year that you were hired?

A. Correct.

21 Q. Got it.

22 And you were contacted by -- I forget the

person's name -- can you -- somebody at the Analysis ²⁴ Group, right?

A. Right. My initial contact was Brian

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Page 28

- ¹ Ellman at the Analysis Group.
- ² Q. Ellman. Got it.
- 3 How was that contact initiated?
- ⁴ A. I believe the first contact was by e-mail.
 - Q. Okay. And did you -- have you previously
- ⁶ worked with Mr. Ellman before?
 - A. I had been in conversations with him on
- ⁸ another case that I was not retained on. The cases
- ⁹ that I was retained on previously was with another
- ¹⁰ individual at Analysis Group as the main contact,
- ¹¹ but I did know Brian from previous conversations.
- Q. Okay. And how did you decide that you
- 13 would agree to -- to offer your opinion in this
- 14 case?
- MR. STOY: Object to the form.
- Go ahead.
- THE WITNESS: Can you restate that
- 18 question?
- ¹⁹ BY MR. MIGLIACCIO:
- Q. Right.
- How did you come to determine that you
- ²² would offer an opinion in this case?
- A. Is the question how did I come
- ²⁴ determine -- come to determine that I would agree to
- ²⁵ be involved in this case?

- Page 27
- Q. That -- that's fair. Yeah.
- ² A. Okay. The initial conversation was with
- ³ Brian who told me some basic information about the
- ⁴ case. He may have provided me the complaint in the
- ⁵ case. Then I had a discussion with the lawyers
- ⁶ involved in the case.
- ⁷ I believe I spent some time thinking about
- ⁸ the questions involved in the case and what types of
- ⁹ questions I would want to answer if I were involved
- ¹⁰ in the case.
- 11 Then I believe I might have had a
- ¹² subsequent discussion with the lawyers and then came
- 13 to the conclusion that this was a case that I would
- ¹⁴ agree to be involved in.
- Q. What -- what were you initially told about
- ¹⁶ the facts? What facts were you provided initially?
- A. I believe I was mostly just provided legal
- ¹⁸ documents involved in the case. The complaint
- ¹⁹ involved in the case.
- ²⁰ Q. And did there come a point where you asked ²¹ for other materials?
- A. I've only received legal documents from
- ²³ the lawyers. Analysis Group is -- is essentially
- ²⁴ assisting me in my research so I kind of -- I
- ²⁵ directed them to find materials to answer questions

- ¹ that I had related to the case.
- So I received materials that I asked for
- ³ from Analysis Group. And from the lawyers, I
- ⁴ believe I only received legal documents related to
- ⁵ the case.
- ⁶ Q. Were you asked -- I mean, I have a copy of
- your report here and we'll put it up and it's -- you
- 8 know, it's lengthy, right. It's 88 pages or so.
- A. Yes.

13

18

25

- Q. Were you asked to render all of the
- ¹¹ opinions that are within this report initially or
- ¹² did the scope of your work evolve over -- over time?
 - MR. STOY: Object to the form.
- You can answer.
- THE WITNESS: Would you like to restate
- 16 your question?
- ¹⁷ BY MR. MIGLIACCIO:
 - O. Yeah.
- Was -- were you asked to render all of the
- opinions that are here in -- in this report that --
- ²¹ that you signed in January initially from -- from
- ²² the outset or were -- or were you asked to do a
- 23 smaller subset of them at the outset that later
- ²⁴ expanded?
 - MR. STOY: Object to the form.

Page 29

- ¹ You can answer.
 - THE WITNESS: My assignment, are you
 - ³ asking about the assignment of my case, my
 - ⁴ assignment, whether my assignment was fixed from the
 - ⁵ very beginning or whether my assignment expanded
 - 6 over time?
 - ⁷ BY MR. MIGLIACCIO:
 - 8 Q. You -- you can answer that question. But
 - ⁹ I may have some further questions for you.
 - A. My initial assignment was on the claims
 - 11 related to medical monitoring and that involved the
 - I believe at a later point in the case, as

reports of Dr. Song and Dr. Kaplan.

- 14 I was writing my report, given my expertise as an
- ¹⁵ economist, I was asked to weigh in on the claim of
- worthlessness by Dr. Conti.
- ¹⁷ Q. Got it.
- So that was not part of your initial
- 19 assignment when you -- when you first were retained?
 - A. When I was first retained, I believe a lot
- ²¹ was in flux in the case. I think there was nothing
- 22 set in stone, but my initial instructions were to
- ²³ address the claim of medical monitoring.
- Q. What documents -- you said you received
- ²⁵ legal documents at the outset from the lawyers.

A. Right.

1

- ² Q. Do you recall what those documents were ³ that you initially received?
- ⁴ A. I received the complaint. There was a
- ⁵ protective order I -- I believe I received. And I
- ⁶ received reports from some of the plaintiff experts.
- ⁷ The ones that I can remember are the reports by
- ⁸ Dr. Song, Dr. Kaplan, and Dr. Conti.
- Q. Okay. When you're talking about the
 complaint, are you referring to the third amended
- medical monitoring complaint?
 A. I don't remember exactly what the name of
 the complaint was. I only received one complaint.
- ¹⁴ Q. Got it.
- And that -- you've produced that to us, I believe; is that -- is that right?
- ¹⁷ A. I believe I have.
- Q. Okay. And what documents did you -- I
- ¹⁹ think -- what documents did you ask Analysis Group
- ²⁰ to gather for you after you received the legal
- ²¹ documents?
- MR. STOY: Object to the form.
- Go ahead.
- THE WITNESS: I can't remember exactly
- ²⁵ which documents. I can tell you in general how my

Page 32

- ¹ the considerations for various patients who might be
- ² screened for cancer or who might already be screened
- ³ for cancer for other reasons.
- ⁴ So those were some of the questions that I
- ⁵ had initially. I can't remember fully all of the
- ⁶ questions. But those questions prompted requests
- ⁷ for documents in a way that is consistent with the
- ⁸ way that I do research.
- ⁹ Q. So you had those questions and you
- prompted requests for -- they prompted requests for
- 11 documents to Analysis Group to gather information on
- 12 those questions and provide them to you?
 - A. Correct.
- ¹⁴ Q. Got it.

13

- And at Analysis Group, I think you told me
- ¹⁶ there were -- there may be some physicians, but did
- | 17 you know of any physicians who were gathering that
 - 8 information for you when you asked for it?
 - MR. STOY: Object to the form.
- THE WITNESS: Would you like to restate that question?
- 22 BY MR. MIGLIACCIO:
- 23 O Yeah
- Q. Yeah.
 I think you testified that there may be
- ²⁵ some physicians at Analysis Group originally, and I

Page 31

¹ research process works if that would be helpful.

- ² BY MR. MIGLIACCIO:
- Q. Yeah, let me -- I'll ask you another
- ⁴ question, then. I'll -- I do -- I'll get into that.
- I think you said, "I directed them to find
- ⁶ materials to answer questions that I had related to
- ⁷ the case."
- 8 What initial questions did you have
- ⁹ related to the case that you sought answers --
- 10 sought -- sought documents for?
- ¹¹ A. I can't remember all of the initial
- ¹² questions. I would say that my questions could be
- 13 organized in a way that very much reflects the
- ¹⁴ organization of my report.
- So some of the questions were organized
- ¹⁶ into what are the various risks of cancer, what are
- ¹⁷ the -- what is the state of guidelines regarding
- ¹⁸ screening for cancer, what are the various
- ¹⁹ technologies that we use for screening cancer, what
- ²⁰ are the various risks that are involved in screening
- ²¹ for cancer, what are the characteristics of various
- ²² screening tests, like the sensitivity and
- ²³ specificity of those screening tests for cancer,
- ²⁴ what are -- what are -- I guess this falls under the
- ²⁵ guidelines for screening for cancer, but what are

- Page 33
- want to know who you directed these questions to and
- ² who would be gathering the information to provide to
- ³ you and if you knew if those people were physicians?
 - MR. STOY: Objection to form.
- 5 THE WITNESS: As I mentioned, I primarily
- ⁶ dealt with the people that I named that I was
- ⁷ interacting with at Analysis Group. There is likely
- ⁸ a support team to help those people, but those
- ⁹ people are very knowledgeable in healthcare, very
- ¹⁰ knowledgeable in health policy and would interface,
- 11 I think, well if there were a physician on the
- ¹² health policy question like a screening guideline.
 - So I don't know if they were interfacing
- ¹⁴ with any physicians at Analysis Group. They could
- ¹⁵ have been.
- 16 BY MR. MIGLIACCIO:
- ¹⁷ Q. Got it.
- What -- what arrangements did you come to
- 19 regarding your fee and -- and your fees in the --
- ²⁰ for the report?
- MR. STOY: Object to the form.
- THE WITNESS: Can you restate that
- ²³ question?
- ²⁴ BY MR. MIGLIACCIO:
 - Q. I mean, do you have an arrangement with

¹ respect to fees for -- for the report?

- A. Yes.
- 3 Q. And what is that arrangement?
- A. The arrangement is that I am paid for my
- ⁵ own time at a rate of \$850 an hour, as stated in my
- ⁶ report. That is the arrangement that I have with
- ⁷ the lawyers in this case.
- And I also am paid what's called
- ⁹ attribution, which is a percentage of the fees that
- ¹⁰ Analysis Group charges for the work in support of my
- 11 work.
- 12 Q. Got it.
- 13 What is that percentage that you get for
- ¹⁴ attribution?
- 15 A. Is that in my report? I'm not sure --
- 16 THE WITNESS: Is that privileged
- 17 information or is that...
- MR. MIGLIACCIO: I don't think that's
- privileged. I mean, I can talk with Frank about it,
- but I think that directly goes to -- to what -- you
- know, what his compensation is.
- 22 MR. STOY: Yeah, you --
- 23 MR. MIGLIACCIO: Frank, I --
- 24 MR. STOY: You can answer that question,
- ²⁵ Dr. Chan, if you know.

- 24

Page 35 THE WITNESS: Okay.

- 20 percent.
- ³ BY MR. MIGLIACCIO:
- 4 Q. 20 percent.
- 5 So that -- so you receive 20 percent of
- ⁶ the fees that attribution -- that Analysis Group has
- ⁷ billed and recovered for this report, too?
- 8 A. Correct.
- 9 Q. Got it.
- 10 Is that reflected in a written agreement
- ¹¹ anywhere?
- A. That's reflected in an agreement that I
- have with the Analysis Group.
- 14 Q. Do we have that agreement? I -- I don't
- recall seeing it.
- A. I don't know.
- 17 MR. MIGLIACCIO: Frank, do you know?
- 18 MR. STOY: I don't believe that is
- 19 something that we've produced.
- 20 MR. MIGLIACCIO: Okay. I'm going to just
- ²¹ mark for the record that I'm -- you know, we do want
- ²² to see it. Prefer to see it today, if possible, so
- ²³ we could -- you know, I think it's directly called
- ²⁴ for by the -- by the Rules and by our request.
- 25 MR. STOY: All right. Well, I'm not sure

¹ about that, but that's something that we can talk

- ² about off the record.
- MR. MIGLIACCIO: Sure.
 - MR. STOY: Your request is noted.
- BY MR. MIGLIACCIO:
- Q. Do your hourly rate -- does your hourly
- rate change for deposition testimony, like do you
- 8 have a day rate for this or is it just -- just an
- hourly rate?
 - A. It's just the hourly rate.
- 11 O. Same rate.
 - Trial testimony, different rate, same
- 13 rate?

12

15

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19

22

- 14 A. I believe it's the same rate.
 - Q. And file review, I mean, if -- do you
- have -- is that a separate rate or is that the same,
- 17 too?
 - A. Same rate for everything.
 - Q. Okay. So like fair to say, then, that you
- 20 only have this \$850-an-hour rate for whatever you
- ²¹ do?
 - A. Yes.
- 23 Q. It's that simple. Okay. Got it.
 - Have you billed anything -- let me --
- 25 strike that.

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Page 36

- What percentage of your income, you know,
 - ² would you say comes from -- from your expert work?
 - MR. STOY: And you can answer that
 - ⁴ question but you don't have to answer -- you don't
 - ⁵ have to elaborate about, you know, what your income
 - 6 level is.
 - MR. MIGLIACCIO: I'm not asking for that.
 - Q. I'm -- yeah, I'm not asking you for that.
 - I understand.
 - A. Right. Right.
 - 11 I'm not sure I can kind of give you a
 - ¹² precise figure here. I can maybe tell you the
 - percent of my time that I spent, but you're asking
 - the percent of my income.
 - 15 Q. Right. Right.
 - 16 You could tell -- tell me your time and --
 - ¹⁷ I mean, you can think about the income question. We

 - 18 can come back to it later. I understand it's -- you
 - 19 might have to do some mental --
 - A. Right. Yeah.

20

- 21 Q. -- mental arithmetic.
 - A. I'm afraid that if I answer the income
- question, you're going to back out my income.
- Q. I don't intend to back out your income. I
- 25 just want to get -- I'm not trying to -- and this --

¹ I mean, I'm not trying to get at sensitive personal ² information here. That's not my goal.

I just want to see, you know, what you do
in terms of, you know, is this a big part of -- of
your life or is it a small part? That's what I'm
trying to drive at.

A. Uh-huh. In terms of the hours that I
 spend on my work, it's -- I would say it's a
 relatively small part of my life.

If you're -- if you're asking whether this is a small part of my life or a big part of my life, I would say it's -- you know, I spend most of my hours not working on litigation consulting.

Q. If I could -- could you ballpark a percentage of the percentage of your time spent on litigation consulting?

A. I'm sorry, say that again.

Q. Could -- could you ballpark a percentage of the time you spend working on litigation consulting?

A. Ballpark would be less than 20 percent.

Q. Got it. Got it.

I want to ask you some questions about your -- your background.

I know, you know, you're a physician and

in the Ph.D. in economics at MIT after finishing my
 residency in internal medicine. I finished my Ph.D.
 in economics in 2013.

⁴ And then I had my first job as a faculty ⁵ here at Stanford.

Q. Got it.

So you started -- the -- the -- it sounds
like you -- you took time -- did you take time off
from medical school? Do I have that straight or -A. It was a leave of absence from medical

school. I would say about a third of my class took
 some form of leave of absence to do some type of
 research work or some type of fellowship in the
 middle of med school and mine was to do economics
 and health policy.

Q. Got it.

I didn't mean that in a pejorative way tosay "time off." I understand a leave of absence.

So -- and that's when you -- you became a Marshall Scholar and went to -- to get those

degrees?A. Correct.

16

24

²³ Q. Got it.

And I think I have your CV up here now.

Page 41

25 We can --

Page 39

rage 3

an economist, you know, and you have multiple
 degrees. I -- you know, can you walk me through

 $^{3}\,$ your educational history and kind of what -- just

⁴ for starters.

25

A. Sure.
 Would you like to refer to the CV or would

⁷ you like me to just --

Q. We can pull -- you can go -- you can just
 go and -- because I can try to get the CV up. I'm
 sure I'll be able to, you know, once I figure out

 11 this technology. I'm not trying to hide it from

12 you.

¹³ A. Sure.

My first degree that I post -- after undergrad that I enrolled in was a medical degree at ¹⁶ UCLA. In the middle of that medical degree, I

became quite interested in health policy and health
 economics and I took two years off where I was a

¹⁹ Marshall Scholar in England and had two master's

²⁰ degrees in health policy and health economics.

After coming back from that, I completed medical school and started my residency program at

²³ Brigham and Women's Hospital in Boston.

And I kind of knew that I wanted to do a

Ph.D. when I came back from England and I enrolled

Ph.D. when I came back from England and I enrolled

MR. MIGLIACCIO: I'd like to mark the

² report and the attachments as Exhibit 2.

³ (Whereupon, Chan Exhibit 2 was marked for

⁵ BY MR. MIGLIACCIO:

Q. And I think it's up there now.

A. Okay. Yeah, I see it.

⁸ Q. Yeah. I see -- I think your CV is

⁹ Appendix A.

⁴ identification.)

A. Right.

Q. Yeah.

12 A. Great.

11

17

21

22

¹³ Q. Yeah. Great.

You -- I see. So that -- and that -- I 15 see. So you -- you start -- did you start medical

school directly after college?

A. Correct.

Q. Okay. And then you took the leave of
 absence to become a Marshall Scholar to go and get

these other degrees and then finish medical school?

A. Correct.

Q. Got it.

And then later, obtained your Ph.D. from

²⁴ MIT?

A. Correct.

1 O. Got it.

2 What did you -- in terms of your career as ³ a physician, could you walk me through that?

A. Sure.

My residency was in internal medicine.

⁶ This was at Brigham and Women's Hospital where I

⁷ spent quite a bit of time in primary care. They

⁸ have a primary care track at -- in this residency

⁹ program. So I spent quite a bit in outpatient

¹⁰ medicine. But the average -- still the average

11 residency program is predominantly inpatient

¹² medicine, but I spent a little bit more time than

¹³ the average resident in primary care.

14 I finished that residency in 2008 and 15 that's when I started the Ph.D. program in economics.

17 During the first year of the Ph.D.

¹⁸ program, I did not have a steady clinical job. I --

¹⁹ I worked as a physician as a -- what's called a --

²⁰ well, it's a moonlighting position where you would

²¹ kind of put in -- I probably worked maybe 20 nights

22 that year or 30 nights that year where you kind of

²³ worked at a hospital, at the Brigham in particular,

²⁴ and I admitted patients at that hospital.

And then in my second year of the Ph.D.

Page 43

¹ program, I had my first clinical job as an attending

² physician at Beth Israel Deaconess Medical Center,

³ which you see there.

25

Actually, strike that.

5 That -- that was actually in the -- near

⁶ the beginning of the third year of my Ph.D. so I

⁷ think I continued to do moonlight -- you can see my

⁸ appointments at hospitals and affiliated

institutions on my CV.

Q. Where -- can you just tell me that page 11 that is?

12 A. This is A -- A-2.

13 Q. A-2. Okay.

14 A. Yeah, so you could see that...

15 Q. Yeah.

16 A. Right.

17 So I had two positions. I had two

positions before I was a staff physician at Beth

Israel Deaconess Medical Center. I was a staff

physician at Brigham and Women's Hospital, but my

job there was mainly a moonlighting position.

22 And I also later that year, in 2008, was a

²³ staff physician at McLean Hospital, which is a

²⁴ hospital in the Massachusetts General Physicians

²⁵ Organization. Both of those jobs were moonlighting

¹ jobs.

2 And I had my first kind of staff job where

³ I was educating residents at Beth Israel Deaconess

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⁴ Medical Center. This was in 2010, starting in

⁵ November of 2010. I had that job all the way until

⁶ I finished my Ph.D. in June of 2013.

And then after that I came here to

⁸ Palo Alto for an academic appointment at Stanford

⁹ where I was a staff physician in internal medicine

at the Palo Alto Veterans Affairs Health Care

¹¹ System.

12

13

20

O. Got it.

So that first position at Brigham --¹⁴ Brigham and Women's, you said that that had a

significant part of outpatient work? Did I have

16 that straight?

> A. It had as much -- had more outpatient exposure than the average internal medicine

residency program.

Q. And how do you characterize that or

21 quantify that?

22 A. You can quantify it by the number of ²³ outpatient weeks that we have. So the typical

²⁴ internal medicine residency is structured in terms

of rotations. You spend some rotations on various

Page 45

¹ inpatient wards. You spend some rotations in the

² emergency department, and you spend some rotation

³ doing outpatient care. And this residency program

⁴ that I did had more weeks on inpatient care than the

typical residency program.

O. Got it.

And did that change at some point where

you ended up spending more time like as typical

doing inpatient?

A. Yes. I -- so after residency you have to

11 choose what type of doctor you want to be. You

could either go on to subspecialty fellowship and

become, you know, say, a cardiologist or infectious

disease doctor or you can remain within general

medicine.

16 And within general medicine there are generally two types of jobs you could have. One is

an outpatient job so you spend a hundred -- almost a

hundred percent of your time as an outpatient

doctor, increasingly so in the way medicine is

organized right now. 22 Or you could be an inpatient doctor and

²³ spend close to a hundred percent of your time

²⁴ clinically as an inpatient doctor. And I chose the

²⁵ latter. So I'm what's called a hospitalist.

Q. Hospitalist. Got it. Got it.

2 Did you have any -- as a hospitalist, do

- ³ you have any specialties or is that -- hospitalist
- ⁴ is like a generalist; is that fair?
- A. Yes, a hospitalist by definition is a
- ⁶ general internist who does not have a subspecialty.
 - O. Okay.

1

- A. So internal medicine is their specialty
- ⁹ and they have no subspecialty.
- Q. Do you have any areas of interest takeaway
- ¹¹ like a formal subspecialty? Do you have any areas
- ¹² of interest? Do hospitalists have that?
- A. No. Hospitalists are quite general. We
- see a variety of patients in the inpatient setting.
- 15 At Palo Alto VA, I see patients who are
- general medicine patients. I see oncology patients.
- ¹⁷ I see cardiology patients. A wide variety of
- patients who require hospitalization.
- 19 Q. Got it.
- 20 And you've been at Palo Alto VA from 2013
- 21 to the present?
- 22 A. Correct.

25

- 23 Q. How -- how much time do you -- or have you
- spent there on average, you know, in that period?
 - A. Right. I spend four weeks a year since I
 - Page 47
- ¹ started there at -- in 2013. There are some
- ² hospitalists at Palo Alto VA that are full time and
- ³ I think the full time -- I would have to check but
- ⁴ oftentimes the full time -- a full-time hospitalist
- ⁵ might see less than -- might be on the wards for
- ⁶ less than half of the weeks of the year. So there's
- ⁷ never a hospitalist that works all of the weeks of
- ⁸ the year.
- It's quite an intense job, I would say,
- ¹⁰ and so it's not something like outpatient medicine
- ¹¹ where in outpatient medicine you can be seeing
- ¹² patients every week of the year. In hospital
- 13 medicine, oftentimes a full-time person is half the
- 14 weeks of the year.
- 15 And for an academic hospitalist like me
- ¹⁶ that does research in addition to being a
- ¹⁷ hospitalist you can have a range from four weeks a
- 18 year to, I would say, as much as seven weeks a year,
- eight weeks a year, within that range.
- 20 Q. Got it.
- 21 Do you do those four weeks a year in a row ²² or do you split them up?
- 23 A. I split them up.
- Q. Okay. What is the period -- like the
- 25 split period that you take? Is it a week or --

- A. Yeah, it's determined by how the
- ² hospitalists group decides to schedule rotations.
- ³ Before I believe this last year, or the last two
- ⁴ years, the rotations were two-week blocks. So I
- generally would work in two two-week blocks every vear.
- Starting about a year or two ago, the
- group decided to change it so that people would
- generally work in one-week blocks. And so now I
- work four one-week blocks.
 - Q. Got it. Got it.
- 12 And has that been the same like from 2013
- 13 to the present?

11

16

17

18

19

- 14 A. It has either been one-week blocks or
- two-week blocks since 2013.
 - O. Yeah. Got it.
 - Four weeks total?
 - A. Four weeks total.
 - Q. Got it. Got it.
- 20 In your position in -- in Deaconess and
- ²¹ in -- the other hospitals back east, what was your
- 22 schedule there?
- I mean, I -- that's kind of broad so
- ²⁴ I'll -- I don't -- let's just start with Beth
- 25 Israel.

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- A. Beth Israel Deaconess, I think my -- I
- ² don't know a hundred percent sure, but I believe my
- ³ schedule was six weeks a year back there. And that
- ⁴ is a reflection of just the different hospitals have
- ⁵ different kind of norms in terms of what is the
- ⁶ number of weeks that academic physicians will work.
- ⁷ And so, as I mentioned, six weeks a year is kind of
- within the range.
- Q. Got it.

- What -- and what type of people would
- you -- what would -- how would you describe the
- patient population, you know, at Beth Israel
- 13 Deaconess that you saw?
- 14 A. It was a fairly general patient
- population. I would see a number of different --
- 16 just the same as in Palo Alto VA, I would see
- patients with a wide variety of internal medicine
- complaints ranging from infectious disease to renal
- to, you know, pulmonology, cardiology, oncology, 20 gastroenterology.
- 21 There -- there would be a number of
- different inpatient conditions, that is typical of a
- ²³ hospital medicine practice, that I would see there
- ²⁴ at Beth Israel Deaconess Medical Center.
 - Q. Okay. Would you say there's a difference

¹ at the -- at a VA hospital, like, is the patient ² population any different than at Beth Israel?

A. The patient population at the VA is ⁴ predominantly male still. I would say it's

⁵ 90 percent -- my patients are 90 percent male. At

⁶ Beth Israel Deaconess, we did not have that. You

⁷ know, the most obvious kind of structural difference

⁸ is that the VA sees veterans and most veterans are

⁹ male.

10 You will also have veterans that tend to ¹¹ be linked to certain wars. So there's veterans of 12 the Vietnam era or veterans of kind of more recent, 13 Iraq and Afghanistan era. So you'll have the age of ¹⁴ the veterans kind of coming in waves that are ¹⁵ related to wars as opposed to Beth Israel Deaconess

17 O. Got it.

¹⁶ we didn't have them.

18 So you see waves or bands of -- of age ranges?

20 A. Correct.

21

Q. Got it.

22 The moonlighting job, can you tell me a ²³ little bit more about what -- what that was? I

²⁴ mean, I -- I don't mean to say "job." The

²⁵ moonlighting schedule, is that better? Schedule?

Page 53 ¹ decision like that, I will work in consultation with

² an oncologist.

The way that hospital medicine works is ⁴ that if it's a general medicine problem on an

⁵ oncology patient I can -- I have -- you know, I

⁶ handle that on my own. Sometimes it makes sense to ⁷ consult subspecialty physicians like cardiologist,

⁸ oncologist to help in the management of a patient.

BY MR. MIGLIACCIO:

Q. Got it.

²⁵ would be me.

11 And when you consult with an oncologist or ¹² cardiologist to help with the management of a patient who requires that, like how does the ¹⁴ relationship work between the -- the hospitalist and that specialist?

A. It's a collegial relationship. I will ask them to see the patient and render -- I think to use legal terms, render their opinions, and they will provide that information to me and ultimately -- it depends on which hospital it is.

At the Palo Alto VA, I'm the -- what's called the attending of record. So I have -ultimately the decision lies with me. So if -- you ²⁴ know, if you had to point to one decisionmaker, it

In Palo Alto VA, I solely work with ² residents, whereas in Beth Israel Deaconess, there

³ was -- there were two different campuses, one in ⁴ which I worked with residents, the other in which I

⁵ kind of was more like a community doctor role where

⁶ I saw the patients alone and interacted directly

⁷ with the patients and the nurse and didn't have this

⁸ other group of doctors assisting me as I do now a

⁹ hundred percent. That would be kind of the only

¹⁰ difference. But in general, the jobs were quite 11 similar.

Q. Got it.

12

16

13 What -- I think you've answered this, but you don't have any specific oncology expertise, is that fair, as a generalist?

MR. STOY: Object to the form.

17 THE WITNESS: I would say that I don't ¹⁸ have oncology subspecialty training. I do see

oncology patients because oncology patients often

have medical problems, general medical problems.

²¹ They get infected. They can get quite sick

ultimately in ways that a general internist will

deal with.

24 I do not make decisions in terms of ²⁵ initiation of chemotherapy so if there is such a

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1 A. Sure.

2 Q. Yeah.

A. That was much more -- that was less --

⁴ that was a flexible -- the reason people have

⁵ moonlighting jobs is to allow for flexibility. You

⁶ don't necessarily commit to a schedule a whole year

⁷ in advance, which is what I do now. Nowadays, I

⁸ will say, what years I'm -- I will know which weeks

⁹ I'm going to be working a whole year in advance.

For the moonlighting job, generally, the ¹¹ way that it works is that people sign up for shifts ¹² and this signing up of shifts can happen maybe like 13 two weeks in advance or maybe a month in advance.

¹⁴ And generally, these would be for one-night shifts

¹⁵ or a shift maybe kind of lasting until the day but ¹⁶ not a whole week-shift as what I kind of currently

¹⁷ work on.

18

Q. Got it. Got it. 19 And did your duties vary as a -- you know, a hospitalist in these -- across these positions or ²¹ were they similar, would you say?

22 A. I would say they were quite similar ²³ despite the fact that they're on different coasts.

²⁴ Medicine I think is quite homogenous across

²⁵ different medical centers.

1 That said, I'm going to very much consider ² what the oncologist or the cardiologist or the ³ nephrologist, you know, the various consultants will

- ⁴ kind of provide me. And that information will very ⁵ much influence what I do.
- Q. And these are for -- I think you said, and ⁷ I don't want to put words in your mouth, like this ⁸ is for a general medicine problems if the patient ⁹ has such a problem?
- 10 A. Can you state that again?
- Q. You're consulting with a specialist if 12 that patient is in your care and they have a problem 13 that's not, you know, an oncology problem or a ¹⁴ cardiology problem or -- and -- am I getting this
- 16 A. If it's a general medicine problem, then it's fully within my domain to --
- O. Yeah.
- 19 A. -- make a decision without any input from 20 a consultant.
- 21 Q. Okay.
- 22 A. If there is some type of specialized ²³ knowledge beyond general medicine that would be ²⁴ helpful in making my decision, then I might consult 25 them.

¹ the hospital for pneumonia. That patient I won't ² consult an oncologist generally.

There are other patients where we need to ⁴ make a decision about changing a chemotherapy ⁵ regimen. Then I will consult the oncologist. But ⁶ while the patient is in the hospital, the patient is under my care and the oncologist is secondary.

Q. Okay. I think I understand.

If somebody -- for purposes of diagnosis of a cancer and initial treatment plan, that would be done by an oncologist?

A. For purposes of the treatment plan, like ¹³ the chemotherapy plan, that would be primarily done ¹⁴ by the oncologist. They would have certainly the biggest say in that, with the caveat that the general internist and maybe even the primary care doctor, you're going to try to take the patient's ¹⁸ wishes or the patient's preferences into consideration. You have to also consider other comorbidities that the patient has. 21 So it's not purely an oncology decision. ²² It's a holistic decision that's made by generalists

and oncologists. With respect to diagnosing cancers, I 25 think that often happens by internist, general

Page 55

The way that it works at Palo Alto VA is ² that there is no oncology ward where an oncologist ³ is the attending of record so that means all ⁴ oncology patients will kind of, quote/unquote,

⁵ belong to me. I am the attending of record for all

⁶ oncology patients, and I'll be making -- I'm the

⁷ person -- I'm the single decisionmaker if you were ⁸ to name one.

If there is a specialized question that I would like input on such as a chemotherapy regimen ¹¹ or, you know, something that's specifically about ¹² their cancer, then I will generally consult an

¹³ oncologist. 14

Q. Got it. 15 And so you, as -- as -- in your position ¹⁶ at Palo Alto, then, if you have a patient who presents with a cancer, that patient will be under 18 your care or will it -- or -- or jointly under your care and jointly under the care of an oncologist?

A. It's hard to define what we mean by ²¹ "jointly." I would say that some oncology patients ²² we will never consult an oncologist. Some, if their ²³ condition is purely medical, for example, you might ²⁴ be an oncology patient to have, like, cancer, you ²⁵ are being treated for this cancer, but you come to

Page 57 ¹ internists as opposed to oncologist. Oftentimes the

² cancer is diagnosed initially by a patient who comes

³ in with a complaint and we find cancer. Then after

⁴ we find cancer, we refer the patient to an

⁵ oncologist. So I would say the diagnosis of cancer often happens with generalists.

Q. Have you diagnosed cancer before?

8 A. Yes.

11

25

Q. What -- what types of cancer have you 10 diagnosed?

- A. Almost all types of cancers, I would say.
- 12 Q. What is metastatic cancer?
- 13 A. Metastatic.
- 14 Q. Metastatic, sorry.
- 15 A. That is a cancer that has spread to a 16 distant site.
- 17 Q. Is that type of cancer frequently 18 incurable?

19 MR. STOY: Object to the form.

THE WITNESS: I think it depends on the ²¹ type of cancer. There are some cancers such as

²² leukemia that are widespread. They are quite

- ²³ treatable and quite curable.
- ²⁴ BY MR. MIGLIACCIO:
 - Q. What are the benefits of finding a cancer

Page 58 Page 60 ¹ early? ¹ a lot of considerations here. 2 MR. STOY: Object to the form. ² BY MR. MIGLIACCIO: 3 Q. And I'm only asking about the benefits, Go ahead. ⁴ not the costs. I understand that -- that, you know, THE WITNESS: I think this -- yeah, this ⁵ gets to my report where there -- there could be ⁵ and in your report you lay out your opinions. I ⁶ benefits and risks of pursuing a cancer early. When ⁶ understand that, you know, but I'm not asking you ⁷ you have an earlier cancer, it might be more ⁷ about the downsides. I'm only asking you about the ⁸ amenable to treatment in a sense that there's ⁸ upsides. 9 ⁹ less -- it has to -- I mean, yeah. MR. STOY: Same objection. 10 The cancer needs to be detectable, like if 10 Go ahead. 11 11 the cancer is small enough where it's not THE WITNESS: Could you state that ¹² detectable, then you wouldn't generally operate on 12 question again? 13 it to remove it. You also wouldn't give BY MR. MIGLIACCIO: ¹⁴ chemotherapy. 14 Q. Yeah. 15 15 So there is, I think, still like an What -- what are the benefits, you know, optimal time to be thinking about when to detect not -- not the drawbacks, not the costs, what are ¹⁷ cancer. You don't want to be detecting cancer or the benefits of detecting a cancer before it becomes 18 even try to detect cancer when it's just a few -metastatic? ¹⁹ few cells. That would be infeasible. 19 A. It's really kind of hard for me to speak generally on this. I think there are a number of And there -- there is also if -- you know, ²¹ the disease burden from cancer is quite advanced and different types of cancer. This might differ across ²² different types of cancer. ²² for certain cancers, if it's metastatic, it becomes ²³ harder to -- the patient's life expectancy from Q. Sure. We can -- we can go through -- we ²⁴ there is -- is lower and the odds of you can go cancer by cancer. ²⁵ definitively sending that cancer into remission are 25 Let's talk about, like, let's say, Page 59 Page 61 ¹ lower as well. prostate cancer. So it's -- it's -- it's a balance. There A. Uh-huh. ³ are -- there are risks and benefits of pursuing a Q. Which is one example. ⁴ cancer early, and I think there is probable an A. Okay. ⁵ optimal time to be thinking about whether somebody Q. What -- what would be the benefits of --⁶ has cancer. of catching that before it becomes metastatic? A. Even then, even if you focus on a specific MR. STOY: Nick, I don't want to interrupt ⁸ you. If you've got -- you know, if this isn't a type of cancer, I think it depends on things that ⁹ good spot, but we have been going for a little over are outside of cancer. ¹⁰ an hour so, you know, whenever is a good time to Potentially, if -- if -- you know, again, 11 take a break. ¹¹ this is a little bit hypothetical, but, you know, if 12 MR. MIGLIACCIO: Sure. Why don't we just you have a patient with metastatic -- as I take like five more minutes and then we can take a mentioned, if you have a patient with metastatic break, if that's all right. prostate cancer, it becomes harder to treat. 15 MR. STOY: That's fine. 15 And this is kind of a very general 16 MR. MIGLIACCIO: I know -- and even on the statement. As I mentioned, I am not, you know, an ¹⁷ East Coast here we're close to lunch but we'll sort 17 oncologist. 18 that. When somebody comes into the hospital and 19 Q. Can we agree that it's generally has a medical problem, I'm generally treating that preferable to detect a cancer before it becomes medical problem. I'm not making chemotherapy ²¹ decisions, so -- and I'm also not following cancer 22 MR. STOY: Object to the form of the patients long-term as well. I'm not directing --²³ question. chemotherapy is usually an outpatient regimen.

THE WITNESS: Yeah, I think there are just

Go ahead.

24

25

So, you know, I can speak to this in

²⁵ general terms, but, you know, I think that there are

¹ just so many different factors to consider in --

- ² there are -- it's -- it's a complicated decision
- ³ that requires, you know, more than just like an
- ⁴ inpatient hospitalization, which is what I deal
- ⁵ with.
- ⁶ Q. Got it.
- But we can agree that it's easier to
- 8 treat, then, before it becomes metastatic, a
- ⁹ prostate cancer?
- MR. STOY: Object to the form.
- 11 THE WITNESS: Again, it depends, but I
- 12 would say that in many cases, in many cases, it is
- ¹³ treating a cancer that has not metastasized, or once
- ¹⁴ a cancer has metastasized, you would need more
- ¹⁵ systemic agents like chemotherapy as opposed to
- ¹⁶ surgery so it rules out certain therapeutic options.
- ¹⁷ And I can at least say that.
- MR. MIGLIACCIO: Why don't we -- we can
- ¹⁹ take a break now, a quick break, maybe just ten
- ²⁰ minutes or so. I know we need to figure out what
- ²¹ we're going to eat here.
- MR. STOY: Oh, no, that -- that's fine.
- $^{\rm 23}\,$ I'm more worried about Dr. Chan's lunch and he's
- ²⁴ still a little ways away.
- MR. MIGLIACCIO: Yeah.
- Page 63
- ¹ MR. STOY: So let's --
- ² MR. MIGLIACCIO: Right.
- MR. STOY: Let's come back at 12:10, does
- ⁴ that work, 12:10 Eastern time?
- THE VIDEOGRAPHER: All right. We're off
- ⁶ the record at 9:01 a.m.
- 7 (Whereupon, a brief recess was taken.)
- THE VIDEOGRAPHER: We are back on the
- ⁹ record. The time is 9:15 a.m. Pacific time.
- ¹⁰ BY MR. MIGLIACCIO:
- ¹¹ Q. Okay. All right.
- Dr. Chan, I want to ask you a few
- 13 questions about your prior -- the prior reports and
- ¹⁴ opinions or deposition testimony that you offered
- ¹⁵ in -- I think it looks like three other cases that
- ¹⁶ are listed on your CV. I am on -- looking at it
- ¹⁷ right now, it looks like it's Appendix B. Okay.
- Can you tell me about those cases? You
- ¹⁹ can start with just -- just from the top.
- A. I don't know how much I can reveal.
- MR. STOY: Yeah, before you -- before you
- ²² answer, Dr. Chan, I'll place an objection to the
- ²³ form of the question, and I'll also just caution
- ²⁴ you, I'm aware that there are protective orders in
- ²⁵ place in those cases and I believe that there's a

- ¹ confidentiality order that governs any reports that
 - ² you might have authored in those cases.
 - So, you know, with that instruction to not
 - ⁴ reveal any potentially confidential information
 - ⁵ related to those other engagements, you can answer
 - ⁶ the question to the extent you can.
 - 7 THE WITNESS: Right. That leaves very
 - ⁸ little room for me to discuss this. I think I can
 - ⁹ say that you can see the parties involved in each of
 - 10 these cases, the dates of the case, and I was
 - 11 retained as an expert on the defendants' side. I
 - 12 think I can say that.
 - 13 BY MR. MIGLIACCIO:
 - Q. Okay. For each of those three cases?
 - ¹⁵ A. Correct.

19

- Q. Okay. And those cases -- were those --
- ¹⁷ these are not whistleblower cases, are they? Are
- 8 they -- were the cases themselves filed under seal?
 - A. I don't think they're whistleblower cases.
- Q. Okay. Can you tell me what you know about
- 21 the case, with the cases from what you know from the
- ²² publicly filed documents or complaints that were
- ²³ filed in these cases?
- A. Are the complaints public? Can I -- are
- ²⁵ we certain that the complaints are public?

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- Q. Well, that's -- that's why I asked if they
 - ² were -- if they were filed under seal and that's,
 - ³ you know, what I'm trying to find out. They don't
 - ⁴ appear to me to be whistleblower cases. They appear
 - ⁵ to be --
 - 6 MR. STOY: Yeah, again, I'll just -- I'll
 - ⁷ put this -- I'll reference my prior instruction and
 - 8 just say, I mean, I think it's okay to talk about
 - ⁹ the case generally at a high level but just not to
 - 10 reveal anything that, you know, would potentially be
 - ¹¹ confidential. And if you -- if you're not able to
 - ¹² answer the question with that instruction, then so
 - 13 be it.
 - be it.
 - But I just wanted to place that on the record.
 - THE WITNESS: Frank, would you instruct me
 - 17 to -- because I just don't know the legal -- the
 - legal details, whether this is the -- the complaints
 - ¹⁹ are under seal or not. Am I allowed to discuss
 - ²⁰ the...
 - MR. STOY: Yeah, I don't -- I don't know
 - ²² if -- Nick, if these complaints were filed under
 - ²³ seal or -- or what is confidential or what isn't. I
 - ²⁴ just know that there are confidentiality orders in
 - 25 place and --

Page 66 MR. MIGLIACCIO: Uh-huh.

- MR. STOY: -- you know, aspects of his
- ³ report and testimony would be confidential.
- That is the limit of my knowledge so
- ⁵ that's why I put the instruction that I did on the ⁶ record.
- 7 MR. MIGLIACCIO: Yeah, I understand that.
- ⁸ And, you know, I do know we asked for this
- ⁹ information, these transcripts, and I think you
- ¹⁰ objected to providing them.
- I -- I think, you know, you could tell us
- ¹² the general subject matter of the case. I don't
- ¹³ think you would be breaching any confidentiality.
- ¹⁴ That -- that would be my request, that you tell us.
- MR. STOY: Yeah, I mean, I think he can
- ¹⁶ answer a question like, you know, what is -- what's
- ¹⁷ the product that was at issue in the case or
- ¹⁸ something like that. But I just think, you know,
- ¹⁹ it's going to depend on the question. And if the
- ²⁰ question is a really broad one, then it's going to
- be difficult for Dr. Chan to be able to provide an
- ²² answer.

1

- THE WITNESS: And I would only want to
- ²⁴ reveal what's public information because I wouldn't
- ²⁵ want to divulge anything that's under confidential

MR. STOY: Well, let's wait. I don't

- Page 67
- $^{\rm 1}\,$ order. And I -- I just don't know what is under
- $^{2}\,$ confidential order or not. Yeah, I mean...
- ⁴ think there's a question pending right now,
- ⁵ Dr. Chan, so let's wait and -- wait for a question.
- ⁶ BY MR. MIGLIACCIO:
- Q. But I mean, there was -- I just wanted to
- 8 know what the general subject matter of the cases
- ⁹ are. You know, what -- what are the cases about.
- 10 You can -- you can tell me what the product at issue
- 11 is. That -- that's fine.
- What -- what is the product at issue?
- THE WITNESS: Is that okay, Frank?
- MR. STOY: Yeah, I think -- I think you
- ¹⁵ can answer that question, if you know.
- 16 THE WITNESS: Right.
- The -- the product at issue in all three
- ¹⁸ of these cases are -- were products by Janssen
- 19 pharmaceutical or Johnson & Johnson. They were two
- ²⁰ specific opioid products produced by Janssen
- ²¹ Pharmaceuticals or Johnson & Johnson.
- 22 BY MR. MIGLIACCIO:
- Q. Not Janssen, Johnson & Johnson?
- A. They're -- I think -- my understanding is
- ²⁵ that Janssen is a subsidiary of Johnson & Johnson.

- O. Okay. These -- these are all -- these
- ² were deposition -- these aren't trial testimony,
- ³ this is all deposition testimony?
 - A. Correct.
 - Q. Do you know -- and you were retained by
- $^{\, 6} \,$ the defendants in these respective -- these three
- ⁷ cases?
- A. I was retained by Janssen Pharmaceuticals.
- ⁹ There are multiple defendants in this case. And I
- was retained by one of the defendants, which is
- ¹¹ Janssen Pharmaceuticals.
- Q. Okay. Did you -- was your opinion -- did
- 13 you rely upon your expertise as a medical doctor or
- ¹⁴ as an economist in -- in offering your opinion?
 - A. Both.

15

16

- MR. STOY: Object to the form.
- ¹⁷ BY MR. MIGLIACCIO:
- ⁸ Q. All right. Have you -- has your testimony
- ¹⁹ been -- been challenged in any of these three cases?
- ²⁰ A. No.
- ²¹ Q. Do you know what I mean when I say
- 22 "challenged"?
- ²³ A. I'm not a legal expert. My understanding
- ²⁴ of your question is that there was a movement by the
- ²⁵ other side to strike my testimony or strike my
 - Page 69

¹ expertise.

5

- Q. It's to exclude or strike it, yeah,
- ³ that -- that's my question, right.
 - A. Right.
 - Q. Yeah. And so the answer to that was no?
- ⁶ A. That's no.
- ⁷ Q. Okay. Did your testimony include any
- ⁸ opinion relating to healthcare spending or pricing?
- 9 MR. STOY: Object to the form.
- You can answer that question.
- THE WITNESS: It's hard for me to answer
- ¹² that question. It related to healthcare spending.
- ¹³ Not sure about pricing.
- ⁴ BY MR. MIGLIACCIO:
- ¹⁵ Q. Healthcare spending. Got it.
- And when were you retained in these cases, if you can recall?
- ¹⁸ A. I believe my first contact was before the
- ¹⁹ pandemic so that would mean sometime in 2020,
- ²⁰ earlier 2020.
- ²¹ Q. And is your work being done in those cases ²² also with the Analysis Group?
 - A. Yes.

- Q. Okay. In all three of them?
- ²⁵ A. Yes.

```
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                                                                <sup>1</sup> offered opinions in any other litigation?
      Q. Okay. Do you have -- what is your
 <sup>2</sup> relationship with the Analysis Group? Are -- are
                                                                     A. No.
 <sup>3</sup> you a consultant? Are you an owner? Are you an
                                                                     Q. So -- so these three that you've been
 <sup>4</sup> employee? Could you just shed some light on that?
                                                                <sup>4</sup> deposed in that are listed on Appendix B, and this
          MR. STOY: Object to the form.
                                                                <sup>5</sup> case, this is the fourth case in total that you have
          THE WITNESS: As I mentioned, I have a --
                                                                <sup>6</sup> been retained for and offered expert opinions or --
                                                                <sup>7</sup> or testimony?
 <sup>7</sup> an agreement with the Analysis Group that is --
 <sup>8</sup> is -- basically allows me to use their services in
                                                                         I'm not asking for questions about -- I'm
 <sup>9</sup> preparing work for or litigation consulting. I'm
                                                                  not asking for any cases where you may be a
10 not an employee of Analysis Group. I'm what's
                                                                  consulting expert. I'm asking, you know, where
<sup>11</sup> called an affiliate of Analysis Group. And I
                                                                  you've been disclosed and provided opinions or
<sup>12</sup> believe that just means that I have worked with them
                                                                  deposition testimony.
13 in the past and I have a working relationship with
                                                                     A. And could you clarify to me what you mean
<sup>14</sup> Analysis Group.
                                                               <sup>14</sup> by provided expert opinions? Is this -- is this a
<sup>15</sup> BY MR. MIGLIACCIO:
                                                                  specific term meaning...
16
                                                              16
      O. Got it.
                                                                     Q. A report, like a report.
17
                                                              17
          What was -- I think we -- we -- we
                                                                     A. A report. Okay.
<sup>18</sup> discussed this earlier, but what was the process
                                                              18
                                                                     Q. Yeah.
   that you used -- I think you've -- you've answered
                                                              19
                                                                     A. Thank you.
20
                                                              20
   this.
                                                                         MR. STOY: Dr. Chan, my understanding is
21
                                                               <sup>21</sup> he's limiting his question to cases where you've
          Did your process for preparing your report
<sup>22</sup> in this case differ for your process in preparing
                                                                  been disclosed as a testifying expert, like in this
   any expert witness report in other cases?
                                                                  case, not any case that you might have been retained
          MR. STOY: Object to the form.
                                                               <sup>24</sup> as a consultant.
25
          THE WITNESS: Would you like to be more
                                                                         THE WITNESS: Okay.
                                                     Page 71
 <sup>1</sup> specific?
                                                                         So the answer is yes. These -- these are
 <sup>2</sup> BY MR. MIGLIACCIO:
                                                                <sup>2</sup> the only cases that I have been disclosed as an
       Q. I think you told me about your process
                                                                <sup>3</sup> expert.
 <sup>4</sup> this morning. I'm not sure if you finished your
                                                                <sup>4</sup> BY MR. MIGLIACCIO:
 <sup>5</sup> answer, if we finished that line of questioning.
                                                                      Q. Got it.
          But my question is, in the way that you
                                                                         And -- and -- and the first one looks
                                                                <sup>7</sup> like -- I mean, you've just started this, you've
   prepared this report, was this -- the way you
   prepared this report, was it any different from --
                                                                  just started working as a disclosed expert with
 <sup>9</sup> from what you've done in -- in other cases,
                                                                  these four cases, including these three?
   including these three that we just looked at?
                                                                      A. By "just started working," you can see the
11
                                                              11 dates here --
          MR. STOY: Object to the form.
12
                                                              12
```

You can answer.

13 THE WITNESS: Different from what I ¹⁴ described earlier. So I think you are referring to ¹⁵ my general process of reading the complaint, ¹⁶ thinking about the question, identifying lines of ¹⁷ inquiry that I would like more information or ¹⁸ analyses.

19 Are you referring -- if you're referring to that, then that is my general process of thinking ²¹ through my opinions in a case of litigation ²² consulting.

²³ BY MR. MIGLIACCIO:

Q. Have you -- other than these three ²⁵ reports -- or rather, prior testimony, have you

O. Right. 13 A. -- is that what you mean? Q. Yeah, that -- that's right. I mean, so you -- there's not an earlier part of your career where you provided expert testimony or expert reports in other cases? 18 A. Correct. 19 Q. Okay. Got it. 20 I have -- in your report here you have a ²¹ list of materials relied upon. Looks like that's exhibit -- it's just Appendix C of your report. 23

Do you have that up there?

24

25

Q. So you looked at the Consolidated Third

¹ Amended Medical Monitoring Class Action Complaint,

- ² Plaintiffs' Memorandum of Law in support of their
- ³ motion for class certification, and the Third
- ⁴ Amended Consolidated Economic Loss Class Action
- ⁵ Complaint.
- 6 A. Correct.
- Q. And I think you testified to this earlier
- ⁸ that you looked at Dr. Conti, Dr. Kaplan, and
- ⁹ Dr. Song's reports.
- 10 You also, I see here, looked at the report
- ¹¹ of Dr. Panigrahy; is that right?
- A. I believe so, but I don't particularly
- ¹³ remember much about that report.
- Q. Okay. And then are you aware that -- did
- ¹⁵ you ask to see any other expert reports?
- 16 A. No.
- 17 Q. No.
- 18 Did you -- are you aware that the
- plaintiffs had put forward general causation expert
- reports in this case?
- 21 A. Not very aware that.
- 22 Q. Are you aware that there were reports by
- ²³ Dr. Etminan, Dr. Hecht, and Dr. Lagana?
- A. No, I don't know those names.
- 25 Q. Are you aware of Dr. Daniel Catenacci?

- ² page?

7

- A. Uh-huh.
 - Q. And I'm just going to refer you to the

¹ have various data listed, is that right, on the next

- "Medical Expenditure Panel Survey data."
- Do you see that?
 - A. Yes.
- Q. Who -- who gathered that data for you?
- A. I directed the Analysis Group to gather
- that data, those data.
- Q. Who is your -- who did you interface with
- ¹² with respect to getting that information?
- A. Almost all of my calls with the Analysis
- ¹⁴ Group involved the people that I mentioned earlier.
- All of them. Some of the calls did not include
- ¹⁶ Molly Frean. But almost all of the calls involved
- the other four people that I named, Brian Ellman,
- ¹⁸ Frank Mortimer -- Richard Mortimer, Jessica Lu, and
- Michaela Johnson. And I directed them as a group to
- get those data.

21

- Q. Got it.
- 22 I want to look at your -- were there any
- ²³ conclusions that you reached that did not make it
- ²⁴ into your final report?
 - A. No.

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- 1 A. No, I don't know who that is.
- 2 O. Dr. Janice Britt?
- 3 A. No.
- 4 Q. Have you ever heard of those names before?
- A. I've never heard those names before.
- Q. All right. What was your recollection --
- ⁷ I mean, what is your recollection, as you sit here
- 8 today, of Dr. Panigrahy's report?
- A. I don't have much of a recollection at
- ¹⁰ all, actually. I don't know who that person is.
- ¹¹ I -- I might have seen that report, but I don't
- ¹² remember anything about it.
- Q. Do you recall anything about the
- ¹⁴ depositions of Judson -- I'm just -- it says,
- ¹⁵ "Depositions and Declarations."
- 16 A. Oh.
- Q. And it looks like there are one, two,
- ¹⁸ three, four -- seven of them listed there.
- A. Uh-huh. I know some of their medical
- ²⁰ conditions. I know that they're specific named --
- ²¹ named -- named plaintiffs and so I know -- I know
- 22 their -- as I mention in my report, I know some of
- ²³ their medical conditions. 24 O. Got it.
- 25 And then I see further below, "Data," you

- Q. And let -- let's look at your -- the
- ² invoices. I think I -- I will put -- pull those up
- ³ for you if we just bear with me for a moment.
- Did I do it right? Okay. It should --
- ⁵ they should pop up in a few minutes -- or a few
- seconds.

8

- Let me know when you can see them.
- A. Yes, I can see them.
- (Whereupon, Chan Exhibit 3 was marked for identification.
- BY MR. MIGLIACCIO:
- 12 Q. Okay. Great.
- 13 This is -- this is the invoice we were
- provided with.
- 15 A. Uh-huh.
- 16 Q. And it's dated February 3rd, 2022.
- 17 A. Right.
- Q. And it looks like it was "For professional
- services rendered in connection with the above
- referenced case for the period ending December 31,
- 21 2021."

- A. Uh-huh.
- 23 Q. Are there any other invoices or did you
- ²⁴ spend any other time on this report?
- 25 MR. STOY: Object to -- object to the

¹ form. I think that's two different questions.

² THE WITNESS: Okay. Yeah.

³ BY MR. MIGLIACCIO:

- ⁴ Q. Yeah. First, are there any other invoices
- ⁵ that haven't been --
- ⁶ A. I have not yet submitted any other
- Q. Okay. Do you have -- do you have a planto submit another invoice?
- 10 A. Yes.
- Q. Okay. And what would be included on that
- 12 invoice aside from today's deposition or in
- preparation for the deposition?
- ¹⁴ A. I haven't prepared them yet. Those would
- ¹⁵ be invoices for the months of January and for the
- ¹⁶ month of February.
- Q. Okay. How much time -- so your report
- 18 looks like it's dated January 12th, right?
- ¹⁹ A. Right.
- Q. Could you estimate how much time you spent
- ²¹ in the month of January on the report before it was
- ²² signed and submitted on the 12th?
- A. Off the top of my head, no. I think it
- ²⁴ was a significant amount of time given that we were
- ²⁵ up against a deadline. But off the top of my head,
 - Page 79
- ¹ I can't tell you the number of hours.
- ² Q. Got it. Got it.
- So to -- to look, I'm looking at the
- ⁴ first -- or rather, the second page, page 2, and
- ⁵ there I think the people that you've referenced are
- ⁶ listed as professionals with their titles and their
- ⁷ hours and rates.
- ⁸ A. Right.
- ⁹ Q. Do you see that?
- ¹⁰ A. I do.
- MR. STOY: Object to the form.
- ¹² BY MR. MIGLIACCIO:
- Q. Can you tell me, you know, Mortimer,
- ¹⁴ R. Mortimer, what background that person has in
- ¹⁵ terms of degrees or qualifications?
- A. Richard Mortimer. I believe he has a
- ¹⁷ Ph.D. in economics from Berkeley. He's a principal,
- ¹⁸ which means a partner. I don't know the difference
- ¹⁹ between a managing principal and a principal, but I
- ²⁰ think, broadly speaking, they're -- they're like
- ²¹ partners at -- at AG.
- Q. Fink. S. Fink?
- A. Stephen Fink is another partner. He was
- ²⁴ involved -- I -- now I remember he was involved in
- ²⁵ early discussions in the case but not very much

- ¹ subsequently. Off the top of my head, I don't know
- ² what Ph.D. he has, but it's likely -- I believe he's
- ³ an economist.
 - Q. Ellman, B. Ellman?
- A. Brian Ellman, I think he has an MBA. I
- ⁶ don't remember exactly where the MBA is from. He's
- an economist and he's a principal.
- Q. M. Johnson?
- A. Michaela Johnson, my understanding is a
- o manager is below the level of a partner but is quite
- ¹¹ experienced, has quite a bit of industry experience
- 12 as well as consulting experience. She has an MBA
- 13 from MIT.
- ¹⁴ Q. I. Karagodsky?
- A. I believe he was on maybe one call or two
- 6 calls. I don't know him as well.
- Q. Do you know what qualifications he may
- 18 have?
- ¹⁹ A. I don't know in particular.
- ²⁰ Q. Okay.
 - A. I believe it's all -- I would expect that
- ²² all to be on their website if I wanted to look it
- ²³ up.
- ²⁴ Q. Got it.
- F. Balestrieri?
 - A. F. Balestrieri was not on most of the
- ² call -- I don't remember that person being on calls.

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- Q. J. Bernard?
- ⁴ A. I don't remember that person being on
- ⁵ calls.
- ⁶ Q. And you don't know Balestrieri or Bernard,
- ⁷ their -- their qualifications?
- 8 A. No.
- ⁹ Q. J. Lu?
- ¹⁰ A. Jessica Lu.
- ¹¹ Q. Yeah.

14

16

- A. Was on almost all the calls. She has an
- ¹³ MBA from MIT. And she's a manager.
 - Q. S. Livingston?
- A. I don't know who that person is.
 - Q. M. Frean?
- A. Right. Molly Frean. She has a Ph.D. from
- ¹⁸ University of Pennsylvania.
 - Q. And did you work with her a lot on this?
- A. I would say less than Jessica and
- ²¹ Michaela, Brian, and -- she was less present than
- 22 those four but she was present on a few of the
- ²³ calls.
- ²⁴ Q. A. Khan?
- A. I don't remember working with that person.

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- 1 O. And N. Mwonga?
- A. I don't remember working with that person ³ either.
- 4 Q. T. Radtke?
- A. I don't remember working with that person.
- Q. Okay.
- 7 I. Tibrewal?
- 8 A. And I don't remember working with that person.
- 10 Q. Got it.
- 11 Were there any other people that you 12 remember working with other than that -- that are --
- ¹³ that are listed here?
- 14 A. No.
- 15 Q. Okay. Did you review this bill before it was submitted?
- 17 A. I submitted my hours, but I don't review ¹⁸ the hours of -- submitted by Analysis Group.
- 19 Q. Got it. All right.

² cause cancer?

O. Got it.

⁸ your -- of your report.

⁵ cancer.

- 20 I want to ask you some questions about the 21 scope of your opinions here in this case.
- 22 Were you -- or are you offering any opinions on epidemiology or general causation?
- A. What do you mean by "general causation"?

A. I'm not rendering any opinions on whether

25 Q. Are you offering an opinion whether the

⁴ valsartan with nitrosamine impurities can cause

¹ to my opinion.

- ² BY MR. MIGLIACCIO:
- Q. And you're not offering that opinion
- specifically?
 - A. No.
- Q. Okay. Fair to say you did not do anything
- ⁷ to review the epidemiology in this case or
- investigate general causation?
- MR. STOY: Object to the form to the
- extent it misstates his testimony.
 - Go ahead.

11

- 12 THE WITNESS: I would say that I did not -- it's not a core opinion of mine to comment on general causation. Epidemiology is relevant in
- other ways, broadly speaking.
- 16 When you consider epidemiology as the prevalence of other diseases or the characteristics
- of people that take valsartan versus the people that
- don't take valsartan, there are other elements of
- epidemiology that are important for my opinion.
- ²¹ BY MR. MIGLIACCIO:
- 22 Q. Let me -- let me give you more specific question.
- You didn't look at the question of -- you ²⁵ didn't look at epidemiology with respect to the

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- ¹ contaminated valsartan at issue in this case, it can ¹ question of whether the contaminated valsartan can
 - cause cancer in this case?
 - MR. STOY: Object to the form.
 - THE WITNESS: In my report, there are some

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- ⁵ sources that I reviewed about what other agencies
- ⁶ have said about the link between nitrosamines and
- ⁷ the potential for cancer. But my core opinions do
- ⁸ not concern that.
- A. Okay.
- Q. And what -- you state -- and -- "While 11 NDMA and NDEA exposure may be perceived as a

I want to direct you to paragraph 44 of

- 12 potential general cancer risk, it has not been
- ¹³ demonstrated as a risk with respect to any specific
- ¹⁴ type of cancer, nor has the presence of nitrosamines
- ¹⁵ in certain valsartan products been shown to present
- ¹⁶ a general or specific cancer risk."
- Are you offering that opinion or are -- is
- 18 that -- or is that an assumption that you are
- 19 stating?
- 20 MR. STOY: Object to the form.
- 21 You can answer.
- 22 THE WITNESS: That's not a core opinion
- ²³ that I'm offering. That is something that I am
- ²⁴ citing -- it's my understanding that I'm citing from
- ²⁵ some literature that I reviewed but it's not central

- ⁹ BY MR. MIGLIACCIO:
- Q. Okay. Did you review any dietary studies
- 11 that discussed increased risk of cancer at higher
- 12 levels of NDMA ingestion?
 - A. Yes.

13

- Q. You did?
- 15 A. Strike that.
- 16 I reviewed studies on the concentration of
- NDMA and NDEA in various dietary sources.
- I also reviewed sources that had
- estimates, for example, from the FDA on the potential risk of cancer given nitrosamines.
- Q. But you're not offering any opinions with ²² respect to those studies?
- 23 A. No.
- 24 Q. Okay. When you say this isn't a core
- ²⁵ opinion that you're offering, does that mean this is

¹ not an opinion that you would be testifying to at ² trial if there was a trial in this case?

MR. STOY: Object to the form.

THE WITNESS: I wouldn't be testifying on ⁵ issues of general causation.

⁶ BY MR. MIGLIACCIO:

O. Got it.

I want to direct you to paragraph 68 of your complaint -- of your -- I'm sorry, your -- your report where you discuss the M-E-P-S data.

A. The MEPS data.

12 Q. Right.

11

13

Can you tell me what MEPS data is?

14 A. Sure. I think that paragraph actually

¹⁵ does a pretty good job of doing that.

16 MEPS is a data source that's collected by survey. It is a -- supposed to be a representative

¹⁸ survey of the U.S. population and it collects data

19 on healthcare utilization, healthcare -- health

²⁰ insurance coverage. It also has information on

²¹ patient diseases and demographics. And it conducts

²² these surveys yearly. Doesn't necessarily follow

²³ the same people all the time, but it conducts a

²⁴ representative survey over time on -- on -- on this

²⁵ type of information.

² talking about affected valsartan we're talking about 3 the valsartan at issue in this case, right, that has

¹ who took affected valsartan" -- and when we're

4 the nitrosamine contamination in it, right?

A. To be clear, affected valsartan is --

⁶ we -- we would have to define it by an NDC code.

Q. Uh-huh.

A. We don't know anything more than that. We

⁹ don't know what the lot was that the patient took

the valsartan from. As would be the case for many

11 of the patients in the proposed class. But we know

12 the NDC number which means we know the manufacturer

of the valsartan. And that's what --

Q. So that's what you're -- that's what 15 you're talking about when you're talking about

affected valsartan?

A. Right. So the valsartan may or may not 18 have actually contained nitrosamines but it was from

a manufacturer as specified by the NDC code.

Q. And you say 38 -- just to -- to continue

 $^{21}\,$ that sentence, "who took affected valsartan

22 (34.8 percent for diabetes, 20.2 percent for cancer)

²³ was similar to the rate of individuals who took ²⁴ non-affected valsartan (38.2 percent for diabetes

²⁵ and 19.1 percent for cancer)."

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Q. Who -- and who -- what organization

² sponsors this or -- or, you know, collects the data? A. I believe it's the federal government.

Q. Okay. And you directed that this data be

⁵ pulled for -- for patients who took affected ⁶ valsartan and non-affected valsartan?

A. As well as patients who don't take --

O. Valsartan at all.

9 A. We wanted to compare that.

I believe there are three -- three sets of ¹¹ patients: patients who didn't take valsartan at ¹² all, patients who took affected valsartan, patients ¹³ who took non-affected valsartan. Q. Was -- how big is this sample, you know,

15 what -- what percentage would you say it -- it ¹⁶ captured of the population?

A. I can't -- I don't know exactly right now ¹⁸ but I know it's a representative sample and it's --¹⁹ the survey design is -- is meant to, you know, ²⁰ survey enough people so that it -- you know,

²² a representative sample of the U.S. 23 Q. And I'm just looking at paragraph 68.

You state, "I found that the rate of

²⁵ cancer and diabetes in the MEPS data for individuals

²¹ inferences can be made with reasonable certainty on

A. Correct.

Q. Could we agree that 20.2 percent is greater than 19.1 percent?

A. It depends on the -- the -- the number --⁵ the number 20.2 and the number 19.1 in complete isolation, if you were just to ask me which number ⁷ is greater, I would say 20.2.

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But if you are doing a study on this you would have to ask what the statistical significance is between 20.2 and 19.1. You would also have to ¹¹ ask whether this is clinically significant given -you know, this is not -- we're not using this as a study of causation at all.

14 You know, you would have to -- you would have to control for a number of different things in order to kind of ask whether there's a clinically and statistically meaningful relationship between affected valsartan and cancer. This is simply 19 descriptive.

Q. You haven't done any of those things, ²¹ statistical study or clinical study on that, right? 22

A. On -- on causation?

23

Q. Yeah. With respect to this paragraph.

A. Correct. The goal of this is not to ask

²⁵ whether valsartan could cause cancer -- affected

¹ valsartan could cause cancer.

Q. Got it.

2

Do you have any experience -- we talked, I ⁴ think at some length, about your -- you know, your ⁵ work as a hospitalist, as -- as a physician.

You know, do you have any experience setting up a medical monitoring program?

8 A. No.

9 MR. STOY: Object to the form.

10 You can answer.

11 THE WITNESS: Okay.

12 No. By "medical monitoring" -- do you want to be a little bit more specific, actually, 14 before I say --

¹⁵ BY MR. MIGLIACCIO:

Q. Yeah.

16

21

1

17 Well, what experience do you have monitoring at-risk patient populations? I'll put it that way.

20 A. Patients at risk for -- for what?

O. For cancer.

22 A. As a hospitalist, I don't have -- it's not ²³ part of my job as a hospitalist to monitor at-risk ²⁴ patient populations for diseases that have not yet ²⁵ become known.

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Q. Got it.

Have you -- have you done anything to ³ monitor at-risk patient populations for diseases ⁴ that have not become known? Have you done that in ⁵ any other part of your work other than a ⁶ hospitalist, like, you know, as -- in -- in academia ⁷ or -- or elsewhere?

MR. STOY: Object to the form.

THE WITNESS: In academia, part of my 10 research agenda is on the process of making ¹¹ diagnoses and part of that involves studying the 12 properties of diagnostic tests and the -- the kind 13 of human behavior that goes into the process of ¹⁴ making diagnosis. So that would be related to this ¹⁵ idea of screening for diagnoses, identifying

¹⁶ diagnoses. That -- that's -- I think that's all I ¹⁷ can say.

18 I've studied it from an academic perspective that's interested in the process of ²⁰ making diagnoses.

²¹ BY MR. MIGLIACCIO:

Q. The process of making diagnoses, have they related to cancers?

A. They could certainly be applied to the ²⁵ process of diagnosing cancers.

Q. They haven't specifically focused on that?

A. They have not specifically focused on the process of making cancer diagnoses.

Q. What -- what -- and it sounds like it's a ⁵ pretty broad or general interest of yours. Can you ⁶ explain a little bit more about, you know, are you ⁷ writing it -- that as an economist? Like, what is the -- like, can you give me some more meat on the bone for that?

MR. STOY: Object to the form.

10 11 THE WITNESS: I'm writing about this as 12 both a clinician and an economist. The -- I've written economics papers on the process of making diagnoses and how to understand kind of, you know, various tradeoffs between overdiagnosis versus underdiagnosis as well as the accuracy of the diagnosis process.

Some -- some providers may make both more Type I errors and Type II errors, and it's not a tradeoff between those providers and other providers.

22 So this economics literature is focused on ²³ systems of care, provider behavior, and kind of ²⁴ specific objects of diagnostic errors such as Type I ²⁵ errors and Type II errors.

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I have applied this type of research for a

² clinical audience as well. I'm working on an

opinion piece in JAMA for a clinical audience that

⁴ talks about diagnostic efficiency, what makes for

⁵ diagnostic errors, and how can we improve the

⁶ quality of diagnoses.

⁷ BY MR. MIGLIACCIO:

Q. These -- this research, is it fair to say,

⁹ has not focused on specific patient subpopulations

who are at risk for cancer?

11 A. It has not specifically focused on that, 12 so -- population. It has kind of viewed the process of diagnoses more broadly.

14 But, you know, the diagnosis of cancer is one of the major -- one of the -- one of the most important kind of domains of diagnostic decision-making. I would say cancer is -- is quite important in terms of diagnostic error,

misdiagnoses, and how we can improve our process of making diagnoses.

21 Q. Do you have -- I think -- now -- I think I asked this one way. I'll ask it another way.

23 Do you have any experience administering a ²⁴ medical monitoring program --

A. No.

Q. -- to monitor a group?

- 2 Before you offered your opinion here in
- ³ this case, have you had any litigation experience
- ⁴ with opining relating to -- offering an opinion with
- ⁵ respect to medical monitoring?
- A. With respect to medical monitoring for
- patients at risk for cancer?
- Q. Yes.

1

- 9 A. No.
- 10 Q. Okay. Any other aside from that narrow group, anything broader?
- A. Some of my other opinions relate to
- ¹³ physician behavior. And physician behavior -- an
- ¹⁴ important part of physician behavior is deciding
- ¹⁵ whether a certain treatment is appropriate for a
- ¹⁶ patient or deciding whether a certain test is
- ¹⁷ appropriate for a certain patient. And that relates
- ¹⁸ to diagnoses, making diagnoses.
- Q. Okay. Do you know of any medical
- monitoring programs that have been, you know,
- approved by courts?
- 22 MR. STOY: Object to the form.
- 23 THE WITNESS: I haven't researched which
- ²⁴ medical monitoring programs have been approved by
- 25 courts.

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- 2 Q. Got it. 3 Have you looked or researched into -- of
- ⁴ any medical monitoring programs in the United States
- ⁵ that are not approved by courts? And I'm talking
- ⁶ about programs outside of the guidelines that you
- ⁷ reference in your report.

¹ BY MR. MIGLIACCIO:

- MR. STOY: Object to form.
- 9 THE WITNESS: Can you state that again,
- 10 please?
- 11 BY MR. MIGLIACCIO:
- 12 Q. Yeah.
- 13 Have you looked at or researched any
- ¹⁴ medical monitoring programs in the United States
- 15 that -- that aren't court-approved, you know, like
- ¹⁶ there's the 9/11 medical monitoring program, is that
- something you've looked at, ever?
- 18 MR. STOY: Object as to form.
- 19 THE WITNESS: I can't recall whether I've
- 20 looked at that or not, whether I've looked at the
- ²¹ 9/11 program.
- ²² BY MR. MIGLIACCIO:
- Q. For -- that -- that was just an example.
- ²⁴ I mean, you know, there may be others.
- 25 But you can't recall any others?

- A. No.
- Q. Okay. I want to direct you to
- paragraph 32 in your report.
 - A. Okay.
 - Q. Okay. And I'm -- I'm going down toward
- 6 the -- I guess it's the one -- second -- the third
- sentence where -- that begins, "In contrast."
- And it says, "In contrast the screening
- guidelines I discuss in this section refer to the
- testing of an apparently healthy, asymptomatic
- target population."
 - A. Right.

12

13

- Q. Would you agree that the screening
- guidelines that you have discussed in this report
- are for the average risk population?
- 16 A. I am not sure about that. The
- guidelines -- some of these guidelines are for
- smokers, for example. I don't know what you mean by
- "average risk population."
- 20 I -- here, I say patients without
- 21 symptoms.
- 22 O. Aside from smokers -- smokers have a
- ²³ special set of guidelines, right?
 - A. Right.
- 25 Q. I think you discussed them. And maybe you

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- ¹ might have discussed one other. But smokers have --
- they get low-dose CT scans.
- What is the guideline for smokers again?
- A. I believe that's in my report in
- ⁵ Figure number 1.
- Q. Figure 1. Okay.
- A. Yeah. Would you like to turn to that?
- 8 O. Sure.
- A. Okay. So for lung cancer, the USPSTF has
- a recommendation of "B" for adults aged 50 to 80
- with a 20 pack-year smoking history who currently
- smoke or quits within the last 15 years.
- 13 Q. And you reference the USPSTF; is that 14 right?
- 15 A. Yes. Uh-huh.
- 16 Q. Who -- what organization is the USPSTF?
 - A. The USPSTF is the U.S. Preventive Services
- ¹⁸ Task Force, and that is the main organization that
- comes up with guidelines related to preventive
- 20 services.
- 21 My boss is a member of this task force.
- ²² It's a -- it's -- it's a high profile task force
- ²³ that considers evidence on various -- various
- ²⁴ population-based guidelines -- I'm sorry, various
- ²⁵ population-based interventions that you could do

1

10

15

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¹ or -- or -- or screening tests. And it issues

- ² recommendations based on this evidence.
- Q. Have you ever been a member of the USPS --4 USPSTF?
- A. No.
- Q. Okay. The NCI, you referenced the
- ⁷ National Cancer Institute. What -- what does the
- 8 NCI do?
- A. The National Cancer Institute is an
- ¹⁰ organization that is an authority on cancer,
- ¹¹ various -- and in this -- and in this setting, the
- ¹² NCI -- I refer to the NCI if it has any guidelines
- ¹³ with respect to screening of cancer.
- 14 Q. Are you familiar with the National
- ¹⁵ Comprehensive Cancer Network, or NCCN?
- A. I've heard of that organization.
- 17 Q. Do -- what do you know about the NCCN?
- 18 A. I know that that organization also puts
- out quality measures on cancer care. I'm not sure I
- know very much more about the NCCN.
- Q. Is it fair to say that the development and
- ²² treatment -- the development and establishment of
- ²³ treatment guidelines for cancer has not been a focus
- area of your research; is that fair to say?
- 25 MR. STOY: Object to the form.
- THE WITNESS: Could you say that again?
- ² BY MR. MIGLIACCIO: Q. That is it fair to say that the
- ⁴ development and establishment of treatment
- ⁵ guidelines for cancer has not been a focus of your
- 6 research?
- A. The --8 MR. STOY: Object to the form.
- THE WITNESS: The development and -- of
- ¹⁰ cancer -- the development of cancer guidelines has
- ¹¹ not been a focus of my research. I have focused on
- 12 other types of guidelines in my research.
- 13 BY MR. MIGLIACCIO:
- 14 Q. What other types of guidelines have you 15 focused on?
- A. Specifically, I focused on guidelines for
- ¹⁷ the treatment of atrial fibrillation, which in --
- 18 you know, which are similar in ways that you are
- ¹⁹ developing guidelines based on evidence. There are
- ²⁰ risks and benefits for recommending a certain course
- ²¹ of action for a broad set of patients. And in this
- ²² particular research, I'm interested in how providers
- ²³ respond to guidelines.
- Q. So could you -- could you direct me to any
- ²⁵ papers you have on that subject?

- A. Yeah. Let's turn to the CV.
- 2 Q. Okay.
- A. This is in -- under working paper number 2
- on page A-2.
 - Q. A-2?
- A. Yeah.
- Q. Okay.
- 8 "Fixing Misallocation with Guidelines"?
- 9
 - Q. "Awareness versus Adherence"?
- 11 A. Correct.
- 12 O. Got it.
- 13 NBER, National Bureau of Economic
- 14 Research?
 - A. Exactly.
- 16 Q. And you have an appointment or -- with
- that group right now?
- A. I do. I have an affiliation with that
- 19 group.
- 20 Q. Okay. You've had that for a long time?
 - A. I've had -- well, it's something that you
- ²² need to be nominated and I guess approved for by
- the -- this is something that I got in my first year
- ²⁴ as a faculty. It's called -- it's in my CV under
- ²⁵ "Faculty Research Fellow, National Bureau of
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- ¹ Economic Research."
 - Q. Got it. Got it. Okay.
 - And this working paper was published in
 - ⁴ July of last year?
 - A. That was the most recent version of the
 - paper, correct.
 - Q. Oh. Has -- it's changed over time? Have
 - there been --

- A. Yeah, you can see previous versions of the
- paper if you go to that website.
 - Q. Got it. Got it.
- 12 And have they all -- have they all related
- to atrial fibrillation or have they -- those papers
- changed their focus?
- A. The -- the empirical focus of the paper
- ¹⁶ has been on atrial fibrillation throughout. The
- paper of course is motivated much more broadly.
- ¹⁸ It's motivated about how do we form guidelines, how
- do physicians respond to guidelines; if you're
- trying to optimize outcomes for a patient
- ²¹ population, how should you best make use of
- guidelines.
- 23 Q. Your coauthors, there are -- it looks like
- ²⁴ one, two, three -- four other authors? 25
 - A. Right.

Q. Have they been the same authors on -- on this series of papers over time or has it -- has it

 3 changed?

- ⁴ A. I believe it's been the same for -- ever ⁵ since we've had a working paper, it's been the same.
- Q. Are they physicians or economists or both?
- ⁷ A. Both.
- ⁸ Q. All right. So all four are
- ⁹ physician/economists?
- A. Oh, sorry. Two of them are -- three --
- ¹¹ two of them economists. Leila Agha and Jason
- ¹² Abaluck are economists. Daniel Singer is a
- physician. And Diana Zhu is a Ph.D. student ineconomics.
- ¹⁵ Q. Got it.
- Have you contributed in any way to the development of a USP -- P -- USPSTF guideline relating to cancer?
- ¹⁹ A. No.
- Q. Have you contributed to the evidence-based reviews provided by the NCI as referenced in your report, I think paragraph 35?
- A. Paragraph 35.
- Q. I mean, I'm not saying that you did. I'm
- ²⁵ just asking. That -- that's my -- I think you --

to get screening procedures added to national
 guidelines at USPSTF?

³ MR. STOY: Object to the form.

THE WITNESS: I don't know what I would characterize as a long time. I think it's --

⁶ there's a reason why we don't -- we require a

⁷ certain level of evidence in order to change a

⁸ guideline. Because evidence is incremental and

⁹ because evidence can change we want to have a

10 certain level of certainty whenever we have a type11 of guideline.

And as I discuss in my report, when the guidelines are for screening, we have to be very cognizant of the potential risks of screening. And that's why I think we would have just a higher bar to -- to, you know, recommending a guideline for a -- a new guideline for screening.

18 BY MR. MIGLIACCIO:

¹⁹ Q. And for -- for example, you know, can we ²⁰ agree that it took many years before low-dose CT

scans were added as a guideline for tobacco users?

MR_STOY: Object to form

MR. STOY: Object to form.

THE WITNESS: I don't know the particular history of that. Are you specifically referring to low-dose CT scans as opposed to chest x-rays?

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14

ICN 1 BY MR. MIGLIACCIO:

Q. Uh-huh.

A. I would need to look into the history of

⁴ when low-dose CT scans were available. And, you

⁵ know, there is a certain -- as I discuss in my

⁶ report, one of the considerations of using a certain

⁷ technology for screening is characterizing the

8 performance of that technology in terms of false

⁹ positives and false negatives as well as

10 characterizing any risk that may come from using

11 this new technology of a CT scan versus a chest

x-ray. I would imagine even if it's low dose, therewould be much more radiation than the chest x-ray.

Q. Can you -- there'd be more radiation from

a low-dose CT scan than a chest x-ray?
 A. Than a chest x-ray. I would imagine that

a CT scan -- a usual CT scan has I think orders of
 magnitude, more radiation than a single plain film

the chest x-ray, and even if it's a low-dose CT scan I

would have to -- I would have to look at -- review

the evidence, but I think there would still be some
 concern of higher radiation from a low-dose CT scan

23 than a chest x-ray.

Q. But you're not offering that opinion here
 and now? You don't know the answer to that without

- $^{\scriptsize 1}$ you discuss the evidence-based review that NCN
- ² does -- NCI does?
- ³ A. Uh-huh.
- 4 No, I have not.
- Q. Okay. Do you consider yourself to be an
 expert in the formulation of the derivation of the
 original clinical guidelines in the screening for
 cancers?
- ⁹ A. The formulation or derivation?
- O. Uh-huh.
- ¹¹ A. Could you clarify that?
- O. Or the creation --
- ¹³ A. Okay. Do I --
- Q. -- of the clinical guidelines?
- ¹⁵ A. Okay. Sorry, could you restate the question?
- ¹⁷ Q. Yeah.
- A. Do I consider myself an expert in?
- ¹⁹ Q. In the creation of clinical guidelines for ²⁰ the screening of cancers?
- ²¹ A. No.
- MR. STOY: Object to the form.
- Go ahead.
- ²⁴ BY MR. MIGLIACCIO:
- Q. Can we agree that it can take a long time

¹ reviewing the information?

- A. Correct. I don't know in that specific
- ³ case. But I would -- and what -- but what is
- ⁴ central to my opinions is that all of these
- ⁵ screening tests have potential risks both in terms
- ⁶ of false positives and false negatives so that's why
- ⁷ you need to understand the testing characteristics
- ⁸ for a certain screening procedure but also some of
- ⁹ these screening procedures have physical risks such
- ¹⁰ as radiation.
- Q. I will be going through more of your
- 12 report. I think you -- so to -- I think you have --
- 13 you have stated in your report that certain
- ¹⁴ thresholds need to be met.
- 15 And I think that's what you're saying now
- before a screening guideline is made; fair to say?
- 17 A. Correct.
- 18 Q. And I'll direct you to some portions of
- your report on that in -- in a moment.
- 20 MR. STOY: Nick, before we --
- 21 MR. MIGLIACCIO: Yeah.
- 22 MR. STOY: If you're about to jump to
- another topic, we've been going a little over an
- ²⁴ hour now.
- 25 MR. MIGLIACCIO: Yes.

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- MR. STOY: Would this be a good time for a ² quick break?
- MR. MIGLIACCIO: Yeah, I think so. Why
- ⁴ don't we go on off the record and we can discuss how
- ⁵ long.
- 6 MR. STOY: Okay.
- 7 THE VIDEOGRAPHER: Off the record at
- 10:19 a.m. Pacific time.
- 9 (Whereupon, a brief recess was taken.)
- 10 THE VIDEOGRAPHER: We are back on the
- ¹¹ record. The time is 10:44 a.m. Pacific time.
- BY MR. MIGLIACCIO:
- 13 Q. Okay. Great. All right.
- 14 Dr. Chan, I think we were talking before
- ¹⁵ the break about thresholds and I want to ask you
- some questions about that.
- 17 I direct you to paragraph 16 of your
- 18 report. 19
- A. Okay.
- Q. Okay. And I want to direct you to midway
- ²¹ through it, there's a sentence that says, "While
- ²² there are many risk factors for the nine types of
- ²³ cancers identified by Plaintiffs in this case, a
- ²⁴ high threshold must be met for a risk factor to be
- ²⁵ incorporated into a guideline to screen populations

¹ of asymptomatic patients."

- And then you say below, "In my opinion,
- the evidence related to NDMA and NDEA in affected
- ⁴ valsartan fails to meet the bar required to use a
- ⁵ uniform screening process on a broad population of
- asymptomatic patients."
 - Do you have a -- what do you mean by "a
- 8 high threshold must be met for a risk factor to be
- ⁹ incorporated into a guideline to screen
- 10 populations"?
- 11 A. I believe there's another part of my
- report that kind of elaborates on this threshold.
 - Q. Okay.
- A. Right. So I think paragraph 35 gets at
- this here. Here I talk about the USPSTF guidelines.
- But I think it's -- it's broadly applicable to the
- general framework we would need to consider a
- threshold.

13

- 19 Would you like me to read the relevant
- 20 sentence?
- 21 Q. Sure.
- 22 A. "USPSTF recommendations are based on a
- ²³ framework which considers questions such as whether
- screening may reduce morbidity; whether sufficiently
- sensitive and specific screening tests are

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- ¹ available; whether early detection and treatment
- ² makes a difference in morbidity; and what the
- potential harms of screening and subsequent
- screening-implied treatment may be."
- So this sentence does not specifically
- ⁶ mention the agent in question, such as NDMA and
- ⁷ NDEA, but the agent in question and the potential
- cancer type related to this agent bears on many of
- these factors in this sentence such as whether a
- screening may reduce morbidity.
- 11 The agent needs to be sufficiently
- ¹² associated with cancer in the sense that we expect
- sufficiently high number of patients associated with
- ¹⁴ this agent or this risk factor, for screening to
- reduce morbidity.
- Q. And you're -- but you are not offering, as ¹⁷ we discussed, a general causation opinion here,
- you're not offering an opinion on -- on what you've
- 19 just said?

20

- A. I'm not --
- 21 MR. STOY: Object to the form.
 - Sorry, Doctor.
- 23 THE WITNESS: It's not my assignment to
- ²⁴ offer an opinion on causation, but as I mentioned
- ²⁵ earlier, I refer to sources that have some estimate

¹ of the associated -- a potential associated cancer ² risk.

So, for example, in paragraph 88 of the ⁴ report, I cite a very conservative estimate, meaning ⁵ like a worst -- somewhat of a worst-case scenario ⁶ that the FDA has estimated that the highest dose of ⁷ valsartan, one additional cancer case may be 8 expected per 8,000 patients exposed to NDMA ⁹ containing valsartan. And one additional cancer

¹⁰ case maybe expected per 18,000 patients exposed to ¹¹ NDEA containing valsartan.

Q. Yes. And I -- yeah, I do -- I do see 13 that.

14 "The maximum exposure to NDMA from ¹⁵ affected valsartan is approximate" -- "of 29,498 ¹⁶ micrograms is approximately 12 times the lifetime ¹⁷ acceptable intake, implying an excess cancer risk of ¹⁸ 12 in 100,000 or approximately 1 in 8,000," right, ¹⁹ of paragraph 92?

20 A. Yes. I was reading paragraph 88 but part ²¹ of 92 also mentions.

22 Q. I'm sorry, I think I said paragraph 93, ²³ but I may have that wrong, I may have said --²⁴ given -- yeah, I was referring to paragraph 93.

A. Okay. Yep, I see that you're reading

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Q. Yeah.

25

¹ paragraph 93.

A. And I was reading from 88.

Q. Is this 1 in 8,000 risk an acceptable

⁵ cancer risk to you as a physician?

6 MR. STOY: Object to the form.

7 THE WITNESS: I'm not sure what you mean.

MR. STOY: I'm sorry. I just want to add an objection to the extent it's outside the scope 10 of -- of Dr. Chan's report.

11 Go ahead. I'm sorry.

12 THE WITNESS: Right. I'm not sure what you mean by "acceptable cancer risk," and I'm 14 commenting on this not as a physician per se, but in 15 my analysis of what organizations like the USPSTF ¹⁶ and NCI have -- what types of risk factors have made ¹⁷ it into a guideline.

18 So if you look at Figure 1 and Figure 2 of 19 my report, particularly Figure 2, there are a number of different risk factors that are associated with ²¹ all of these nine cancers. And in my report, I talk about the magnitude of some of these risk factors. 23 Some of these risk factors are quite --

²⁴ much higher than the 1 in 8,000 for NDMA and 1 in --²⁵ did I say 18,000 for NDEA. And that is the basis of

¹ my saying that the R or the threshold is quite high.

If you look at the risk factors that make ³ it into a screening guideline, as I read, there are ⁴ a number of different criteria that need to be met ⁵ and one of those criteria include a high risk of ⁶ cancer.

⁷ BY MR. MIGLIACCIO:

Q. And is your opinion, is that 1 in 8,000 is not a high risk of cancer?

A. I think compared to some of the other ¹¹ risks that I mention in my report it's much lower.

Q. Where do you draw the line as a high risk 13 or low risk, what is the -- what is the numerical threshold? Do you have one?

A. I'm not sure if I can say precisely where 16 it is, but I can say that 1 in 8,000 is an order or two of magnitude lower than some of the other risks 18 that we have and many of these other risks don't make it into broad population guidelines.

20 Q. What other risks that we have are you ²¹ referring to?

22 A. Yeah, it's in my report. If I can refer 23 to that.

For example, radiation, I think is one 25 thing that I do mention in my report.

Yes, so I believe this is in figure --

² this is in Figure 2 and paragraph 42 of my report. The risk for lung cancer including one

⁴ first degree family member affects -- so family

⁵ history, you know, you have, like, a relative risk

⁶ of 2.59 -- 57. You have radiation therapy at ⁷ relative risk of two.

And if you convert these to number of people you would need to screen to get one cancer, ¹⁰ they would be much higher than the number that I

¹¹ just cited for NDMA and NDEA.

12 The relative risk for lung cancer of 8 of -- of a 20- to 30-pack history of smoking is 8 --¹⁴ 8.2. So that's substantially even higher than the other relative risk that I just cited.

And if you convert these to number of people you would need to screen to find one patient with a -- who truly has the cancer they would be much, much -- much lower than you would need for NDMA and NDEA.

21 Q. What is the type of -- of screening that's done for lung cancer?

23 A. I believe that's in my report. That ²⁴ should be in Figure 3. 25

So in Figure 3, there are a number of

¹ different potential options and the one that is

- ² recommended is low-dose CT scan currently.
- Q. And as you testified earlier, that may
- ⁴ have a higher radiation dosage than a regular x-ray?
- ⁵ A. Higher, correct.
- ⁶ Q. Higher. Got it.
- ⁷ So that there is, in your opinion, a
- ⁸ certain degree of risk that is associated with a
- ⁹ low-dose CT scan?
- ¹⁰ A. Right.
- ¹¹ Q. Got it.
- I see in paragraph 42, you cite to
- ¹³ epidemiology studies in footnotes 59 and 60.
- ¹⁴ A. Uh-huh.
- Q. But you have not done so with respect to
- ¹⁶ NDMA, you have not looked at the -- right, at least
- ¹⁷ I don't see the citations for the -- for
- ¹⁸ epidemiology studies and relative risk associated
- ¹⁹ with NDMA. Or if I am missing something you can
- 20 point it to me.
- MR. STOY: Object to the form. Object to
- ²² the extent it mischaracterizes the report.
- Go ahead.
- THE WITNESS: The report does cite the FDA
- ²⁵ calculation for the number of additional cases of
 - Page 115
- ¹ cancer potentially in -- you know, with the highest
- ² dose of NDMA and NDEA. And that I think can be
- ³ converted to a relative risk. I'm not sure if in
- 4 the report we've done that, but it could be -- it
- ⁵ could certainly be converted to a relative risk.
- ⁶ BY MR. MIGLIACCIO:
- Q. Fair to say, though, the sole basis for
- 8 your opinion, then, on the -- I'll -- what I'll say
- ⁹ is your view that there's a low relative risk, and
- 10 you can tell me if I'm wrong about that, is the FDA
- 11 citation that you give here; is that fair?
- A. I don't think it's the sole basis. There
- ¹³ are other sources that I do cite that are even --
- 14 that have a lower to potential -- other sources
- 15 don't demonstrate a risk of cancer in humans to --
- ¹⁶ you know, based on on NDMA or NDEA, and I believe
- ¹⁷ I've cited one of those sources.
- So I think there's a range of potential
- ¹⁹ linkages between NDMA and NDEA to cancer, in
- ²⁰ particular, valsartan -- affected valsartan to
- ²¹ cancer. As I said earlier, causation is not, you
- 22 know, my -- my main area of focus here.
- But the magnitude of any potential linkage
- ²⁴ is relevant to my opinions and that's where I
- ²⁵ believe the FDA estimate of the linkage is perhaps

- 1 the most conservative in the sense that they are
- ² considering the highest dose of NDMA and NDEA and
- ³ over a long period of time.
- Q. And you haven't looked at this, though, to
- ⁵ offer that opinion, you're -- this is like ancillary
- 6 to -- to your opinion?
- 7 A. This is --
- 8 MR. STOY: Object -- hang on, Doctor.
- 9 Object to the form of the question to the
- 10 extent it mischaracterizes.
- Go ahead.
- 12 THE WITNESS: I would characterize this as
- 13 this is an input into my opinion in the sense that
- 14 I've looked at a range of sources that have various
- linkages between NDMA and affected valsartan to
- 6 cancer. Some of which are no linkage.
- And if I take the most conservative
- 18 estimate, meaning the highest risk, and compare that
- 19 to some of the other risks that I list in
- ²⁰ paragraph 42 and Figure 2, that linkage between NDMA
- ²¹ and NDEA and kind of more importantly the linkage
- ²² between affected valsartan and cancer is low.
- 23 BY MR. MIGLIACCIO:
 - Q. And, you know, to be clear, you have not
- 25 looked at any of the other plaintiffs' expert

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- ¹ reports other than the ones we have discussed
- ² already today?
- ³ A. Correct.
- ⁴ Q. So the threshold that you're identifying,
- ⁵ I see that you cite to paragraph 40 in -- you cite
- 6 in paragraph 35 to a study or an article in
- ⁷ footnote 47.
- 8 Do you see that? By Vearrier and
- ⁹ Greenberg?
- O A. Correct.
- Q. That -- that's the sole citation you have
- 12 for that -- that sentence that you read to me
- ¹³ earlier about what USPSTF recommendations are based
- 4 on, right?
- A. That is the only citation in that
- 16 footnote, but I don't think it's -- it's not really
- ¹⁷ the only source that I have for that statement. In
- 18 fact, that might be a -- you know, this -- this
- 19 citation is about the implementation of medical
- ²⁰ monitoring programs following potentially hazardous
- ²¹ exposures, a medical-legal perspective, this seems
- ²² like it's a comment -- it's a perspective in a
- ²³ framework on how we should think about medical
- ²⁴ monitoring programs.
- But there -- if you read all of the USPSTF

¹ recommendations, which are in separate cites, I

- ² don't kind of list them as cites for that particular
- ³ sentence, but they could very well be related. If
- ⁴ you read any of those USPSTF recommendations, they
- ⁵ do walk you through a way of thinking about this
- ⁶ framework.
 - Q. So fair to say there is -- you don't
- 8 have -- or you're not offering a numerical
- ⁹ threshold -- or you're not offering an opinion that
- 10 there is a numerical threshold, but you just, you
- 11 know, add as to whether a monitoring program would
- 12 be appropriate?
- A. I think based on the sentence that I read
- ¹⁴ in paragraph 35, this is a multidimensional
- 15 consideration. It can -- it depends on a number of
- ¹⁶ different considerations and therefore, if it
- ¹⁷ depends on all of these things, it shouldn't -- one
- 18 threshold, it wouldn't be a single scale or
- ¹⁹ threshold based on the risk of cancer.
- That's one important consideration, but
- $^{21}\,$ there are other considerations that I just read from
- ²² that sentence.
- Q. Uh-huh. So when you talk about threshold,
- ²⁴ you say "a high threshold," you know, I think you
- ²⁵ used that terminology maybe once, twice, three times

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- 1 in the report. That's -- what you're referring to
- ² is this paragraph?
- A. What I -- yeah, when I say "threshold" I
- ⁴ don't mean a single number that is -- maps to the
- ⁵ risk of cancer. What I mean is a decision-making
- ⁶ threshold that considers a number of different
- ⁷ factors and a lot of these factors are
- ⁸ individualized for a clinician to reach a
- ⁹ decision-making threshold for a given patient.
- And there's a separate threshold that you
- ¹¹ might make for a guideline to screen a population of
- ¹² asymptomatic patients and this would also similarly
- 13 consider a number of different factors here that I
- ¹⁴ just read.
- Q. And that's -- that second threshold is the
- ¹⁶ one that I -- I was talking about.
- ¹⁷ A. Right.
- Q. And that's what I think you're referring
- 19 to in your report for -- for the guidelines?
- ²⁰ A. Correct.
- Q. Going back to paragraph, I think 32, and I
- 22 think I asked you about the -- the types of -- the
- ²³ screening guidelines that you have cited elsewhere
- ²⁴ in your report and -- and you've referred to a broad
- ²⁵ population of asymptomatic patients.

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Does that mean a group of people who are not at increased risk, excluding of course the

- 3 amplitude that resolve talled about?
- ³ smokers that we've talked about?
- ⁴ A. No. I think by definition, any population ⁵ that you're going to specify screening for has to be
- ⁶ at increased risk. What I mean by asymptomatic
- ⁷ means that they don't have symptoms.
- 8 So if you are talking about lung cancer,
- ⁹ they don't have a cough that you want to kind of
- ⁰ evaluate further. If you're talking about colon
- cvariate further. If you're tanking about colon
- ² have symptoms, but they could be at increased risk.
- Q. What are the increased risks that are -- that are found in the broad asymptomatic population?
 - A. I believe that's in Figure 2.
 - Q. Okay.

15

16

- A. Figure 2, I list the number of different
- ¹⁸ risk factors for each type of cancer in the last
- ¹⁹ column, Figure 2.
- Q. Colorectal. And we've discussed this
- ²¹ already, colorectal and lung, there are these
- ²² additional screening guidelines for people at
- ²³ increased risk, right?
- A. There are guidelines to screen certain
- ²⁵ populations based on age in the setting of

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- ¹ colorectal cancer, and based on age and smoking
- ² history in the setting of lung cancer.
 - Q. Got it.
- Those are used to define populations for
- an asymptomatic testing but -- and in -- correct?
 - A. I'm sorry?
- Q. I said those are used to define the
- 8 populations for asymptomatic testing?
- A. Those are used to -- correct. Correct.
- Q. Would you agree that blood tests and stool
- tests proposed by Dr. Kaplan are not highly
- invasive?

13

- MR. STOY: Object to the form.
- Go ahead.
- THE WITNESS: Do you want to define
- invasive"?BY MR. MIGLIACCIO:
- Q. Yeah, I mean, I think you talk about the
- ¹⁹ risks that certain test -- tests may -- may have for
- ²⁰ people. And I think you said physical risks
- ²¹ earlier?

- A. Right.
- Q. I think you talk about risks. Do blood
- ²⁴ tests or stool tests present physical risks to
- ²⁵ patients?

A. They don't -- you're right that they don't

² present physical risks. The physical risks would be ³ quite minor. But they are not great tests. And if

⁴ you look at Figure 3, you'll see that there's really

⁵ not a recommendation to use many blood tests in most ⁶ cases.

7 And even for stool tests, you know, a lot ⁸ of people have colonoscopies rather than fecal --⁹ what are called blood -- you know, basically stool

tests for colon cancer.

11 So what I also talk about in my report is 12 not just the risk of a physical harm from the 13 screening procedure, it is the risk of getting a

¹⁴ false positive and false negative. 15 And if you use tests with lower ¹⁶ sensitivity or specificity to screen in a population

that is not at particularly high risk for the

¹⁸ cancer, you're at risk for getting false positives and false negatives, and that can harm the patient.

²⁰ There are ways in which that can set the patient

²¹ down a path that would be harmful.

22 Q. You talk about scrutiny-dependant cancers.

²³ I think in paragraph 53.

A. Uh-huh.

25 Q. And I think you reference four cancers:

¹ to treat the cancer has not necessarily gotten

² better. And the underlying nature of the cancer

³ when it is, you know, newly detectable may not imply

⁴ anything toward quality of life or for life

⁵ expectancy.

So the definition of scrutiny-dependent ⁷ could change over time depending on the technology to screen and the technology to treat.

Q. Got it.

9

18

22

10 Do you have any evidence, though, or any 11 opinion right now that any of those seven cancers I just detailed are scrutiny-dependent?

13 A. I haven't thought hard enough -- haven't thought about it long enough at this point. I could return to that at some later point but at this moment of the deposition, I can't offer an opinion 17 on that.

Q. Got it.

19 Is there any way for a physician to know that a certain cancer when caught very early, let's say prostate cancer, I'm just giving an example --

A. Uh-huh.

23 Q. -- you know if it's caught very early, if ²⁴ it is going to be aggressive or if it is not going ²⁵ to be aggressive?

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A. I think there are ways to have an educated

Do you see that? ² guess. Not being an oncologist myself so I don't

³ consider myself an expert on prostate cancer, but

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⁴ I'm -- know more about prostate cancer than the

⁵ average person.

There are ways where you could consider epidemiology, what happens to the average patient

that you diagnose with prostate cancer with a given

⁹ PSA test, for example. And is there variation when

you have a given PSA test. That kind of -- and

11 reflects on the quality of the PSA test, which we

12 know to be not great. When you have patients who

can have the same PSA test but have -- you know, a

¹⁴ test could be neither sensitive nor specific if like

15 the test -- knowing the test doesn't give you that

much information.

25

17 So, again, you can know the general epidemiology of what happens for a patient with these given characteristics and their diagnosis with prostate cancer. You could also ask what happens ²¹ when you have additional clinical information such as the PSA test and what that means for the possibilities of whether that cancer is going to be ²⁴ aggressive or not.

Q. But I think you said it would be an

¹ prostate, breast, thyroid, and lung.

A. Yes.

Q. Do you understand that there are nine ⁵ cancers that Dr. Kaplan has offered an opinion about 6 in this case?

A. Yes.

Q. Okay. Are you offering the opinion that ⁹ the following cancers are what you'd call ¹⁰ scrutiny-dependent: liver, stomach, colorectal, ¹¹ intestinal, esophageal, bladder, pancreatic, and 12 blood?

13 A. These -- what I cite as scrutiny-dependent ¹⁴ cancers in this paragraph are examples. I haven't ¹⁵ ruled out the possibility that other cancers could also be scrutiny-dependent.

17 Whether a cancer is scrutiny-dependant or ¹⁸ not depends on the technology that we have. It may not be scrutiny-dependant now but it could be scrutiny-dependent later. It depends on the -- of ²¹ course the nature of the cancer, but also the nature of treatment that we have available for that cancer. 23

²⁴ that our technology to detect the cancer, if we look ²⁵ hard enough, has gotten better. But our technology

So what makes it scrutiny-dependent is

educated guess, really, there's not a way to know whether?

3 A. We -- we --

Q. -- it's aggressive or not?

⁵ A. It's -- it's kind of a spectrum. We

⁶ wouldn't know in general with certainty. But we

⁷ would have an educated guess and sometimes we would

⁸ know more and sometimes we would know less.

Q. Uh-huh. So from the time, let's say, a

10 prostate cancer is -- it's diagnosed, right, by a --

¹¹ by a biopsy, right? Am I wrong about that?

² A. You know more -- you know the most about

13 it, yes, after you've actually taken tissue out and

14 you've kind of looked at that tissue with -- with

¹⁵ pathology.

Q. Right. That's -- is that when the

¹⁷ prostate cancer diagnosis is made or is it made

18 based on PSA levels?

A. It would require tissue to diagnose

²⁰ prostate cancer.

Q. So if you do -- if you take a tissue

²² pathology of prostate cancer, can you know with the

²³ result of that pathology report whether it's an

²⁴ aggressive cancer or not?

A. It would give you more information. I --

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1 your -- I mean, have you studied tissue biopsies of

² cancers or is this something that you're -- kind of

³ have more general expertise in?

⁴ A. This is something as a hospitalist I'm

⁵ familiar with how patient care, the process of

⁶ patient care involves tissue biopsy in order to

⁷ prognosticate and in order to make treatment

⁸ decisions and in order to diagnose.

9 O. Got it.

10

21

11

15

23

It's not something that you do as -- on

11 a -- on a regular basis?

A. I don't -- if you could clarify what you

13 mean by what I do, so I don't -- I'm not a

¹⁴ pathologist. I'm a hospitalist.

As a hospitalist you do kind of make plans

¹⁶ to get a biopsy and do -- use the results of the

¹⁷ biopsy for decisions. You often do this in concert

 $^{\rm 18}\,$ with other experts such as oncologists. So I -- I'm

¹⁹ familiar with how they're used with the caveats that

²⁰ I just told you.

Q. Got it.

I think, you know, I've asked you and

²³ you've told me now several times about, you know,

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²⁴ general causation or lack thereof with respect to

²⁵ your opinion.

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¹ again, that would depend on the characteristics of

² the pathology test. And the pathology test is

³ probably the best you can know up until that point

⁴ without kind of foresight into the future.

⁵ But I would have to review the

⁶ characteristics of the pathology test and the

⁷ epidemiology associated with different histologies

⁸ that you might find on the pathology test.

⁹ Q. So fair to say that without foresight in

¹⁰ the future you're not going to know the answer, I

¹¹ mean, and nobody has a crystal ball with that

¹² foresight to know if -- if that particular tissue

¹³ biopsy represents an aggressive or less aggressive

¹⁴ form of prostate cancer?

A. I think it's fair to say we don't know

¹⁶ with a hundred percent certainty. But I -- I would

¹⁷ have to review the evidence to tell you how much

uncertainty there is with a tissue biopsy.

Q. How much uncertainty as to?

A. The aggressiveness of the cancer or the

²¹ life expectancy --

Q. Got it.

19

22

25

A. -- of the patient.

Q. Got it. Got it.

Is that something that you have done in

I want to ask you about the -- the -- the

² threshold that the plaintiffs have placed in their

³ class definition.

4 Have you -- have you reviewed that

⁵ threshold, lifetime cumulative threshold that's in

⁶ the third amended complaint?

MR. STOY: Object to the form.

8 THE WITNESS: Have I reviewed the

⁹ threshold, is your question?

¹⁰ BY MR. MIGLIACCIO:

Q. Yes. Yep.

A. I'm familiar with the statement of some

13 threshold in the acronym lifetime -- LCT, lifetime

⁴ cumulative threshold.

Q. Got it.

Are you offering any opinions with respect

to that threshold?

MR. STOY: Object to the form.

¹⁹ BY MR. MIGLIACCIO:

²⁰ Q. Or LCT?

A. I'm offering opinions on whether that

²² threshold is feasible to assess.

Q. In what -- in what way?

A. In the sense that in my report I describe

²⁵ a number of different sources of cancer, a number of

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<sup>1</sup> different sources of nitrosamines, not just affected
<sup>2</sup> valsartan, but potentially other drugs and other
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³ dietary sources, and endogenous production of

⁴ nitrosamines.

And in my report an opinion of mine is ⁶ that it would be difficult to assess whether ⁷ somebody has passed the lifetime cumulative ⁸ threshold. Aside from the question of whether the ⁹ lifetime cumulative threshold is actually a valid ¹⁰ concept.

11 Q. Do you understand that the lifetime ¹² cumulative threshold set forth by the plaintiffs defines a risk or exposure floor?

14 MR. STOY: Object to the form to the 15 extent it assumes facts not on the record.

16 Go ahead.

17 THE WITNESS: Frank, I can barely hear you.

19 MR. STOY: I'm sorry.

20 I made an objection to form to the extent 21 it assumes facts not on the record. I'll speak up. 22 THE WITNESS: Okay.

23 And, Nick, can I hear you ask the question again?

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24

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¹ BY MR. MIGLIACCIO:

Q. Yes.

25

3 I mean, do you understand that the ⁴ lifetime cumulative threshold set forth by the ⁵ plaintiffs defines a risk or exposure floor, that

6 it's a floor?

A. I'm not sure I understand that because, ⁸ again, I'm not an expert on causation. But if it's ⁹ possible that nitrosamines don't cause cancer, then

¹⁰ I'm not sure how it would set a floor unless if the ¹¹ floor includes zero.

12 Q. Got it.

13 And if it's possible, let's just say

¹⁴ for -- hypothetically, for your purposes, I guess,

15 that nitrosamines do cause cancer and that the --

¹⁶ the threshold and the system, the scoring system set

¹⁷ forth by the plaintiffs details how much nitrosamine

¹⁸ is in a particular dosage, would -- then would you

understand that -- that it would set a floor?

MR. STOY: Objection. Incomplete ²¹ hypothetical.

22 Go ahead.

THE WITNESS: I'm not sure how that would ²⁴ be done. If -- first you -- as you say, you would

²⁵ need to say that nitrosamines do cause cancer. If

¹ we haven't answered that yet, then I'm not sure how

² we even know a lower bound on the -- on the causal

³ effect of nitrosamines on cancer.

⁴ BY MR. MIGLIACCIO:

Q. I -- I was asking you to assume that. But ⁶ that -- that's -- I'm asking you to make that assumption.

A. Okay. Sure.

9 O. Yeah.

10 Then do you understand that it would set

¹¹ a -- a floor, an -- a floor, a risk floor?

MR. STOY: Same objections.

13 THE WITNESS: Well, under the assumption ¹⁴ that we have a lower bound, then by construction it does set a floor.

¹⁶ BY MR. MIGLIACCIO:

17 Q. Got it.

18 How -- I want to ask you some questions about pricing, which I -- I think you detailed elsewhere in -- in your report. I think you use an ²¹ example of Massachusetts General as one of the ²² hospitals. I think Dr. Song might be associated

²³ with Massachusetts General.

A. We all love MGH.

25 Q. Yeah. Yeah, yeah.

Do you know Dr. Song?

2 A. I -- I do.

Q. You do. Yeah.

A. Yeah.

Q. Yeah, I can't imagine there are that many

MD-Ph.D. experts out there in the world. Probably a

very small number, I guess.

A. Yeah. I think less than 20 probably.

9 Q. Wow, wow, wow.

So my question about MGH, I mean, is it 11 fair to say that MGH has a -- has a lot of market 12 power?

13 MR. STOY: Object to the form.

14 THE WITNESS: I'm not sure exactly how I would characterize it, but I know that MGH has been ¹⁶ involved in litigation regarding its market power.

¹⁷ BY MR. MIGLIACCIO:

18 Q. Okay. Did you have any involvement in 19 that?

20 A. No.

21 Q. Let me -- I mean, I think we've taken a

²² break. I'm not -- I do want to go back to one of

²³ the -- you know, I want to about explore a little

²⁴ bit more this question of -- of your -- your

25 testimony in the -- in the -- in the opioid

Page 134 ¹ litigation. ¹ transcripts exist. You know, Frank can obviously object if --THE WITNESS: Oh. ³ as -- as necessary, but I did want to see if you BY MR. MIGLIACCIO: ⁴ could testify more about, you know, the subject Q. That's what I'm asking. ⁵ about -- you know, the subject matter in a general A. Yeah. Yeah, transcripts exist. ⁶ matter. Q. They do exist, okay. 7 And do you know, are they -- do you know A. More about what? Sorry? Q. The subject matter of that litigation in 8 if they are marked confidential or not in their ⁹ a -- in a general matter, if you could give us that entirety? ¹⁰ in -- in a general matter without divulging any 10 A. I don't know. ¹¹ confidential information? 11 Q. Okay. Got it. 12 MR. STOY: I -- I think the challenge Is that litigation currently ongoing? Can 13 there, Nick, is with a question that broad he might you answer that question? 14 not be comfortable answering it because he's not A. I am not sure. I think so. 15 sure where those lines are, right. Q. Okay. I'm not -- I don't want to ask you 16 MR. MIGLIACCIO: Uh-huh. anything about it. Just if it -- okay. Okay. 17 17 MR. STOY: A more specific question he So going back to -- to this question on, might be able to give you a specific answer. you know, Massachusetts General's market power or --MR. MIGLIACCIO: Well, how -- let me try or -- you know, is it fair to say that the prices in one area of the country can, you know, differ in -to -- I'll try to narrower it down a little bit. Q. Can you tell us how the testimony in those ²¹ for instance, Massachusetts General may have high ²² cases is similar to the testimony you're offering prices, but if you go to rural western Massachusetts ²³ here? ²³ the prices would be lower, of medical care, medical A. Sort of -- like thematically, is that --²⁴ services? 25 A. It's fair to say that prices differ a lot ²⁵ is that your question? Page 135 Page 137

Q. Thematically or subject matter. You know, ² is the subject matter similar. Both of those ³ questions, thematically and subject matter. MR. STOY: Dr. Chan, if you can ask -- if ⁵ you can answer that question from a high level, I ⁶ think it's okay. So that would be my instruction to ⁷ you.

THE WITNESS: From a high level, I am ⁹ relying on my expertise as an economist, as a ¹⁰ clinician, and as somebody who is familiar with

¹¹ health policy.

¹² BY MR. MIGLIACCIO:

Q. Do -- can -- did those other cases, do ¹⁴ they involve class action claims?

15 A. No.

Q. There are transcripts of those depositions, is that right, the ones that you

took -- that you gave?

19 THE WITNESS: Sorry. Go -- go ahead, 20 Frank.

21 MR. STOY: No, you can answer that. Go ahead.

THE WITNESS: I don't know if the 24 transcripts are public, in the public domain. 25

MR. STOY: He just asked you if

¹ across different hospitals and different payors. I

² am not sure if your prediction is true where

³ Massachusetts General would necessarily have higher

⁴ prices than western Massachusetts.

And I think part of the analyses that I

⁶ lay out is not just to show the average price of

Massachusetts General Hospital but that even within

8 the same hospital, there is wide variation across

different payors.

Q. Uh-huh. And you know about that wide

variation, right? I mean, you -- you have data that

12 demonstrates it?

A. Correct.

14 Q. So is it fair to say that that variation

15 is knowable?

13

16 MR. STOY: Object to the form.

THE WITNESS: Some of the variation's ¹⁸ knowable. With respect to this class, it's likely

that we might not know as researchers or as, you

know, using publicly available data, what the

21 relevant price would be for the members of the 22 class.

23 BY MR. MIGLIACCIO:

Q. You're talking about the proposed class

²⁵ here in this case?

A. Correct.

- Q. And you know -- I mean, you know, you
- ³ understand that this class has not been finally
- ⁴ certified yet, right?
- A. Correct.

1

- ⁶ Q. So there -- it's not -- you know,
- ⁷ there's -- there is not yet a defined class and the
- ⁸ definition could potentially be different than the
- ⁹ way it is presently, correct?
- ¹⁰ A. Correct.
- The reason I answered the question that
- ¹² way is because what we know about Massachusetts
- 13 General Hospital -- first of all, this is a recent
- ¹⁴ development within the year that we required
- ¹⁵ hospitals to be more transparent about their prices.
- 16 There is still uncertainty about whether there's
- ¹⁷ full transparency about the prices and furthermore,
- ¹⁸ we only know prices in the hospital setting. We
- ¹⁹ don't know prices in the outpatient setting. So
- ²⁰ there is still big gaps in what we know.
- Q. Tell me about this recent development that
- ²² just happened with respect to -- that you just
- ²³ referenced.
- A. I believe that in the last year or so the
- ²⁵ government mandated hospitals to be more transparent

- ¹ certain services but out of network for other
- ² services because the hospital might employ different
- ³ people and they might not know what prices they're
- ⁴ going to get.
 - So I think surprise billing is
- ⁶ specifically about the question about whether
- ⁷ they're in -- whether they're in network or out of
- ⁸ network, and there could be huge differences in
- ⁹ prices faced that are unexpected by patients as a
- o result of that.

11

18

- Q. Got it. Got it.
- So you think that the government --
- 13 that -- that the government has started with
- 14 hospitals as -- as -- as a first priority, but it
 - may not have moved to outpatient procedures yet?
- A. It has not. It has not moved to
- ¹⁷ outpatient procedures.
 - Q. It has not.
- And do you know when of if it will move to outpatient procedures?
- A. I don't. It's -- I was -- we, you know, I
- ²² don't think most people saw that the Trump
- ²³ Administration would make price transparency a
- ²⁴ priority and now we might have other priorities and
- 25 it's unclear.

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- ¹ with their prices and the reason it did that was
- ² because it was well known that there was a lot of
- ³ intransparency in what prices would be if a patient
- ⁴ kind of walked into the emergency department at
- ⁵ Massachusetts General and got a procedure, there
- 6 could be tenfold, maybe even a hundredfold
- ⁷ difference in kind of prices depending on where they
- ⁸ went and what provider -- what insurer they had.
- There was just huge amount of
- 10 intransparency and uncertainty from patients'
- ¹¹ perspectives. The government decided to make that a
- 12 priority and it started with hospitals, for
- 13 hospitals to make prices more transparent.
- ¹⁴ Q. This was legislation, right, like federal
- ¹⁵ legislation?
- A. I don't know if it's legislation or an
- ¹⁷ executive order.
- Q. Okay. And are you talking about -- I
- 19 mean, I've heard of something called surprise
- ²⁰ billing. Is that related to -- to what you're
- ²¹ talking about now?
- A. It's potentially -- it's related. It's
- ²³ not exactly the same. Surprise billing is another
- ²⁴ whole level of complexity where somebody can go to
- 25 the hospital and they could be in network for

- They've been intransparent for decades.
- ² They suddenly became transparent in this one kind of

Page 141

- ³ sector of the healthcare industry. Who knows what's
- ⁴ going to happen in the future.
- Q. When did this happen, like when did the --
- ⁶ just January 1 of this year?
- A. Within the year, within 2020 -- or
- 8 actually, 2021. I'm not -- I would have to review
- ⁹ the dates of this.
 - Q. Sure.
- And -- and you think it was an executive
- 12 order that did it?
- A. It -- it could have been an executive
- 14 order.
- ¹⁵ Q. Okay.
- A. I'm not sure.
- ¹⁷ Q. Got it.
- Yeah, I -- I won't hold you to it. We
 - could look at it and figure it out exactly if
- ²⁰ necessary.
- ²¹ A. Yes.
- Q. How does that change or -- your analysis
- ²³ in your report or does it because since this sector
- ²⁴ now has great -- great transparency?
- MR. STOY: Object to the form.

THE WITNESS: I -- I don't know if I'd

- ² characterize it as great transparency. Again,
- ³ it's -- it's a part of the healthcare -- it's a --
- ⁴ it's a sub -- subset of providers that work in
- ⁵ hospitals that are now required to disclose prices
- ⁶ with various insurers. We don't know whether this
- ⁷ information is accurate yet. It's only been out
- ⁸ there for a little while.
- There is a vast majority -- there's a lot
- ¹⁰ of other places that patients get care, most of the
- 11 time in outpatient settings, that we still don't
- 12 know what those prices are.
- 13 BY MR. MIGLIACCIO:
- 14 Q. Are you doing any research into this, like
- 15 is this part of your academic research?
- A. This is not -- it's not currently a part
- ¹⁷ of my research agenda. It's certainly within my
- ¹⁸ scope of expertise, and I could become interested in
- ¹⁹ it at some later point.
- Q. Yeah. Has -- have the -- has the first
- ²¹ dataset become available?
- 22 A. They are available on the -- on -- I
- ²³ believe they're -- they're required to make the
- ²⁴ datasets available. If you look at, for example,
- ²⁵ figure -- where I have like the prices at
- Page 143

- ¹ Massachusetts General --
- O. Uh-huh.
- A. -- there is a note that tells you where to
- ⁴ download those data.
- 5 Q. Uh-huh.
- A. So Figure 8 is where you would look for
- ⁷ MGH. And I would imagine that other hospitals have
- ⁸ other sites where you could download their data.
- 9 Q. Got it.
- 10 So you got this from that -- from that
- 11 database?
- 12 A. Correct.
- 13 O. That's where this came from. Got it.
- 14 And had it relates to -- and so the --
- 15 the -- the CPT HCPS -- HP -- HCPCS code --
- A. You can call it -- you can call it
- 17 "hick-picks."
- 18 Q. "Hick-picks"? Did I say that right?
- 19 A. Yes.
- 20 Q. "Hick-picks." Got it. Okay. Thanks.
- 21 Those codes, so these would be procedures
- ²² that were done inpatient; is that right?
- 23 A. These are procedures --
- 24 Q. Oh, outpatient. Outpatient. Sorry.
- 25 A. Right. They're outpatient but they're

- ¹ done by a hospital. So it's, for example, a clinic
- ² that is associated with MGH.
- Q. Okay. So -- so I'm in Washington, D.C.
- ⁴ And I'm just going to, you know, give you a -- like
- ⁵ kind of an example of how it is here.
- MedStar is a big hospital system in the
- Washington, D.C. area.
 - A. Uh-huh.
- Q. And if you go to a physician -- as an
- outpatient, there are many physicians now, it seems
- 11 to me, that are like the MedStar, you know, office
- of a certain specialty, but they're an outpatient
- ¹³ clinic.

8

- 14 Does Massachusetts General have outpatient
- clinics that do things like urinalysis,
- colonoscopies, et cetera?
- 17 A. Yes.
- 18 Q. Okay. And they're like branded as
- Massachusetts General, you know, GI specialists?
- ²⁰ I'm giving a hypothetical, fictional example, but is
- that a realistic sort of thing?
- 22 A. That -- that possibility does -- does
- exist where --
 - Q. Okay.
 - A. -- there's a clinic that is I believe

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- ¹ owned by MGH and submits claims under the
- ² Massachusetts General Hospital tax ID, there are
- ³ examples of that.
- Q. Okay. And so the pricing of all these
- ⁵ clinics -- or of that particular hypothetical,
- ⁶ fictional, potentially, you know, fictional clinic,
- ⁷ would be transparent now in this matter?
- - MR. STOY: Object to the form to the
- extent it misstates his prior testimony. Objection.
- Incomplete hypothetical.
- 11 THE WITNESS: You want to restate your
- 12 question? You had a lot of fictional, hypothetical
- ¹³ in there.
- BY MR. MIGLIACCIO:
- 15 Q. Sure.
- I mean, so let's say there's an MGH
- outpatient clinic that does colonoscopies. The
- prices of those colonoscopies are now going to be
- 19 known?
- 20 MR. STOY: Object to the form. Same
- ²¹ objection.
- 22 THE WITNESS: It's unclear whether we
- actually do know the prices.
 - I also want to say that we -- I'm not sure
- ²⁵ if we know all of the -- you know, it's -- it's

2

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¹ helpful to circle back to this class, and I believe

² the class are the patients here.

So we would be interested in what the ⁴ patients would pay, not necessarily the price that ⁵ the provider is getting. I don't know if we know ⁶ all of the details of the insurance contract. I ⁷ know that this price transparency, it could be

⁸ limited to just the price that the provider is

⁹ getting between the provider and the insurance ¹⁰ company.

11 It does not give you information on cost ¹² sharing in this insurance contract between the 13 patient and the -- and -- and the insurer. And as I ¹⁴ just mentioned, we don't know the quality of this ¹⁵ data yet. These data yet.

¹⁶ BY MR. MIGLIACCIO:

Q. But you've used it in your report, at least in Figure 8?

A. Yes. Because we can see that even if the ²⁰ quality was off, even if we didn't have the price ²¹ exactly right, it does show quite a bit of ²² variation. And that variation is illustrative. ²³ There's other sources of research out there even ²⁴ before this price transparency. 25

This, you know, within the last year that

Q. It's on page 69.

A. Uh-huh.

Q. Is that the announcement of this --

⁴ this -- this new transparency requirement?

A. Possibly. Although this is a little bit earlier than I thought it would be.

Q. Okay. Yeah, that's why I was asking because I don't know.

A. It's possible.

10 Q. All right. Got it. Okay. I mean --11 yeah.

12 Do you -- with respect to -- to the --13 this issue that you just raised of pricing the -the split between what the patient pays and what the insurer pays, do you understand that Dr. Song's report focuses on estimating total price, not just the patient's share of the price?

A. That was a little confusing to me, as I understood the complaint to be the -- to be the cost that the patient would bear, not total price. But I ²¹ did notice that in Dr. Song's report he didn't delve ²² into issues of cost sharing.

Q. So would -- would it change your ²⁴ opinion now if you understood that he is only ²⁵ focusing on estimating the total price and not just

Page 149

Page 147

¹ has demonstrated large variation in prices within

² insurer, within provider, kind of looking at the

³ intersection between providers and insurers. It's

⁴ a -- it's a -- it's a research finding as of five,

⁵ six years ago that there is huge variation in price

⁶ across different private insurers and private -- and ⁷ providers.

Q. How -- do you know if there has been any research done to determine whether the price -pricing data is -- is inaccurate?

11 MR. STOY: Object to the form.

12 THE WITNESS: This is something that people are currently looking at. I think it's still pretty new for us to know.

¹⁵ BY MR. MIGLIACCIO:

Q. It's required by federal law, right, and this is not something that's being done voluntary, I 18 imagine?

19 A. That's right. This new -- at least what I just -- by it, what I just discussed about hospitals ²¹ publishing data on prices for various procedures and various payors.

Q. I'm looking at footnote 207 of your report. Can you --24

25 A. Okay. ¹ the payment -- patient share of the price?

A. I understand what he's doing, but my

³ understanding of the class is that we are interested

⁴ in what patients would bear. So I was a bit

⁵ confused. It seemed to me that that was an omission

⁶ in the analysis that he did.

Q. Is it fair to say that the total price is

8 the more appropriate measure for the burden borne by

society for -- for testing?

MR. STOY: Object to the form.

11 THE WITNESS: I think that would be a much 12 more complicated question. The burden borne by society. I don't think that total price is a good

measure of that either because that includes profits

15 by hospitals and like charges versus what they ¹⁶ actually get after negotiations. There is just a

¹⁷ lot of additional complexity there. I think burden

¹⁸ borne to society would have to be better defined.

19 BY MR. MIGLIACCIO:

Q. All right. I'll give you some -- just 21 some -- I'll set this up with some hypothetical ²² questions for you.

23 Let's say there is a person at risk of ²⁴ developing cancer, you know, as a result of a ²⁵ medication contaminated with a carcinogen, right.

Page 150 Page 152 ¹ Let -- let's assume all those things are -- are ¹ record.) ² true. There's somebody who took a -- you know, THE WITNESS: I was -- I was starting the ³ ingested a carcinogen and they are at a risk -- a ³ shortest answer is that it's complicated. It ⁴ higher risk of developing cancer. ⁴ depends on the person. It changes year to year Can -- do you follow that? ⁵ depending on healthcare reform or not. There are ⁶ just so many variables to consider here I don't A. Yes. Q. Okay. Who in society should bear the ⁷ think I could give you an answer that would fit ⁸ burden for screening that person for cancer risks? 8 within my seven hours probably. MR. STOY: Objection. Incomplete BY MR. MIGLIACCIO: hypothetical. Objection to the extent it calls for Q. Yeah. Let me try to -- let me try to put ¹¹ a legal conclusion. 11 some specificity around this and see if we can fit within the seven hours. You can go ahead. 13 13 THE WITNESS: Your question is who -- if Medicare. Who -- who -- who's eligible in ¹⁴ there is a pill that somebody ingested that puts this country? 15 them at higher risk for cancer, who should be A. Broadly speaking, there are two types of people that are eligible for Medicare. People that responsible for bearing that burden? 17 I don't think that's within the scope of are above 65 and people with some disability. There 18 my report. I don't know if that's within my are also special populations such as people that expertise to say who should be responsible for that. have renal failure and get dialysis. ²⁰ BY MR. MIGLIACCIO: Q. Let's say somebody's over the age of 65, 21 21 right, they're eligible for Medicare. Q. As a healthcare economist, what -- does 22 your research focus or include expertise on who Who pays for Medicare for that person who should pay what in -- in the healthcare system? 23 is eligible for it? A. There are several levels to this. MR. STOY: Object to the form. 25 THE WITNESS: No. By "should," do you ²⁵ Medicare is a government program so the government Page 153 Page 151 ¹ mean some normative sense of who bears ¹ runs -- the government funds Medicare through ² responsibility, who should -- as an economist, I ² taxpayer dollars. There are -- again, I could give ³ think that would take a lot of careful thinking. We ³ you a longer answer, but I think the shorter answer ⁴ is that it's a government-run program that is funded ⁴ might have the tools to consider that but I wouldn't ⁵ have the tools to think about it right off the bat ⁵ by taxpayer dollars and administered by private ⁶ contractors. ⁶ on this call. We often -- it depends on contracts. It So who pays, it could be like any of ⁸ depends on the legal system. We use -- we are quite those, it could be the taxpayers, it could be the ⁹ familiar with contracts and who does pay the burden government, or it could be the private contractors ¹⁰ and we might compare different contracting that administer Medicare in different jurisdictions. 11 ¹¹ arrangements and compare which one is better in Q. Where does the money ultimately come from? ¹² terms of welfare for society. But those would be 12 MR. STOY: Object to the form. 13 complicated analyses that would take deeper thought. ¹³ BY MR. MIGLIACCIO: 14 BY MR. MIGLIACCIO: 14 Q. For that person's healthcare? 15 15 A. As I said, it -- you know, one way to Q. In the current regime we have in this ¹⁶ country for healthcare -- for healthcare generally, 16 trace it back is, you know, taxpayers fund the ¹⁷ who pays for healthcare for an -- an average person? 17 Medicare program. 18 Maybe that -- maybe that's too difficult for you --18 Q. Yeah. Got it. 19 you know, a hypothetical person, let's give it a So if there is a person -- strike that. 20 hypothetical person. 20 I'll -- I'll ask it a different way. 21 21

25

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MR. STOY: Object to the form.

MR. STOY: Objection. Incomplete

(Whereupon, a brief discussion off the

THE WITNESS: Yeah.

22

23

25

²⁴ hypothetical.

Have you done any research into -- I think

you were -- you had talked about the research you've

A. It was research on the diagnostic process,

²³ done with diagnoses and trying -- and I don't want

²⁴ to misstate it. What was that research again?

- ¹ the -- yeah, I think I would just succinctly sum it ² up as the research on the diagnostic process.
- Q. And then that related to Afib, right,
- ⁴ atrial fibrillation, or was that a different?
- A. The guidelines research is related to ⁶ atrial fibrillation.
- O. Got it.
- 8 What are the --
- 9 A. Go ahead.
- 10 Q. What -- what are the risks associated with
- 11 some -- with -- with an individual or a patient
- population who does not get timely treatment for
- 13 atrial fibrillation?
- 14 MR. STOY: Object to the form.
- 15 THE WITNESS: Your question was whether --
- ¹⁶ what are the risks for patients that don't get
- 17 timely treatment for atrial fibrillation.
- 18 I think this is actually -- so I was going
- 19 to say that my research on diagnoses is not
- ²⁰ necessarily the research on atrial fibrillation.
- ²¹ The research on atrial fibrillation is my research
- ²² on guidelines. Timeliness of diagnosis is not
- ²³ really an issue with atrial fibrillation.
- Atrial fibrillation's a chronic condition.
- ²⁵ Most people have it, you know, by the time they're
 - Page 155
- ¹ very old. And the question here is how you should
- ² treat atrial fibrillation, not whether you should
- ³ diagnose it or how do you diagnose it.
- ⁴ BY MR. MIGLIACCIO:
- 5 Q. Got it.
- The research you did on diagnoses, were
- ⁷ those for any particular disease? Did they focus on
- ⁸ anything specific?
- A. The research is motivated very broadly.
- ¹⁰ The paper where I dig into a specific clinical
- ¹¹ setting in depth is in the presentation of patients
- 12 in the emergency department with potential
- ¹³ pneumonia.
- 14 Q. And what was your conclusion there?
- 15 A. That there are real possibilities of
- ¹⁶ Type I and Type II error in the diagnosis process.
- ¹⁷ That there are questions about how many people we
- ¹⁸ should diagnose or not.
- 19 But more importantly, there are questions
- ²⁰ about diagnostic accuracy. You could diagnose the
- ²¹ same number of people but have a much higher
- ²² accuracy in doing so. And that the diagnostic
- ²³ process is not just a simple test like a chest x-ray
- ²⁴ but it also involves human interpretation and
- ²⁵ involves a system of care that could be prone to

¹ error.

- Q. Got it.
- With respect to pricing, is it fair to say
- ⁴ that industry and government agencies use averages
- ⁵ for pricing certain things? I'll say, for instance,
- gasoline?
- MR. STOY: Object to the form. Objection
- beyond -- to the extent it's beyond the scope.
- THE WITNESS: Do you want to be more
- specific about how they use the averages?
- BY MR. MIGLIACCIO:
- Q. Well, even if there is variation in the
- real world, I mean, doesn't -- can't you determine
- the average price of gasoline?
 - A. I think the question is whether the
- average price of gasoline, in this case the average
- price of a service used in screening, is the
- relevant object.
- 19 Of course you can calculate an average but
- the question you should ask is whether it's the
- right average for the right patient population and
- whether it's the only thing that matters.
- 23 Obviously, we -- we measure standard
- deviation in variants in a lot of settings because
- we care about variation. So the question is not
- Page 157
- ¹ whether we can measure an average, but it's whether ² that average is the right measure for what we want
- ³ to do.
- Q. Uh-huh. You use averages in your own
- work; isn't that fair to say?
- MR. STOY: Object to the form.
- THE WITNESS: Again, the question is what
- average am I using. You know, if you're using an
- ⁹ average in your research paper, you have to defend
- ¹⁰ that that's the right average, that that's the
- average that we care about. And you -- if you're
- 12 not, you should expect pushback from your peers
- ¹³ about whether you're using the right average or not.
- 14 BY MR. MIGLIACCIO:
- Q. Can you give me some examples of where
- you've used an average and where you've had pushback
- 17 and where you've defended it?
- MR. STOY: Object to the form. Objection.
- 19 Beyond the scope of his report.
- 20 THE WITNESS: I can't remember the last
- ²¹ time I personally got pushback, but I could imagine
- getting pushback if you are saying that you're
- ²³ interested in one patient population and you're
- giving the average for another patient population.
- 25

¹ BY MR. MIGLIACCIO:

2 Q. Got it.

3 So like two distinct patient populations.

⁴ What would be an example of like one patient

⁵ population and an average for a different one? Can

⁶ you -- can you give me one?

A. Yes, I think in this case it would be the

⁸ average -- if you're using the average price -- the

⁹ private insurance price for some general patient

10 population that isn't well defined and you're

¹¹ applying that to the patients that took at-issue

¹² valsartan. Those would be two different patient

¹³ populations.

14 Q. I think you stated in your report that

15 the -- when you looked at some of the data, that you

¹⁶ saw the average age of a valsartan -- of somebody

who took one of the valsartan-containing drugs was

¹⁸ 63 years old.

19 Do you remember that?

20 A. Yes, I do. I would have to look...

21 Q. Yeah, I'll -- I see that.

2.2 MR. STOY: And, Nick, while he's

23 looking --

MR. MIGLIACCIO: Yeah.

25 MR. STOY: -- we're coming up on noon ¹ record. The time is 12:36 p.m.

² BY MR. MIGLIACCIO:

Q. All right. Dr. Chan, I want to ask you a few questions.

I want to go back to paragraph 42 briefly

⁶ of your report. And you have -- I think you detail

⁷ Figure 2 and discuss risk factors for specific

populations.

9

10

A. Okay.

Q. I think I'm going to read the last

¹¹ sentence of paragraph 42 which states, "Even with

12 these substantial relative risks, again, only age

¹³ and smoking history are used to define the specific

population recommended for colorectal and lung

cancer screening."

16 Did you detail the relative risk of age

for colorectal cancer in this paragraph?

A. Not in this in paragraph. It might be

detailed somewhere else in the report, but I can't

find it right now.

Q. Okay. All right.

22 Yeah, well I couldn't find it either so,

²³ you know, I -- if we have more time I might ask you

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²⁴ to look and see or at least tell me where it can be

25 found.

21

2

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A. Yeah.

Q. Because I did not see it myself.

But in the meantime, I will go back and

ask you some other questions.

We were talking, I think, before the break

about pricing of medical services and -- you know, I

⁷ want to ask you about Dr. Song. If you would agree

that he's qualified to offer the opinions that he

has offered?

MR. STOY: Object to the form. Objection

to the extent it calls for a legal conclusion with

regard to qualifying Dr. Song as an expert.

THE WITNESS: Yeah, I'm not sure if I can

¹⁴ qualify -- I'm qualified to assess whether he's

qualified.

BY MR. MIGLIACCIO:

Q. Would you agree he's well respected in the

18 field?

25

19 MR. STOY: Object to form.

THE WITNESS: I'm -- I'm not sure how to

characterize that. I know him.

BY MR. MIGLIACCIO:

Q. Okay. Have you ever cited his work in any ²⁴ of your own publications?

I'm not sure if I have.

¹ Dr. Chan's time so just --

MR. MIGLIACCIO: Yeah.

3 MR. STOY: -- keep that in mind.

4 MR. MIGLIACCIO: Sure. Are you hungry,

⁵ Dr. Chan, if you want to eat something, please just

⁶ say the word because I was starving before and I

⁷ don't want you --

8 THE WITNESS: I could -- I could certainly

eat, yeah. I could definitely eat.

MR. MIGLIACCIO: Please do. We could

¹¹ take -- we could take a break.

12 THE WITNESS: Okay.

13 MR. MIGLIACCIO: Yeah.

14 THE WITNESS: You want to do 30 minutes?

15 MR. MIGLIACCIO: That's fine with me.

16 MR. STOY: Will that be okay with the

17 overall time constraints, Nick?

18 MR. MIGLIACCIO: I think so. I -- I

really -- I do. And I'm -- because I think even

from now we have like five hours and I think --

MS. HILTON: Can we go off the record? 22 THE VIDEOGRAPHER: We're off the record at

²³ 11:56 a.m. Pacific time.

21

(Whereupon, a brief recess was taken.)

25 THE VIDEOGRAPHER: We are back on the

Q. Would you agree that the publications that

Dr. Song relied upon are well accepted and
 peer-reviewed in his report?

MR. STOY: Object to the form.

THE WITNESS: I'm not sure -- can you

⁶ restate that again?

⁷ BY MR. MIGLIACCIO:

Q. Yeah.

⁹ Would you agree that the publications that

¹⁰ Dr. Song relied upon in his report, and I know

 $^{\rm 11}\,$ you've reviewed it for purposes of yours, would you

¹² agree that the publications that he relied upon are

¹³ well accepted and peer-reviewed?

MR. STOY: Objection to form.

THE WITNESS: I don't remember going over

¹⁶ his -- the sources that he relied upon in detail.

¹⁷ And I'm not sure how I would characterize whether a

¹⁸ publication is well accepted or not.

19 BY MR. MIGLIACCIO:

Q. What do you recall of the -- of the

²¹ publications that Dr. Song relied upon?

A. I don't recall much. I would have to look

²³ at his report again to refresh my memory.

Q. Okay. I can -- I think we have that.

²⁵ Let's -- let's go get that. Bear with me. I can

¹ to have lost it for the time being.

But would you agree with me that if --

³ that if the average age of a valsartan user is 63,

⁴ and for us, and here, that the class concludes

⁵ several years ago, in 2018, would you agree that

⁶ this class, the proposed class that we have defined,

⁷ the majority of the class would be -- would be on

⁸ Medicare? Can you agree with that, if the age

⁹ was -- is 63 years old, the average age?

MR. STOY: Objection. Form. Incomplete hypothetical.

THE WITNESS: I'm not sure if I can agree with that. I think we could probably look at that in more detail. But just based on these facts alone, I'm not sure if that necessarily leads to that conclusion.

¹⁷ BY MR. MIGLIACCIO:

Q. What data did you rely upon to determine that the average age of a valsartan user was 63.3 years old?

A. I believe what is cited in that sentence comes from another study.

Q. Okay.

A. In footnote number 87.

²⁵ O. Uh-huh.

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24

13

17

19

Page 16

¹ try to pull that up for you. I'm going to try to

² make this work on my end. So I won't -- I'll move

³ on to something while -- while I'm trying to do ⁴ that.

I'm going to ask you about some of -- of your own publications. And I think I -- we had

⁷ discussed before the break that it's -- the average

 $^{\rm 8}\,$ age of a valsartan user was 63 years old. I think

⁹ we -- you -- that's what you detailed in your report, right?

A. Yeah, I would need to look at the relevant paragraph, but that sounds right, yep.

Q. Which paragraph was that?

¹⁴ A. I see something in paragraph 65. Is that ¹⁵ what you're referring to or...

 16 Q. I think that that is what I was referring 17 to.

¹⁸ A. Okay.

Q. It looks to me that you -- that that data

was based on data that you -- 63.3 years old, right?

And this data was pulled in 2018; is that right?
A. Where do you see that it was pulled in

²³ 2018?

13

Q. I'm going to believe that is what I have.

²⁵ I'm going to try to find a citation for you. I seem

A. And I think that would be -- it might have

been some summary statistics calculated in that
 study.

⁴ Q. Got it.

Do you know if that was a meta-analysis, that study?

⁷ A. It might have -- it likely drew from other ⁸ previous studies.

⁹ Q. Got it. Got it.

I'm going to show you, if I can now,

¹ Dr. Song's report. And hopefully I'll be able to

bring it into your folder here.

MR. MIGLIACCIO: This will be Exhibit 4.

¹⁴ (Whereupon, Chan Exhibit 4 was marked for ¹⁵ identification.)

¹⁶ BY MR. MIGLIACCIO:

Q. Once I rename it.

¹⁸ A. Okay.

Q. You should have it now, hopefully.

²⁰ A. Yes.

Q. Okay. So I had asked you about the

²² publications that he uses and used in his -- in

²³ his -- in his report. I wanted to know if they were

²⁴ authoritative, well accepted or peer-reviewed, but I

²⁵ want -- you know, I know you've looked at this in

¹ detail and it's, you know, fairly lengthy but I

² wanted to ask you if anything here jumps out at you

- ³ as -- as being none of those things, any of the
- ⁴ sources he cites?
- A. Are you asking me to refer to the
- ⁶ materials relied upon for him?
 - O. Right.
- MR. STOY: I'm just going to put an
- ⁹ objection on the record to -- I mean, there's over a
- ¹⁰ hundred cites here, so...
- 11 THE WITNESS: Yeah, I'm not sure if I'll
- ¹² be able to look through this and pull out any
- ¹³ sources that don't meet those criteria. There's
- certainly some of these that are not peer-reviewed.
- 15 And I'm not sure what you mean by
- ¹⁶ authoritative and well accepted still. It's
- something could be very appropriate for one purpose
- ¹⁸ but not very appropriate for the purposes that we
- ¹⁹ require in this case.
- We might have a -- an article that is very ²¹ appropriate when it describes the ratio of prices
- ²² between private insurance and Medicare for that
- ²³ audience but would not be appropriate if we're
- ²⁴ trying to apply it to this case. So what you mean
- ²⁵ by well accepted and authoritative is -- depends on
 - Page 167

- ¹ what you're using it for.
- ² BY MR. MIGLIACCIO:
- Q. Okay. Let me restate my question.
- 4 A. Okav.
- Q. You -- you -- you reviewed his report in
- ⁶ detail, right, in -- before you offered your
- ⁷ opinions?
- A. I reviewed his report. I am not sure what
- ⁹ you mean by "in detail." I have the hours that I
- ¹⁰ reported in terms of how long I spent on reading his ¹¹ report.
- Q. You did not in your report that -- the
- 13 document that you've produced, you did not identify
- ¹⁴ any publications that Dr. Song relied upon that, in
- your mind, were suspect, did you?
- 16 MR. STOY: Objection. Form.
- THE WITNESS: Not specific sources that I ¹⁸ thought were suspect.
- BY MR. MIGLIACCIO:
- 20 Q. Okay.
- 21 A. But, again, some of these sources are fine
- ²² for one purpose but not fine for the purposes that
- ²³ we need in this case and I think in my report I do
- ²⁴ describe those. 25
 - Q. Which sources, and can you point me to

- ¹ those specifically?
- A. I'm not sure which paragraph I mentioned
- 3 this. But I think it gets to the point of averages
- ⁴ for a different patient population are not the
- ⁵ averages that we want here. This has to do with
- ⁶ needing to know how various quantities that we care
- ⁷ about, such as prices or such as what services are
- going to be used, how they might correlate with
- patient characteristics in patients who might be in
- a class, and whether those data to come up with
- ¹¹ those averages even exists anywhere that anybody
 - could use to calculate the relevant average.
- Q. Can you direct me to that, to that portion 14 of your report?
- A. Sure. Let's see. Let me go back to my
- ¹⁶ report. Now it's kind of hard -- which exhibit is
- it, is my report?
- Q. Yeah, I'm sorry, I renamed them. I
- believe it's Exhibit 2.
- 20 A. 2. Okay. Let's see.
- 21 I think paragraph 100 speaks a little to 22 this.
- 23 When you say something is correlated with
 - something else, then you can't just calculate the
 - average of that something else without knowing what

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- ¹ you're conditioning on in the first place. So if
- ² something is correlated that means the average that
- ³ you care about might change if you switch
- populations.
- Q. And, again, you -- you -- you do know that
- this population has not been determined with
- finality, right?

- A. Right. But I know that it would likely be
- different than the sources that Dr. Song is relying
- upon and I also think that it wouldn't be feasible
- even to measure that with the data that we have.
- 12 Q. Well, why do you think it would not be 13 feasible?
- 14 A. Because the data have not been made 15 public.
- 16 Q. Which data have not been made public?
- A. Many of the pricing data have not been
- made public and how that correlates with individual
- characteristics of patients that would determine
- what services we need to recommend for the medical
- ²¹ monitoring program. The cost sharing agreements in
- ²² these contracts are not public. There are a number
- ²³ of different components to evaluating spending that
- ²⁴ would not be public.
 - Q. Isn't it fair to say, though, that, you

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<sup>1</sup> know, the government knows how much it spends
<sup>2</sup> annually on -- on Medicare?
```

- A. That, again, is an average.
- Q. Uh-huh.
- A. That's an overall -- that's an average for
- ⁶ how much it's spending for the entire population of
- ⁷ Medicare patients. So there's two problems with
- ⁸ that. Number one, there could be patients in the
- ⁹ class that are not Medicare patients. And number
- 10 two, there are Medicare patients that aren't in our ¹¹ class.
- 12 Q. Right. I -- but the government
- 13 nonetheless can determine how much it spends for
- ¹⁴ the -- for the whole population, right? I mean,
- 15 that -- that is --
- 16 A. Of patients --
- 17 Q. -- that is --
- 18 A. Of patients under Medicare. But, again,
- ¹⁹ that's abstracting away from the possibility that we
- ²⁰ care about cost sharing, which I'm still not clear
- ²¹ about if we're -- it depends on who -- you know, my
- ²² understanding is that the class is any -- any
- ²³ payments that the patients would have to make for
- ²⁴ monitoring, not the payor.
- 25 So first, that's one issue. And then

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- 1 another --
- Q. Where do you draw that -- I'm sorry,
- ³ Doctor, to interrupt you.
- But where do you draw that -- how -- how
- ⁵ did you come across that assumption? Where -- where
- ⁶ do you -- where do you draw that assumption from?
- A. I think that would be -- I think I
- 8 discussed this in my -- my assignment and my
- understanding of the complaint.
- Q. Okay.
- 11 A. Let's see.
- 12 So in paragraph 8, it says, "The proposed
- 13 medical monitoring class consists of individuals
- ¹⁴ 'who consumed a sufficiently high Lifetime
- ¹⁵ Cumulative Threshold of NDMA, NDEA, or other
- ¹⁶ nitrosamine, in generic valsartan-containing drugs
- 17 manufactured by or for Defendants."
- 18 So the -- the class are the individuals
- who consumed this. It's not named that the
- third-party payors are in that class. This is in
- ²¹ contrast to the other class of economic loss where
- ²² the third-party payors are included in that class.
- 23 And that's in paragraph 9.
- Q. So that -- that is how you have reached
- 25 that conclusion, that is how you -- you have that

¹ assumption, right?

- A. That's my understanding of the complaint.
- Q. Did anybody provide that understanding to
- you or did you just -- is that your understanding,
- sitting here with your own interpretation?
- A. That's my understanding after having read ⁷ the complaint and bringing this up with the
- attorneys involved in the case. Q. And if you read the beginning portion of paragraph 8, "In regards to the proposed medical
- monitoring class, I further understand that, among the remedies requested, Plaintiffs seek" -- you
- 13 know, quote -- "seek injunctive and monetary
- relief, including creation of a fund to finance
- independent medical monitoring services."
- 16 Where do you -- or do you see within that language any implication with respect to cost sharing?
- 19 A. It just reads to -- it read to me that the class for medical monitoring were patients, and
- third-party payors were explicitly not included.
- ²² They were not named in that class. And that is
- contrast with the second class of economic loss
 - where third party payors are explicitly named.
 - Q. So that's the basis for your -- for that

Page 173

- assumption and that conclusion?
 - A. Correct.
- Q. And you're not -- not a lawyer, right?
- A. No.
- Q. Okay. And this -- this -- this assumption
- was also provided to you, or in part, by counsel; is
- that correct?

8

15

- A. That is --
- 9 MR. STOY: Objection. Asked -- hang on.
- Objection. Asked and answered.
- Objection. Form. To the extent it misstates what
- he previously testified to. THE WITNESS: Correct. I previously said
 - that I read the complaint. MR. STOY: Go ahead.
- 16 THE WITNESS: This distinction, I noticed
- this distinction in the complaint, and I
- discussed -- I discussed this idea with the lawyers
- involved in this case.
- BY MR. MIGLIACCIO:
- 21 O. I see.
 - And is it fair to say that if you -- how
- many class action complaints have you read?
- 24 A. This is my first one. 25
 - O. First one. Got it.

Page 174 Is it fair to say that if you -- if this

- ² assumption was incorrect with respect to cost
- ³ sharing that it would alter your opinions in some
- 4 fashion?
- 5 MR. STOY: Object to the form.
- THE WITNESS: I don't know if you want to
- ⁷ clarify what you mean by "alter in some fashion,"
- ⁸ but there are -- there's a section in my report on
- ⁹ cost sharing.
- ¹⁰ BY MR. MIGLIACCIO:
- 11 O. Uh-huh.
- A. And that is under the assumption that we
- ¹³ are interested in what patients are paying.
- 14 If we are not interested in what patients
- ¹⁵ are paying and there is some other concept that is
- ¹⁶ not well defined, it would need to be defined first,
- ¹⁷ and it would likely -- it's possible that could lead
- ¹⁸ to other variation that's unaccounted for.
- Q. The question of variation of cost sharing,
- ²⁰ if cost sharing wasn't an issue, there would be no
- ²¹ issue with respect to variation of cost sharing,
- 22 right?
- 23 MR. STOY: Object to form. Incomplete
- ²⁴ hypothetical.
- THE WITNESS: I guess what I'm saying is
 - Page 175
- ¹ that we need to specify what is the object that we
- ² are interested in quantifying. Even if there is no
- ³ cost sharing, there's a difference between charges
- ⁴ and difference between charges and costs and
- ⁵ ultimate amount that's reimbursed plus patient cost
- ⁶ sharing.
- There's many different kind of optics that
- ⁸ we could be considering, and we would need to define
- ⁹ that first. And some objects will entail other
- 10 sources of variation.
- ¹¹ BY MR. MIGLIACCIO:
- Q. But cost sharing would no longer be a
- 13 source of variation if we're not talking about cost
- 14 sharing?
- 15 A. You're saying but cost sharing would no
- ¹⁶ longer be of interest if we're not talking about
- ¹⁷ cost sharing?
- Q. No, would no longer be a source of
- 19 variation if -- if -- if it's not at issue in this
- 20 case?
- 21 MR. STOY: Objection. Incomplete
- ²² hypothetical.
- 23 Go ahead.
- THE WITNESS: If the assumption is that
- 25 cost sharing is not at issue, then we would not

- ¹ consider variation in cost sharing.
 - ² BY MR. MIGLIACCIO:
 - Q. Got it.
 - Paragraph 117 in your report, you state
 - that -- let me know when you are there.
 - A. I'm here.
 - O. Yep. 117.
 - A. Yep.
 - 9 Q. Yep. Okay.
- 10 A. Yes.

11

19

- Q. I'm looking for where I -- you state in
- the middle, "Given the substantial price variation
- that I summarize above, there is no reason to
- ¹⁴ believe that the average prices experienced by a
- proposed" -- "proposed class members is the same as
- the average prices experience" -- "experience by the
- nation as a whole."
- 18 I think you just said that earlier.
 - A. Yeah.
- 20 Q. Isn't it fair to say that you have not
- ²¹ made an effort to determine the extent to which you
- ²² say the average prices experienced by proposed class
- members is the same as the average prices
- ²⁴ experienced by the nation as a whole? You haven't
- ²⁵ tried to -- to determine that?

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- A. In the report I do say how patients that
- ² take valsartan are different than patients who don't
- take valsartan. That is evidence in that direction.
- But more broadly, in my report, I would
- say that it would be infeasible to determine the
- prices for patients in the class as -- for reasons I
- just told you, including the unavailability of data.
- Q. Well, if we take the cost sharing out,
- which we'll -- we placed aside for these
- discussions, what other data do you contend is -- is
- unavailable?
- 12 A. Should we also define over what time span
- 13 this is going to be for?
- 14 Q. What -- what time span a medical
- monitoring program will be for?
 - A. Right.

16

- Q. Well, I think we can define it within a
- finite period of time. We could say one year for --
- for purposes of our discussion.
 - A. So you --
- 21 Q. I'm -- I'm just -- I'm giving you a
- ²² hypothetical to say could you determine that for --
- for one year how much something would cost?
- MR. STOY: So you're not -- you're not --
- 25 that's not a stipulation, huh, Nick?

MR. MIGLIACCIO: No, that's a

- ² hypothetical. To aid in the calculations here.
- THE WITNESS: So we're not looking into
- ⁴ the future by very much. We're going to restrict
- ⁵ patients only to those who have Medicare.
- ⁶ BY MR. MIGLIACCIO:
 - O. Uh-huh.

1

- 8 A. And we know exactly whether screening is
- ⁹ appropriate for every single patient individually,
- ¹⁰ then we could calculate the prices for patients in
- ¹¹ Medicare for this year.
- ¹² Q. Got it.
- Have you made any effort -- you know,
- 14 since you -- you don't believe that the -- the
- ¹⁵ prices experienced by class members are the same as
- ¹⁶ the prices experienced nationwide, what efforts have
- ¹⁷ you made to determine how far off you believe them
- ¹⁸ to be?
- A. I think this is supported by a few
- ²⁰ analyses in the report. So it's supported by the
- ²¹ fact that patients who take valsartan are different
- ²² than patients who don't take valsartan. It's
- ²³ supported by the variation in price among patients
- ²⁴ seeing the same provider, MGH.
- 25 It's supported by also variation in price
 - Page 179
- ¹ that I -- that I show in other -- other exhibits
- ² like figures -- Figure 9, "OptumHealth commercial
- ³ pricing," variation for the proposed procedures.
- So if there's variation -- if there's no
- ⁵ variation then you would be much more confident that
- ⁶ the averages shouldn't differ between groups of
- ⁷ patients. But if there's a lot of variation, that
- ⁸ tells you that there's a lot of scope for averages
- ⁹ for one population differing from averages for
- ¹⁰ another population. And that, I think, is enough
- ¹¹ evidence to show that you could be wildly off.
- Q. When you say "wildly off," like, can you
- ¹³ ballpark that percentage?
- A. Yeah, I mean, I think that's what some of
- 15 these figures do. You could be off by a factor of
- 16 like 400 percent if -- especially if the class is
- 17 not a big class.
- 18 If the class is a subset of patients who
- 19 took at-issue valsartan, it's a small population
- ²⁰ relative to the entire population. And therefore,
- ²¹ you could be -- you could be in the 5th percentile
- ²² or in the 95th percentile and the difference between
- ²³ the 5th and the 95th percentile for one given
- provider is 400 percent.
 D How do you defi
 - Q. How do you define like a -- "not a big

- ¹ class"?
- A. So, for example, 5th percentile means
- ³ 5 percent of the population is -- is, you know, at

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- ⁴ the 5th percentile or below. Or 95th percentile is
- 5 percent of the population is at or above this
 6 price.
- So if you have a class that's 5 percent of
- ⁸ the population you could be as unlucky to get
- ⁹ something that's 400 percent off if you compare the
- ⁰ 5th to the 95th percentile.
- Q. When we're talking about the size of the class, how do you mean in terms of a small class, a
- 13 big class, what do you mean by that?
- A. So -- so kind of implicit in my previous
- answer is you would ask how many people are in this
- ¹⁶ class and how many people are in the overall
- ¹⁷ population of the nation. That's one way of asking
- 18 that.

25

- Or if you are -- even if under the
- ²⁰ assumption that all members of the class -- you were
- ²¹ able to measure prices for some bigger sub -- bigger
- set of people that include everybody in this set,
- ²³ included people in the class, which I don't think is
- ²⁴ true, you could use that bigger population.
 - So in our previous example where we're

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- only talking about the Medicare patients, we would
 look at Medicare patients and we'd ask how big is
- ³ Medicare patients relative to the size of our class.
- Q. And what are your -- do you have
- ⁵ assumptions with respect to the size of the class
- 6 here?
- A. No.
- ⁸ Q. You have no assumptions?
- ⁹ A. No.
- ¹⁰ Q. Okay.
- ¹¹ A. I mean, I -- I -- I have some intuition
- ¹² that it's not going to be 50 percent of the U.S.
- ¹³ population.

17

- Q. But no assumption on -- on -- on the size,
- 15 the number, the -- the -- you know, how many people
- 16 other than that intuition?
 - A. I haven't -- yeah, I haven't -- no.
- Q. Have you asked for that information?
- A. I so far have not asked for that
- ²⁰ information, but I think that would be relevant for
- 21 moving forward. I wouldn't -- you know, I would
- reserve the right to look at that in the future.
 - Q. Got it.
- So for calculating the prices as we just went through that hypothetical, in a limited

¹ fashion, that we -- that we could calculate the

- ² prices for -- for patients in Medicare for a year,
- ³ could you calculate that for two years?
- A. So I say in my report the farther into the
- ⁵ future that you get, the more uncertain this is
- ⁶ going to be.
- Q. Yeah.
- A. It's going to be more uncertain for
- ⁹ private insurance than for Medicare, but even within
- ¹⁰ Medicare, the Medicare budget changes every year,
- 11 the conversion factor between RVUs and dollars could
- change and does change every year.
- 13 The geographic price indices between
- ¹⁴ different regions in the country, that changes. It
- ¹⁵ could change quite drastically. For example, Alaska
- doubled in one year.
- 17 So the farther that you move out, even
- ¹⁸ within Medicare, there would be more uncertainty on
- prices alone.
- 20 But I think the bigger point, this might
- 21 not be -- this is kind of a combination of both
- ²² Kaplan and Song, is that we can't evaluate the
- 23 overall spending for a medical monitoring program
- ²⁴ only by asking about prices. We have to ask what
- ²⁵ are the services that are going to be rendered and
 - Page 183
- ¹ this -- there's a lot of uncertainty about what
- ² those services would be the farther we move out.
- Q. So how would -- you know, would it be
- ⁴ possible to do two years if you knew what the
- ⁵ services are or the menu of service?
- A. I said it's -- it's possible, but it
- ⁷ becomes more uncertain.
- Q. Okay.
- 9 A. Moving from one year to two years.
- 10 Q. How about three years?
- 11 A. More uncertain then.
- 12 Q. Okay. So your work in the NBER, do you
- 13 ever work on budgeting, working in the NBER?
- 14 A. The government budget?
- 15 Q. Or -- or have you ever dealt with
- ¹⁶ budgeting issues working in that capacity, in -- in
- 17 that --
- 18 A. Can you clarify what you mean by
- "budgeting issues"?
- Q. Where the government, the federal
- 21 government seeks to budget things out into the
- ²² future, right, isn't that typically how the federal
- ²³ government works, they have a budget and it -- they
- ²⁴ have amounts that -- that are -- that are set into
- 25 the future?

- MR. STOY: Object to the form.
- THE WITNESS: I'm familiar somewhat with
- ³ how the budget for Medicare has been set.
- ⁴ BY MR. MIGLIACCIO:
- Q. What -- what is your familiarity with
- 6 that?
- A. So there is some budgeting into the future
- ⁸ but this could be changed by Congress any given
- vear.
- 10 Q. Uh-huh. How -- tell me, how is it -- what
- 11 is your familiarity of how -- how does Medicare get
- ¹² budgeted into the future?
- 13 A. It's very complicated. I know that a lot
- ¹⁴ of it has to do with politics. I know that one
- example of this is called a "doc fix" where in order
- to have a balanced budget there was some promise to
- eventually lower prices on medical spending for
- physician services but every year or every couple of
- years there'd be a delaying of this.
- 20 So I think there is quite a bit of
- political influence on what the Medicare budget is.
- ²² It's not some formula that gets set by something
- ²³ that's free of politics and is kind of -- you know,
- ²⁴ is -- is let to run in some predetermined fashion.
 - Q. How far out does the Medicare budget get

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- 1 set; do you know?
- A. I think in -- as I said, in practice, it
- could change in a year.
 - O. Uh-huh.
- A. So by definition it's not in practice set
- ⁶ in stone.

- Q. And is it determined annually, on an
- annual basis?
- A. I think it could change at any point.
- Q. The government knows how much it spends on
- 11 Medicare for a given year, right?
 - MR. STOY: Objection. Asked and answered.
- 13 THE WITNESS: For -- for a given year, I
- ¹⁴ believe the government could track down how much it
- spent on Medicare.
- ¹⁶ BY MR. MIGLIACCIO:
- Q. Do you believe -- you know, is it your
- opinion that for one price to be representative of
- another, they would need to be the same?
- 20 A. Say that again.
- 21 Q. Is it your opinion that for one price to
- ²² be representative of another, they would need to be
- 23 the same?
- A. For one price to be representative of
- ²⁵ another price, the two prices would have to be the

¹ same?

² Q. Yes. That -- that's what I'm asking you.

A. I'm not sure what I -- I'm not -- I'm not

⁴ sure I understand that question. Sorry.

Q. So if you were to -- if you were to

⁶ attempt to estimate the prices for a -- a patient

⁷ population, would you -- you would look at

⁸ representative prices, right; is that something that

⁹ you would do?

MR. STOY: Objection. Incomplete

11 hypothetical.

THE WITNESS: What do you mean by

13 "representative prices"?

¹⁴ BY MR. MIGLIACCIO:

Q. You would look at average prices?

A. Average prices. I'm not sure -- yeah, I'm

17 not sure I understand, like -- ultimately, what we

¹⁸ want to do is to be able to quantify total spending.

¹⁹ I'm not sure what we mean by "average prices."

Like, is there some weighting to the

²¹ prices? The average prices alone don't -- some

²² unweighted version of average prices is not going to

²³ tell you how much we are going to spend in a medical

²⁴ monitoring program.

Q. I'm going to direct you to paragraph 117.

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18

- ¹ You can tell me when you are there.
- ² A. Yes.
- ³ Q. Yeah. I mean, you discuss Dr. Song's
- ⁴ proposed estimates.
- ⁵ A. Uh-huh.
- Q. Based on national averages and -- and you

⁷ say, "not average prices specific to members of the

- 8 proposed class."
- 9 A. Uh-huh.
- Q. And you say, "Given the substantial price
- ¹¹ variation that I summarize above, there is no reason
- 12 to believe that the average price" -- "prices
- 13 experienced by proposed class members is the same as
- ¹⁴ the average prices experience by the nation as a
- 15 whole."
- ¹⁶ A. Uh-huh.
- Q. So my question to you is, that given that
- 18 you don't believe the prices experienced by class
- 19 members are the same as the prices --
- A. Uh-huh.
- Q. -- experienced nationwide, what efforts
- ²² have you made to determine how far off they are,
- ²³ like how far off do they vary?
- A. I think as I said before, the analyses
- 25 that show that the class members -- or people that

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² take valsartan and that prices vary in several of

³ the analyses that I do within Optum or within MGH

¹ take valsartan are different than people who don't

⁴ suggests that they could vary quite a bit.

Q. They could. But -- but have you

⁶ determined that they do?

A. I think my level of certainty is quite

B high that they do vary. I haven't seen any evidence

⁹ to suggest that they would be the same.

Q. So how much do they vary?

A. In order to -- in order to do this you

would have to first specify the class, right?

Q. Right. And the class has not yet been

¹⁴ determined.

A. Right.

Q. Class hasn't been certified. So have

¹⁷ you --

10

15

16

¹⁸ A. But I can tell you that --

MR. STOY: Hang on, Dr. Chan. I don't

think there was a question pending.

21 BY MR. MIGLIACCIO:

²² Q. So have you determined, then, how much

they vary here?

MR. STOY: Objection. Asked and answered.

THE WITNESS: If there's no class, then I

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¹ wouldn't be able to -- and I think this is part of

² the problem of -- of defining a class. First you

³ would need to know who -- you would need to define

⁴ the class in order to ask whether it's feasible

⁵ to -- the class would of course have to be captured

⁶ by either a -- fully captured by Medicare data or

⁷ fully captured by sources of data that are publicly

⁸ available in order for you to ask how would the

⁹ prices differ for members of the class versus

other -- other patients.

What we can do is that we know that

¹² patients who take valsartan are different than

¹³ patients who don't take valsartan. That's a

14 starting point. That would suggest that these

¹⁵ patients are -- there's no reason why you would

16 think that -- so patients who take valsartan have,

Time that so patients who take variation have,

you know, hypertension. They have heart failure.

And those by construction, like the fact

¹⁹ that they take valsartan implies certain medical

conditions that other patients don't have. You

would expect that patients that have certain medical
 conditions to have different forms of insurance.

And if you have different forms of

²⁴ insurance, you would expect that the prices should

²⁵ be different for those patients than for patients

¹ who don't take valsartan.

² BY MR. MIGLIACCIO:

- Q. If we disregard the cost sharing, right,
- ⁴ that -- that -- that different forms of insurance
- ⁵ issue falls away, right?
- A. No. If you are saying, you know, some
- ⁷ patients might be more likely to be covered under
- 8 the VA or some patients might be more likely to have
- ⁹ private insurance, again it all depends on what
- 10 object you really want to focus on.
- 11 Even if you disregard cost sharing and you
- 12 say it's the object of how much the insurance
- 13 company pays providers, which I'm not sure is
- ¹⁴ what -- it hasn't been specified exactly what the
- 15 object should be, but if that is the object, that
- ¹⁶ would depend on whether the patient has private
- ¹⁷ insurance or Medicare or is a patient at the VA.
- Q. But, again -- and -- and I -- I mean, I
- think you've answered this, but I want to make sure
- 20 that I understand it.
- 21 You have not made any effort to determine
- ²² whether prices experienced -- whether the prices for
- ²³ class members would vary by a certain percentage
- ²⁴ from the national average prices?
- 25 A. I just don't have the --

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- 1 MR. STOY: Objection.
- 2 Hang on.
- 3 Objection. Asked and answered.
- 4 Go ahead.
- 5 THE WITNESS: I don't have the data to do
- ⁶ that. You can -- you can demonstrate that patients
- ⁷ who take valsartan are different than patients who
- ⁸ don't, but I don't have all of their private
- ⁹ insurance prices that they are facing, like -- and I
- ¹⁰ don't think anybody has those data.
- ¹¹ BY MR. MIGLIACCIO:
- Q. So -- so you -- you don't have an answer,
- 13 then. You don't -- you -- you have not reached
- ¹⁴ the --
- 15 A. Yeah. And I think it's an opinion that
- ¹⁶ it's not really answerable unless you have much more
- detailed data sources than are publicly available.
- 18 Q. Would you agree that Medicare prices are
- available by geography at the state and local level?
- A. Medicare prices are available, yes,
- ²¹ Medicare prices are available if you know the
- ²² provider type and if you know the geography and if
- you know the service.
- Q. Do you -- do you think that the national
- ²⁵ average prices are useful in your analysis? Do you

- ¹ think there's -- I mean, you point to them. Do you
- ² think there's some -- are -- are they useful for --
- ³ for your -- for your opinion?
- A. I don't think they would -- they're enough
- ⁵ for us to estimate how much paying for medical
- monitoring would be for this class.
- Q. But you used them to argue that -- or to
- opine, rather, that -- that it -- that it can't be
- estimated; is that right?
- A. In some of the stuff that you've read from
- 11 my report, I say that the national average price is
- different from -- for the -- different than the
- price that would be applicable for members of the 14 class.
- 15 Q. And -- and you -- you don't have that
- delta, you don't have that difference?
- A. I don't think anybody has that. And I
- ¹⁸ don't think it would be feasible to calculate it
- because you can't calculate the price.
 - Q. Is it fair to say that you can get much
- ²¹ more locally accurate commercial-to-Medicare price
- ratios by using data that show local variations in
- these ratios?
- 24 MR. STOY: Object to form.
- 25 THE WITNESS: Can you restate that

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- ¹ question?
- ² BY MR. MIGLIACCIO:
 - Q. Yeah.
- Can you get much more locally accurate
- commercial-to-Medicare price ratios by using data
- that shows local variations in these ratios?
 - MR. STOY: Object to form.
- 8 THE WITNESS: I think my point is that you
- actually don't observe the real ratios for many --
- for -- in many settings and for many providers, for
 - many insurers.
- 12 We have, like, limited -- we have limited
- data. For example, Optum is from a specific class
- of insurers. We have hospital prices for certain
- insurers. But we don't have the data relevant that
- we would need for the prices of this medical class.
- ¹⁷ So we wouldn't be able to calculate the ratios.
- ¹⁸ BY MR. MIGLIACCIO:

23

- 19 Q. This is a general question as to whether
- you can get more locally accurate
- ²¹ commercial-to-Medicare price ratios by using data
- that shows local variation in these ratios?
 - A. Do the data exist? Is it available?
- 24 Q. Would you agree to that, yes?
 - A. I don't think the data are available.

Q. You don't think -- you don't think that there is data that allows you to get much more locally accurate commercial-to-Medicare price ratios, you don't think it exists?

⁵ A. I think we could get data that are more ⁶ locally accurate than the data that Dr. Song relies ⁷ upon. But I don't think we have data available to ⁸ get us what would be the relevant spending for a ⁹ medical monitoring program for this class that has ¹⁰ not yet been specified.

Q. Tell me about the more accurate local data. Where does that data exist? Where can you get it?

A. That is quite hypothetical.

I -- you know, I think -- what Dr. Song
relies upon is -- or at least in his report, is a -to my understanding, it's a paper that measures
private insurance prices for some population of
patients that's aggregated and compares that with
Medicare prices. So certainly you could do better
than that.

There are data on private insurance prices
that are incomplete. So, you know, they're
incomplete. They -- they -- they leave out
populations of patients. They're only in certain

so they wouldn't -- there would be shortcomingsthere.

So -- so there -- there are different dimensions in which prices vary. Geography is one

of them. And there are others that you might
 actually be worse. If you're focusing on, say,

⁷ Optum data, Optum data are only from a certain class

 $^{\rm 8}\,$ of private insurers. So you might do worse if you

⁹ focus only on Optum data.

Q. What would those shortcomings be? Could
 you quantify how big they would be? How big -- how
 big would we be from the truth? Like, how far off?

A. I can tell you that there's big variation.
 If there's big variation that the potential

shortcomings could be as large as the variation.

Q. Do you know how -- have you quantified howlarge the variation could be?

¹⁸ A. It's possible that the variation could be ¹⁹ as large as 400 percent.

Q. What is the basis for that opinion?

A. The basis of that opinion is that there's

 $^{\rm 22}\,$ variation between the 5th and the 95th percentile in

²³ prices that is as large as 400 percent and if you

²⁴ have a class that is the size that's small enough,

25 say, 5 percent of the population, then you could

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¹ settings.

14

They may or may not have geographic

didentifiers. And if you have geographic

didentifiers, then you could come up with something
that is more, in your words, local to a geography.

But geography is not the only variation that we need
to account for.

Q. When you say certainly you can do better than that, what -- in your last answer, what do you mean by that and how much better could you do?

A. What I mean is that in Dr. Song's

A. What I mean is that in Dr. Song's methodology he's using a ratio from a paper that is not published for this purpose. It's some average ratio in some population of patients that is almost certainly different than the population of patients that we care about in this class. And it's a single ratio.

And if you wanted to get more granular,
you could look at different locations, if there are
geographic identifiers. And that's what I mean by
you could do better. If you wanted to have
something that accounted for geographic variation in
the ratios, you could use local prices from -- and
private insurance, but those prices would omit, you
know, classes of patients that I just mentioned and

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have very unfortunate variation where it's -- you
 get your 400 percent off.

Q. Isn't it fair to say that most people reside in the center of the histogram and not at the tail ends, at the 5 percent or the 95th percentile?

A. It depends on the population.

MR. STOY: I was going to object to theform.

THE WITNESS: It depends on the population. If you say do most doctors reside in the center of the overall U.S. population in terms of income, the answer would be no. Most doctors reside in the top 5 percent.

¹⁴ BY MR. MIGLIACCIO:

¹⁵ Q. Right. And I'm not asking about income ¹⁶ but I -- you know, I appreciate that.

I'm asking about, you know, healthcare spending or healthcare prices that people -- that would be paid for a person.

A. I think healthcare spending exhibits some
of the same properties as income. So there are big
kind of skewed -- they're -- they are not normally
distributed actually, the healthcare spending.
They're obviously all positives so they're not
normally distributed. They could be log-normally

¹ distributed. So there is a possibility that you

- ² have skewed distributions and you could have ³ outliers.
- This is well known, that certain regions ⁵ in the U.S. spend way more than others. There
- ⁶ are -- there are -- for example, McAllen, Texas,
- ⁷ versus San Antonio, Texas. So there could be -- you
- ⁸ could actually have a small population that is in
- ⁹ the tails of the distribution. The tails can be ¹⁰ quite large.
- Q. Do you have any reason to believe that ¹² people who ingested contaminated valsartan are not 13 in the middle of the population?
- A. I don't have any reason to believe that 15 they are in the middle of the population because by ¹⁶ definition they have -- you know, first of all, we
- would have to look at where -- who's in the class. I mean -- so if you just say people who ¹⁹ take valsartan versus people who don't take ²⁰ valsartan, that's a little bit easier and then you ²¹ could say are they similar to the average
- ²² population. I think probably not. They have heart ²³ failure. They have hypertension.
- Are they similar to some population maybe, ²⁵ like you would have to work on specifying that

¹ center of the histogram chart --

- A. It depends on --
- Q. -- even though --
- A. It depends on the population you're
- talking about. If you're comparing two populations,
- there's no guarantee that the most -- by -- it
- depends on the distribution. It depends on whether
- you're talking about one or two populations. In
- this case, we're talking about two populations.

So you're asking whether most people in 11 one population falls in the center of another population. There's no reason to believe that.

- Q. But there's also no reason to believe they ¹⁴ reside in the tail ends, right?
- A. I think there's something that
- ¹⁶ distinguishes the population that takes valsartan.
- They have heart failure. They have hypertension.
- ¹⁸ There is something that distinguishes them. And
- I -- I don't know if most of the population has
- ²⁰ heart failure. Probably most of the population
- ²¹ doesn't have heart failure.
- 22 Q. Does not. So you're saying --
- 23 A. Does not.
- 24 Q. -- you have -- you don't think -- but do
- ²⁵ you -- do you think the majority of the population

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- ¹ population, but it's not clear to me how you would
- ² specify that population that they're similar to.
- Q. And -- but you have not done this analysis
- ⁴ to determine where a population of people who ⁵ consumed valsartan-containing drugs, contaminated
- ⁶ valsartan, where they would fall, right?
- A. Again, I'm not sure if it's feasible to do ⁸ this analysis if you want to account for private
- insurance prices and so forth.
- Q. But to answer my question, you haven't 11 done it?
- A. I have done an analysis to show how patients who take valsartan are different than patients who don't take valsartan.

15 I haven't done an analysis to show what ¹⁶ would the average price be for patients who take valsartan compared to patients who don't take ¹⁸ valsartan, but I don't think an analysis could be done if you want to account for private insurance 20 prices.

21 Q. Fair to say that you would have a reason 22 to assume that a -- that -- that our proposed class ²³ would be in the middle because that's where most 24 people are, right? Most people -- isn't that --25 isn't there the -- most people do just fall into the

¹ that takes valsartan has heart failure?

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- A. I would need to look further into that.
- Q. You're not offering that opinion here?
- A. I'm not offering that opinion. I'm just
- ⁵ offering the opinion that there are obvious
- ⁶ differences between people that take valsartan and people who don't.
- Some of this is in my report that
- describes the characteristics of people who take
- valsartan versus people who don't take valsartan.
- 11 Q. How would heart failure impact Medicare 12 costs for -- for the screening services that
- Dr. Kaplan has detailed in his report?
- 14 A. Right. So as I mentioned in my report,
- heart failure or just medical comorbidities would
- impact whether somebody is a candidate for screening
- or whether somebody has preferences that would make screening make sense.
- 19 Heart failure is a disease for whom most
- adults have a relatively limited life expectancy if
- 21 they have it. And given that, that would impact the
- ²² decision for whether somebody should be screened for ²³ cancer.
- Q. So it would impact -- and your opinion is 25 it impacts the decision of whether screening would

¹ need to be done, but it doesn't impact the price,

² the cost for a fixed service, right?

- A. Oh, I see. For your -- your price --
- Q. Yeah.
- A. Your question's about price?
- Q. Correct.
- A. If you have heart failure, that could
- ⁸ certainly -- and you don't have Medicare, that could
- ⁹ certainly impact the type of insurance that you
- ¹⁰ have. If you're a sick patient with heart failure
- ¹¹ versus a healthy patient without heart failure, and
- ¹² you're choosing between private insurance plans, you
- ¹³ would pick a different insurance plan if you have
- ¹⁴ heart failure, likely.
- 15 Q. Assuming the person is on Medicare?
- 16 A. Assuming the person is not on Medicare.
- 17 Q. That's your assumption, the person is not
- on Medicare?

19

- A. Correct. 20
- Q. Got it.
- 21 But I mean, as we looked at, the average
- ²² age for a valsartan -- somebody who takes valsartan
- ²³ was 63, right, that was with that -- that 63.3, and
- ²⁴ the age of Medicare is 65, right?
- 25 A. Right. The -- the age --
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- Q. Eligibility.
- A. -- of Medicare eligibility is 65. If the
- ³ average age is -- again, I think you asked this
- ⁴ question before.
- 5 If I know the average age is 63, can I say
- ⁶ that the majority of patients on valsartan is on
- ⁷ Medicare? And I think I said that I wouldn't be
- ⁸ able to automatically reach that conclusion. It
- ⁹ could be -- because you would need to know the
- ¹⁰ entire distribution.
- 11 Like, for example, if the distribution is
- ¹² a normal distribution, and half the people are above
- 13 63 and half the people are below 63, you could have
- ¹⁴ close to half of the people not being on Medicare.
- 15 It all depends on the shape of the distribution, not
- ¹⁶ just the average of the distribution.
- 17 Q. If -- if you take away the cost sharing
- 18 issue that we talked about at some length, right,
- ¹⁹ the fact that somebody may have heart failure or a
- comorbidity shouldn't impact the cost for a fixed
- 21 service, right?
- 22 MR. STOY: Object to the form.
- 23 THE WITNESS: For -- I --
- BY MR. MIGLIACCIO: 24 25
 - Q. For a screening service. I'm sorry to

¹ interrupt you.

- A. I think what I was saying earlier is that
- patients may choose different insurance plans and
- different insurance plans may have different prices.
 - Q. And you -- have you done that analysis
- ⁶ here to determine what that -- what that
- differential might be?
- A. For MGH in particular, I show that the
- differential could be quite a bit.
- Q. Have you done it for any other hospital 11 system?
 - A. No, but I think MGH is quite illustrative.
 - Q. I want to show you some of your -- I think some of your papers.
 - MR. STOY: Hey, Nick, would this --
 - MR. MIGLIACCIO: Yeah.
- 17 MR. STOY: Would this be a good time to 18
- take ten? 19 MR. MIGLIACCIO: Sure. Yeah, we can do

12

15

16

24

- 20 that. 21
- THE VIDEOGRAPHER: Okay. We're off the record. The time is 1:41 p.m. Pacific time.
- 23 (Whereupon, a brief recess was taken.)
 - THE VIDEOGRAPHER: We are back on the
- ²⁵ record. The time is 1:57 p.m. Pacific time.

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- ¹ BY MR. MIGLIACCIO:
 - Q. All right. Dr. Chan, I want to ask you a
- ³ few questions about some of your own academic
- ⁴ publications. And I'm going to move into the
- ⁵ exhibit -- the file of paper that you have submitted
- ⁶ to the New England Journal of Medicine.
- Here we go. I can do it. All right. I
- thought I got -- was getting the hang of this.
- 9 Okay.
- 10 MR. MIGLIACCIO: It will be Exhibit 5.
- 11 (Whereupon, Chan Exhibit 5 was marked for identification.)
- MR. MIGLIACCIO: And it is a New England
- Journal of Medicine document. 15 Q. Let me know when you have a chance to see
- ¹⁶ it.
- 17 A. It's open.

- 18 Q. Okay. Great.
 - So is it -- is it fair to say that you
- have asserted in your own work the importance of a
- 21 common methodology when it comes to the pricing of medical services?
- 23 MR. STOY: Object to the form.
- THE WITNESS: Is there a -- a part of this
- ²⁵ article you'd like to draw my attention to?

Case 1:39nfd-02876-FMB-5AKorAgement 2049-06-j&led 05/03/420t&eq 5/406/42der PageID: 68917 Page 206 Page 208 ¹ BY MR. MIGLIACCIO: 1 it a lot? Q. I'm asking you generally. I mean, it's --A. I think this is similar to our previous ³ it's a nine-page article. I'll ask you some ³ discussion about the use of averages in research. ⁴ specifics, but I -- that's a general question. ⁴ It -- it's important to use the right averages. A. Can you ask that again? In this case, you know, this is not a 6 ⁶ paper just comparing one average with another Q. Sure. 7 ⁷ average. It's a paper that is comparing the average Is it fair to say that you have asserted ⁸ in your own work the importance of a common for a given procedure in a survey with an average in methodology when it comes to the pricing of medical a nationally representative data source that -services? or -- sorry. 11 11 MR. STOY: Object to the form. It's -- it's an average in a data source 12 THE WITNESS: I'm not sure. I... 12 that measures the time of how long this surgery 13 takes, called NSQIP, and we are asking whether these 13 BY MR. MIGLIACCIO: 14 Q. In this paper, you discuss using median --¹⁴ two averages match up. And this is actually a median time values in defining benchmarks versus research finding. It's not -- it's not -- we're ¹⁶ actually asking whether the two averages for a given mean values. 17 Do you see that in the Discussion section? procedure match up. It's not -- it's not 18 predetermined that they would match up. A. Uh-huh. 19 19 So it's -- it's kind of like -- it's a --Q. Then you go on to say that you use medians 20 as an alternative, right? ²⁰ it's a -- it's a research inquiry to ask whether 21 A. Uh-huh. ²¹ using this average is representative of another 22 Q. And you write "average" or "on average" ²² average. And in this case, these two measures do roughly nine times in -- in this study, right? 23 closely follow each other, but it's not a foregone ²⁴ conclusion that they would. I mean, you can look for it. 25 Q. But it's fair to say that, you know, A. Right, yep, 9 percent. Is that right? Page 207 Page 209 1 Q. No. I said you used the word "average" --¹ whether -- whether it was right or wrong, right, 2 ² whether -- whether the -- whether they matched or A. Oh. 3 Q. -- throughout and -- throughout the --3 they didn't, it's a common methodology to average, 4 ⁴ right? You used a common methodology, a methodology A. Oh, okay. 5 Q. -- paper. ⁵ of averaging to determine if they -- if they would 6 match the national average, right? A. Yeah. I think -- yeah, go ahead. Sorry. MR. STOY: Object to the form. Q. Yeah. And I do see that you -- that --8 THE WITNESS: I don't know what you mean

by common method -- I mean, I don't...

BY MR. MIGLIACCIO:

11 Q. You used the methodology of averaging,

12 right?

13 A. Not really. I don't think that's what

we're doing here.

15 Q. I thought you just told me that you were

determining -- you were looking at something

national versus another dataset --

A. Uh-huh.

19 Q. -- and to see if -- if they matched on

20 average?

21 A. We were asking whether average times for a

given procedure matched average survey responses.

This is a research question. It's not a common

²⁴ methodology per se. I'm not sure what you mean by

²⁵ "common methodology."

- 8 that 9 percent, is that the average that you --
- you've reached ultimately?
- A. No, actually, that paragraph is an example
- 11 where...
- 12 Q. I'm sorry, were you finishing --
- 13 A. No, I'm -- I'm reading it.
- 14 Q. Okay.
- 15 A. Sorry.
- 16 Q. Please, no, go ahead. I didn't mean to --
- 17 don't mean to interrupt your reading.
- 18 A. Yeah, I think that discussion is just
- saying that there are different ways of -- different
- moments in a distribution to consider. Mean is one,
- ²¹ or average. And the other one is median. And they ²² just tell you different things.
- Q. Would you say this emphasis of averaging,
- ²⁴ the importance of averaging across data points, is
- ²⁵ it -- is it important in your research? Do you do

¹ for this one particular exercise. But as I said, we

² also could do it in terms of medians instead of

³ averages.

Q. Uh-huh.

A. And in this exercise, it was a regression.

⁶ So after you have each individual observation, which

⁷ is a procedure, a surgical procedure is one

observation -- or a surgical procedure at a given

point in time is one observation. We have many

observations of these. Then we run a regression

11 that kind of fits a line on these points here.

Q. When you say you could also use the median, what did you do with respect to the median?

A. So instead of using an average time from the NSQIP data we could use the median time. That's

just a different moment in the distribution.

17 Q. Uh-huh.

18 A. And so when we do that, I mention

discussion that we get a different result if we use

the median instead of the average.

21 O. Got it.

22 What was -- what's the difference?

23 A. It's a 9 percent difference in this case.

Q. Between the average and the median?

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25 A. Uh-huh.

24

5

11

14

¹ cardiothoracic surgery is paid about \$125 million

Q. Well, you used -- I mean, you -- you did

² these calculations to see if -- if -- if they would

A. That's maybe in one exhibit in this --

⁵ okay. There are several exhibits in this -- in this

8 is kind of -- it's kind of most directly related to ⁹ what you're saying, which is the -- whether the

Exhibit 1, Figure 1, asks whether -- this

¹⁰ average time that we observe in one dataset matches

Now, Figure 2 is doing something very

Figure 3 is asking about the implications

For example, orthopedic surgery is paid

²⁴ more than \$150 million more than what it would get

¹¹ the average survey in another -- a survey response

¹⁴ different, which is asking about discrepancy.

15 That's, you know -- and discrepancy that kind of

¹⁶ changes over time. So that's not just comparing

of discrepancy on different surgical specialties

²⁰ such as orthopedic surgery, urology, general

²¹ surgery, showing that these implications can be

²⁵ if they had resorted to another measure. And

³ match, right, that's what you did?

¹² for the time in another dataset.

²² large in terms of dollar terms.

⁶ paper.

averages.

18

² less than it would have been paid if it kind of used

³ another measure.

And then Figure 4 is asking whether ⁵ discrepancies are kind of resolved with

⁶ re-evaluation. So it's focusing on the

⁷ discrepancies.

So I don't think this paper, overall, is only about comparing averages. It's about -- it's

much more. 11

13

Q. Got it. I understand.

12 So -- and I appreciate that clarification.

But for -- for Figure 1, who did the

¹⁴ averaging work? Was that something that you did or

15 your team did in -- in gathering -- in gathering the

¹⁶ dataset and averaging it?

A. I don't know if I would characterize

¹⁸ Figure 1 as like a dataset of just doing averaging

¹⁹ work. It's -- this work overall was done by me and

²⁰ my research team. Some of them are coauthors on

²¹ this paper. Others are research assistants.

22 Q. What was -- what did you do beyond just

²³ averaging it?

A. I would say that's just the first step.

²⁵ We need a dataset with -- we chose these averages

Q. Got it. Okay.

Who did that work in determining the

median information, was that you or --

A. The same research team.

Q. Got it. Got it.

6 And that's a methodology that you -- that you use frequently determining medians?

A. Often. Oftentimes the median is a better

measure. If the distribution is skewed, you might

want to use the median instead of the average.

Q. Got it.

12 Are there other measures other than median and average that you use --

A. Yes.

15 Q. -- in analyzing datasets?

16 A. Quantiles, like I -- like I mentioned in

the -- like I use in the report, there's like

18 95th percentile, 5th percentile. There's a --

they're -- those are called quantiles.

20 Q. Quantiles.

21 A. And sometimes you kind of work with logs,

²² like log -- logarithmic transformation. So you

might take a mean of the log instead of a -- just

²⁴ the mean. So you first take a log, logarithm, of

25 the value, then you take the mean.

Q. And you use that methodology as well in ² your work as an economist, as a healthcare

³ economist?

A. Yeah, I'm not sure if I'd call it a

⁵ methodology. They're just different kind of ways

⁶ to -- ways to characterize distributions.

Obviously, the most comprehensive way is

8 just to show the entire distribution but you might

⁹ focus on various moments of the distribution. You ¹⁰ can focus on quantiles and medians, on averages.

11 You might transform the distribution by first

¹² applying a logarithm to it, then taking an average.

¹³ And that's quite different than just taking the

¹⁴ average of the underlying distribution.

15 So there are various kind of

¹⁶ transformations of the underlying data and there are

different ways to characterize a distribution.

Q. When you -- if you were to do that,

what -- what would -- what does it do to take the --

²⁰ I think you said take a -- first apply a logarithm

²¹ to it and then take an average?

22 A. Uh-huh.

23 Q. What -- what -- can you explain that a

²⁴ little bit more?

25

A. Many distributions are skewed. For

¹ reliable.

Q. Uh-huh. Got it. Got it.

3 Let me -- I want to show you something

else. Bear with me. Okay.

I just put in what we'll make as

⁶ Exhibit 6, which is your -- your national -- your

⁷ New England Journal of Medicine response letter. It

should be coming up right quickly.

9 (Whereupon, Chan Exhibit 6 was marked for

10 identification.)

11 THE WITNESS: Yes.

BY MR. MIGLIACCIO:

Q. Let me know if you have that.

14 A. I do.

15 Q. Okay. So this study received three formal

published critiques in the form of letters to the

editor, right?

18 A. Uh-huh.

19 Q. And you responded to those critiques,

20 correct?

21 A. Yes.

22 Q. Okay. And I think -- is it fair to say

²³ you acknowledged some limitations of the study

²⁴ including some special cases where your methodology

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²⁵ was less applicable --

A. Uh-huh.

Q. -- but you went on to defend the study by

³ arguing that, and I quote, "Our study goal was to

⁴ identify and characterize forms of inaccuracy in the

⁵ RUC's time estimates and develop a general approach

⁶ for obtaining better estimates. The crux of that

⁷ approach is the use of large, longitudinal data

sources."

A. Uh-huh.

Q. And, "We welcome debate, reflection, and

refinements regarding the most appropriate data

sources and estimation techniques."

Did I read that correctly?

14 A. Yes.

13

19

22

15 Q. Is it fair to say that you were using

estimation techniques in your -- in -- in your

paper, in the underlying paper?

18 A. Estimation techniques.

I'm just going to read this again.

2.0 Q. Yeah, I want you to -- please take --

21 A. Yeah.

Q. Feel free.

23 A. I believe this reply in the critiques are

²⁴ almost entirely about multi-procedure -- cases where

²⁵ more than one procedure is done at the same time; is

Page 215

¹ example, income or spending, medical spending. So

² it would be quite fragile if you were to actually

³ take an average of the underlying distribution of

⁴ spending and it would be much more robust if you

⁵ took a logarithm.

What a logarithm does is it transforms a

⁷ variable that ranges from just above zero to a very ⁸ large number, to something that's much more well

⁹ behaved and symmetric -- potentially around zero, so

10 it transform -- it might transform something to a

¹¹ more normal distribution.

12 And that's kind of -- earlier in my

deposition I mentioned something called a log-normal

¹⁴ distribution.

15 O. Uh-huh.

A. That is something that only starts looking

17 like a normal distribution when you take a

18 logarithm.

19

Q. Got it.

20 You used -- and used that methodology,

21 too, in -- in -- when you create averages?

A. Yeah, again, I'm not sure if I would call

23 it methodology. It's just a way of transforming --²⁴ it's -- it's a very basic mathematical operation to

²⁵ transform data into something that more -- is more

that right? That's my interpretation of -- upon
 re-reading the reply.

³ Q. Is it fair to say that you used estimation ⁴ techniques?

5 MR. STOY: Object to the form.

THE WITNESS: I'm not sure what you mean

⁷ by "estimation techniques."

⁸ BY MR. MIGLIACCIO:

⁹ Q. So I'm just going to read the last

¹⁰ sentence of your reply, which is, "We welcome

 $^{11}\,$ debate, reflection, and refinements regarding the

12 most appropriate data sources and estimation

13 techniques."

Do you see that?

¹⁵ A. Uh-huh.

Q. What did you mean by that?

A. I think I meant -- so the entire goal of

¹⁸ this -- this committee called the RUC, the relative

¹⁹ value scale update committee, is to form estimates

²⁰ of certain things that are going to go into the

²¹ decision-making process of how much to price a

²² procedure for Medicare.

So they have a technique, which is to, you

24 know, use surveys and ask physicians how long they

²⁵ spend on a given procedure. That's their estimation

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¹ technique. And so this paper is about the accuracy

² of their estimation technique and what's reflected

³ in another data source, in this case, the NSQIP.

So I'm not sure if I would say I use

⁵ estimation techniques or I'm commenting on how their

⁶ estimation technique compares with measures in

⁷ another data source.

8 Does that make sense?

⁹ Q. I -- I think so.

10

What -- what is the NSQIP?

11 A. This is the National Surgical Quality

12 Improvement Program data source that measures time

¹³ spent on various procedures.

Q. How does it do that?

A. That is a good question. I'm not

¹⁶ intimately knowledgeable about exactly all of the

¹⁷ mechanisms that are put in place. But it records

¹⁸ the time that a surgery -- a surgical procedure is

⁹ started and it records the time that the surgical

²⁰ procedure is ended.

I would assume that this takes some type of report by the surgeon in question to report the

23 starting and the ending time, and then once you have

24 those, you can -- you -- you measure the amount of

²⁵ time a given procedure took. So here an estimation

¹ is about time.

Q. Uh-huh. Is it fair to say there's a --

³ there's variation in time that surgical procedures

4 take across different people --

A. Yes.

⁶ Q. -- of patient populations?

⁷ A. Yes.

Q. And what is the R -- the RUC? What --

⁹ what is the -- what is RUC seeking to do? What is

the purpose of RUC?

A. The purpose of the RUC is to make

¹² recommendations to how Medicare might price services

³ in the Medicare physician fee schedule.

14 O. Got it.

So there may be variations across patients

¹⁶ for patient populations that are reflected in NSQIP.

¹⁷ RUC seeks to price those services regardless of the

¹⁸ variations; is that fair?

A. Sometimes, you know, it might change.

²⁰ This is -- you know, it's a good question. Like

21 sometimes, because things vary so much, you might

²² decide to have two different services instead of one

²³ service.

Q. Uh-huh.

²⁵ A. So it's --

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Q. But the same service, the same service,

² same price, right?

A. But you could -- so how you define

⁴ services is completely -- it's a -- it's not set in

⁵ stone.

⁶ For example, colonoscopy has multiple

⁷ services associated with that, right, it's

⁸ colonoscopy with clipping. Sometimes you could,

⁹ like, define a service based on the patient that's

⁰ getting the service.

So when you say one service and it's very

12 different and there's only one price, that's not

13 entirely accurate because medical societies, the

¹⁴ AMA, you know, when they figure out how to design

¹⁵ CPT codes, they could actually specify different

¹⁶ services if those -- if that single service is

different enough in different cases.

⁸ Q. But there are certain codes, right, so --

19 so if you have -- and I understand that the service

20 could -- there might be different types of

21 colonoscopies. But let's talk about the one that --

²² I think you said colonoscopy with clipping, right?

²³ That's one code, right?

A. I -- I would have to review the codes.

²⁵ There -- there might be multiple codes.

Q. Okay. Let's take -- let's hypothetically

² take one, right, one code. If that code is being

³ priced, the RUC seeks to -- to impose a price

⁴ on that code regardless of whether there might be

⁵ variation of the time spent providing the service in

⁶ that particular code; is that fair?

A. What I'm saying is that the American

⁸ Medical Association does not necessarily take that

⁹ as given. The American Medical Association, which

10 houses both the RUC and the CPT committee, can

11 recommend that we have two different CPT codes and

12 not one CPT code.

13 Q. Sure. But in each CPT code there is one price being paid; is that right?

15 A. For a given CPT code in a given year and given geography for a given type of provider,

17 Medicare pays one price.

18 Q. Got it.

19 Regardless of the variation of the patient

population that receives that service or regardless

²¹ of whether the service might take longer in one

²² individual patient versus another?

A. That I'm not a hundred percent sure. I

²⁴ know that there's a lot more nuance than even I am

25 aware of.

² what extent is the Medicare reimbursement fully

1 looking at individual Medicare claims and asking to

³ determined by the characteristics that I just told

Q. Is there a central -- is data kept on

deviation from the schedule? Does that data exist?

A. For Medicare? Yes.

O. Uh-huh. It does?

A. Yes.

10 Q. Okay. And that data would be the data

¹¹ that we would look at to determine, you know,

whether and what percentage there -- there may be a

deviation from the schedule on the whole?

14 A. Right. For -- for Medicare? Yes.

15 O. Got it.

16 So for the Medicare prices, then, that we

just talked about, taking aside the deviation that

we don't -- haven't characterized, those prices are

knowable, right, depending on the geography, the

services provider -- you listed a few different

items, but those prices are knowable, right?

22 MR. STOY: Object to the form.

23 THE WITNESS: Aside from the deviations,

yeah. For Medicare, yes.

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25

¹ BY MR. MIGLIACCIO:

Q. Got it.

Do you use Medicare data in your work? Is

Page 225

⁴ that -- is that information that you -- you use a

⁵ lot in your academic work?

A. I use it to some extent.

Q. What extent do you use it?

A. It's hard for me to place a percentage on

⁹ it. I would say nontrivial extent, probably not the

majority of my work.

Q. What -- okay.

12 I'm going to show you another paper here.

13 Bear with me.

14 MR. MIGLIACCIO: I'm going to name this

Exhibit 7.

11

25

(Whereupon, Chan Exhibit 7 was marked for

identification.)

BY MR. MIGLIACCIO:

19 Q. And it is a paper that you published in --

let's see. I'll tell you in a second.

21 That was published in -- can you see it

now -- Quarterly Journal of Economics?

23 A. Uh-huh.

24 Q. Okay. Great.

I'll give you a chance to look at that.

For example, if Medicare is -- is paying a

² teaching hospital or the hospital has like sicker

³ patients in a -- some type of disproportionate ⁴ service pool where the patients are underserved,

⁵ Medicare can still deviate from its fee schedule and

⁶ pay a higher price. They can pay different prices,

⁷ even if...

So what I just told you is a very stylized

⁹ world where it's just the geography, the type of

¹⁰ provider, the year, and the service. But largely

11 that's true for Medicare, but even -- even then,

12 there's a lot -- there's more nuance than I think

13 somebody who is steeped in Medicare would be able to 14 tell you.

15 Q. When you say "largely that's true," you

¹⁶ know, what percentage -- you know, how true would

¹⁷ that be, you know, would you say 95 percent true,

18 99 percent true? Do you have an estimate?

19 A. I can't really give you a number right 20 now, no.

21 Q. Does such a number exist somewhere?

22 A. It should. It should exist somewhere.

23 You can -- go ahead.

24 Q. Sorry.

25 A. I think you could do the analysis by

- 1 A. Yep.
- 2 Q. Okay.
- 3 A. Uh-huh.
- Q. Okay. This study, you focused on health
- ⁵ insurance prices, right?
- A. Study focuses on pricing recommendations
- ⁷ from the same company that I just described, the 8 RUC.
- 9 Q. Uh-huh.
- 10 A. And it looks at Medicare prices. It also
- 11 looks at private insurance prices.
- O. Got it.
- 13 You use the term "average" eight times in ¹⁴ this paper.
- 15 A. Uh-huh.
- 16 Q. Is that right?
- 17 A. I would need to check. I don't have
- any --

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- 19 Q. Yep.
- 20 A. -- reason to dispute it.
- 21 Q. Okay.
- 2.2 A. Actually, I think --
- 23 Q. More than that.

A. Yeah.

⁸ five times.

Q. I wasn't before.

I say "variation" 32 times.

A. Uh-huh. Figure 3?

let's look at that.

A. Uh-huh.

A. I say "median" twice.

- 24 A. It says 17 times.
- 25 Q. Yeah, that's what I got, too. Glad I'm

¹ wearing my reading glasses. I can -- I can --

I see -- say "standard deviation"

⁶ probably -- it's tucked with standardized so --

⁷ let's see. There it is. I say "standard deviation"

Q. I see the standardized, too. Let's --

you said -- and I'm looking at Figure 3. I think.

where you say on page -- I guess on page 1316.

Q. The bottom of the first paragraph,

²¹ I won't try to say that equation because I'll mess

²² it up -- "by subtracting the sample mean and

²⁴ denote this standardized measure."

²³ dividing by the sample standard deviation, and

What -- so tell us what you did with

²⁰ "Finally, for interpretation, we standardize" -- and

Q. Yeah -- or actually, I'll look at where --

I say "variants" once. "Covariants" once.

What did you do to standardize this in --

¹ respect to standardizing.

- A. The standard -- the term "standardize"
- ³ means to do exactly that, you subtract the mean and

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- ⁴ you divide by the standard deviation. The mean is
- ⁵ the first moment and the standard deviation's the
- second. It's the square root of the second moment.
- And the second moment is a measure of variation.
 - O. I see.

8

11

- 9 So what -- what is the -- you were a math major, right, I think I saw that in your resumé.
 - A. Yes.
- 12 Q. I could see how that would come in handy once you move into economics.

14 What is the benefit of standardizing the dataset that you -- that you standardized here? Why did you do it?

- A. The primary benefit is that you can 18 then -- you become -- you make the scale of the
- variation the same between two different variables.
- ²⁰ So you're standardizing -- if you divide it by the
- 21 standard deviation, it means that you're not going
- 22 to have one data -- one set of observations that --
- ²³ values that range from, say, zero to, like, 8,000
- ²⁴ and another one that ranges from, like, 0.5 to 3.5.
 - Like it's -- when you standardize

Page 227

- Page 229 ¹ something, you make the distributions comparable by
 - ² having standard deviation by definition being zero.
 - ³ If you divide by the standard deviation, the
 - ⁴ distribution of the standardized variable is going
 - 5 to have a standard deviation of one and a mean of
 - ⁶ zero. So you don't have to worry about what's
 - ⁷ called the location of the variable, which is the
 - 8 mean, and the variants of the variable because it's
 - all standardized to zero and 1.
 - Q. Got it.
 - 11 What was the dataset here that you were working with?
 - A. This one -- the thing that I'm
 - ¹⁴ standardizing is quite an involved variable, which
 - 15 is -- it's described in equation 4 there -- where
 - ¹⁶ it's quite involved.
 - 17 What I would need to know to do that, to calculate that, is this -- first you would need to
 - know this little A -- okay. So in order to -- to
 - know this you'd have to go to equation 3, which
 - ²¹ tells you what this little A thing is.
 - 22 This little A thing is -- okay. And we're ²³ actually having to go to equation 2. I think.
 - Q. Yeah, yeah, yeah. And I have to go back
 - 25 to -- yeah, yeah. Okay.

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A. Okay. So I don't want to waste your time ² here because it's going to be quite involved and I'm ³ not sure it's related to --

Q. Yeah, yeah, let me -- let me try to -- let ⁵ me try to reframe my question.

When -- the dataset that you were working ⁷ with -- I think you say you -- you had three ⁸ datasets; is that right? I'm -- I'm just trying to ⁹ see what -- what was the -- what were the datasets

¹⁰ that you were working with in this paper?

A. Uh-huh. Umm, I believe that it might be ¹² in -- is that in the paper described? There's a 13 Section III.A on page 1310 that talks about the data ¹⁴ that I'm using.

15 Q. Yep. Yep. Three sources of data.

16 A. Yeah.

22

11

16

17 Q. RUC's liberations. Yep.

18 A. Yep. So there -- there's -- roughly

speaking, I know each proposal -- this is about the pricing decisions that the RUC makes, or the pricing recommendations.

And so for each CPT code that gets priced, ²³ I know who are the people that are on the proposal, ²⁴ so it -- it's a political process in some ways where ²⁵ if there's a CPT code that is done by cardiologists

¹ creating a share. It's -- it's summing up a number ² of quantities and dividing -- so there's a numerator ³ which is part of the denominator so this is creating ⁴ a fraction. And when you have the fractions, I'm ⁵ creating a vector of fractions that's sum for one. ⁶ That's equation 3.

I'm calculating the Euclidean distance, which is the -- kind of the sum of squares and you take the square root of that and then once you have that, then I'm taking the maximum operator in equation 4 and then I'm taking an average of that.

So an average does play a role in this but it's not the only operation that I'm doing here.

Q. Right. Right.

15 I mean, would you agree with me that -that you do use averages to arrive at a measure of central tendency in -- in your -- in your work?

MR. STOY: Object to the form.

19 THE WITNESS: Averages have a role here. But as I said earlier in the deposition, it really matters that you get the sample right. If you take an average of a different sample and try to apply that to another sample, that would be invalid.

What I'm doing here is I'm describing --²⁵ I'm not trying to say that this is a representative

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Page 231

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14

¹ that needs to be priced, there will be a proposal

² that's written by cardiologists and maybe having

³ other subspecialties or specialties on that

⁴ proposals.

5 So I'll know who are -- what are the ⁶ identity of the specialties on that proposal, what ⁷ are the identities of the specialties on this

⁸ committee called the RUC. That's one dataset.

9 The other dataset is using Medicare ¹⁰ claims.

And I believe -- is there a third dataset ¹² that is kind of using private sector prices. So 13 that's not quite used in the equation that you ¹⁴ highlighted. The equation that you highlighted uses ¹⁵ the first two datasets.

Q. Got it.

17 But it sounds like -- I mean, you -- you ¹⁸ have created some averages. You've used some standard -- you've standardized certain datasets. 20 What other -- what other techniques did 21 you use with this data?

22 A. Yeah, I mean, so there are several, right.

23 There's --

24 Q. Yeah. 25

A. If you look at equation 2, it's -- it's

¹ of some other sample that is not the same. I'm just

² describing the sample that I have. It's just a

³ descriptive thing. I'm not saying that this should

⁴ apply for something out of sample. This is just a

⁵ description of the sample that I'm talking about.

⁶ BY MR. MIGLIACCIO:

Q. Is it fair to say that the use of averages ⁸ to make sense of real world data and formulate

useful parameters for policy decisions is a central tool of healthcare economics research?

MR. STOY: Object to the form.

THE WITNESS: Averages are useful but if you don't use them correctly, you could reach very misleading conclusions.

15 BY MR. MIGLIACCIO:

Q. So in this case, in this study, by definition, taking averages across datasets sets, they don't represent all data points exactly, right?

An average doesn't represent every single data point

exactly, it's an average; is that correct?

21 A. By definition when you're calculating average you're losing information, yes.

23 Q. That -- and that's the whole point of ²⁴ using an average, right?

A. The point of using an average is most

¹ often to describe the dataset that you have -- to

- ² describe the data that you have at hand. It becomes
- ³ dangerous when you use that to extrapolate to
- ⁴ another dataset that you don't have or to use -- to
- ⁵ extrapolate to another thing that you're interested
- ⁶ in that is different. That's kind of the point that
- ⁷ I'm trying to make.
- Q. So I'm going to show you one more, one
- ⁹ more paper here. Let's see. This paper here --
 - A. Oh. Let me just -- oh.
- 11 Q. Yeah, no, I'm -- I'm still -- I'm going to
- ¹² ask you just a few more questions about this one.
 - A. Oh, okay. This is Exhibit 1 or Exhibit 7?
- 14 Q. This is still -- this is the same exhibit
- 15 we were just looking at, so --
- A. I just left it. Okay. So it's Exhibit 7.
- 17 Q. Exhibit 7, yes. Yep, yep, yep. Yep.
- 18 So this paper, is it --
- 19 (Whereupon, a brief discussion off the
- 20 record.)
- 21 BY MR. MIGLIACCIO:
- 22 Q. Is it fair to say that this paper is
- ²³ concordant with lots of other studies showing a
- ²⁴ strong relationship between Medicare and commercial
- 25 prices?

- Page 235
- MR. STOY: Object to the form.
- MR. KUM: Madam Court Reporter, can you ³ read the question back to me.
- (Whereupon, the reporter read the record ⁵ as follows:
- "Question: Is it fair to say that this
- paper is concordant with lots of other studies
- ⁸ showing a strong relationship between Medicare and
- commercial prices?")
- MR. KUM: Thank you.
- 11 THE WITNESS: So I think we have to be
- ¹² precise about the relationship here. The figure
- 13 that talks about this relationship is in -- is
- ¹⁴ Figure 7 on page 1338.
- 15 And what it shows there is that it shows
- ¹⁶ various kind of slopes here. Which means that,
- generally speaking, when you have a procedure that
- 18 has a higher price in Medicare, you're going to have
- ¹⁹ a procedure that has a higher price in private
- insurance, okay.
- But you can see that this slope differs
- ²² between different types of procedures. That's kind
- ²³ of the main point of this figure, is that when a
- ²⁴ procedure is priced by the RUC versus not or when
- 25 the procedure is priced in a case where the RUC and

- ¹ the proposing specialty have higher affiliation
- ² versus lower affiliation, you can see a big
- ³ difference in the slope here. Which means that the
- ⁴ relationship depends on that.
- Second, is that I think for the purpose of
- ⁶ this case, we care not about kind of changes on
- ⁷ changes or the slope. We care about the levels. We
- care about if private insurance is, say, 50 percent
- higher or 20 percent higher or, you know, 10 percent
- higher than -- than Medicare. So it's the exact
- magnitude.
- 12 So even if we had something that was
- exactly concordant, meaning if we increased the
- price in Medicare by 5 percent, the private
- insurance price would be increased by 5 percent.
- 16 The level matters a lot when we're coming
- up with the price of the medical monitoring program
- or the spending that would be involved in the
- medical monitoring program because it could be
- 50 percent higher or it could be 20 percent higher
- uniformly and that could be a big difference in how
- much we decide to -- you know, how much we're saying
- that the medical monitoring program has to -- is
- going to cost.
- 25 So if you look at this graph on panel A,

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- ¹ for example, the scale on the Y axis goes from zero
- ² to negative 4 logs. Whereas the scale on the X axis
- ³ goes from negative 6 to zero. That's huge in terms
- ⁴ of log terms.

17

- Usually, when you talk about -- it's hard
- ⁶ to kind of interpret exactly, but when something is
- ⁷ 0.5 logs higher that means it's generally 50 percent
- 8 higher. So if -- if you just look at the scale, the
- scale tells you the private insurance is much more
- ¹⁰ generous than Medicare. And it could vary by a lot.
- ¹¹ BY MR. MIGLIACCIO:
 - Q. Is it fair to say that in many situations,
- notably when the RUV (verbatim) update committee,
- ¹⁴ the RUC, changes Medicare prices there is a
- ¹⁵ consistent and strong relationship between Medicare
- prices and commercial insurer prices?
 - A. I think it depends.
 - Q. What does it depend on?
- 19 A. In this figure, what I'm showing you is
- ²⁰ that it depends on the -- whether it comes from the
- ²¹ RUC. There are many price changes that don't come
- ²² from the RUC. And whether the RUC prices comes ²³ from, like, a proposal process where the proposers
- ²⁴ are more affiliated or less affiliated to the RUC.
- ²⁵ And that's just one dimension in which it depends.

Q. Would you say it's fair that this paper

- ² supports the use of Medicare as a way to predict or
- ³ estimate commercial prices, which may be --
- 4 A. No.
- ⁵ Q. -- imperfect but does offer an important
- ⁶ methodology; in other words, if you know Medicare
- ⁷ prices, you could use the existing academic
- ⁸ literature to estimate where commercial prices might
- 9 fall?

13

- A. I think it would be -- go ahead.
- MR. STOY: Object. Object to the form of
- 12 the question.
- THE WITNESS: That's -- that's not -- it
- ¹⁵ would not be fair to say that.
- 16 BY MR. MIGLIACCIO:

Go ahead.

- Q. Why not?
- A. It, again, depends on the purpose that
- ¹⁹ you're trying to use it for. If the purpose is to
- ²⁰ estimate the spending that you would have for a
- ²¹ medical monitoring program you might be 50 percent
- ²² off or you might be a hundred percent off.
- Q. I'm -- I'm not asking you about estimating
- ²⁴ anything for a medical monitoring program. I'm
- ²⁵ asking you -- this is an academic paper, right, this
 - Page 239
- ¹ wasn't published for a particular purpose. I'm
- ² asking if that's a fair reading of your conclusion.
- 3 A. Can you restate -- a fair reading --
- 4 again?
- ⁵ Q. Yeah.
- 6 Is it fair to say in many situations,
- ⁷ notably, when the RUC changes prices, there is a
- ⁸ consistent and strong relationship between Medicare
- ⁹ prices and commercial insurer prices?
- A. It's fair to say that when the RUC changes
- ¹¹ prices, you will see changes in the same direction
- 12 in private insurance in general. This is talking
- ¹³ about changes on changes, not levels of prices. For
- ¹⁴ the medical monitoring program you would need levels
- ¹⁵ of prices, not just changes.
- Q. The RUC sets the prices, though, does it
- ¹⁷ not?
- ¹⁸ A. It recommends prices in some cases.
- Q. Okay. In some cases.
- Didn't -- we just talked about that in
- ²¹ relation to your last paper, didn't we?
- ²² A. Correct.
- Q. That it recommends prices and -- but
- ²⁴ for deviation at times, which we haven't quantified,
- 25 those are the prices that are paid, right?

- ¹ A. The RUC recommends prices, then the
 - ² federal government decides whether to implement the
 - ³ RUC's recommendations.
 - Q. Okay. How often -- so the RUC -- the
 - ⁵ federal government decides and then what happens
 - ⁶ after -- if the federal government decides to
 - ⁷ implement them, then what -- what happens next?
 - A. Then it goes into the Medicare Physician
 - ⁹ Fee Schedule.

10

- Q. Got it. Got it.
- 11 Is it fair to say that your findings here
- 12 in this paper -- and I'm not asking you about the
- 13 medical monitoring at issue in this case -- but just
- ¹⁴ generally, you know, if the findings here provide
- ¹⁵ another data point to support the known relationship
- between Medicare and commercial prices?
- MR. STOY: Objection. Form and scope.
- THE WITNESS: Can you restate the question
- 19 again?

21

- ²⁰ BY MR. MIGLIACCIO:
 - Q. Yeah.
- Is it fair to say that your findings here
- ²³ in this paper generally provide another data point
- 24 to support the known relationship between Medicare
- ²⁵ and commercial prices?

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- ¹ A. It's fair to say that this study supports
- ² a relationship between Medicare and commercial
- ³ prices.
- ⁴ Q. Have other people recognized that
- ⁵ relationship?
- 6 A. Yes.
- Q. Okay. Who -- who else has recognized that
- 8 relationship?
- ⁹ A. In the economic literature, I think the
- paper that most people would cite to you is Clemens
- ¹¹ and Gottlieb, which I believe I cite in this paper.
- Q. Uh-huh. Tell me about that paper. Was
- ¹³ that peer-reviewed?
 - A. Yes.
- Q. Was this -- was this paper peer-reviewed?
- ¹⁶ A. Yes.

- Q. Is the Clemens and Gottlieb paper known to
- ¹⁸ be reliable?
- A. You know, again, it depends on reliable
- ²⁰ for what?
- Q. For the conclusion that there is a
- ² relationship, a known relationship between Medicare
- ²³ and commercial prices?
- ²⁴ A. Yes.
- ²⁵ Q. Okay. And your paper here, is it reliable

2

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¹ for that conclusion as well?

- A. My paper here is kind of -- adds
- ³ additional interpretation to that relationship.
- Q. And is it reliable for that additional ⁵ interpretation?
- 6 A. I believe so.
 - O. Who is Michael J. Dickstein?
- 8 A. He is a professor at NYU.
- 9 Q. And you were coauthors on this paper?
- 10 A. Correct.

7

- 11 Q. Did you receive any comments on it or that
- 12 you responded to? Was there any further
- correspondence with respect to it?
- 14 A. In the same way that the --
- 15 (Technical difficulties.)
- 16 (Whereupon a brief discussion off the 17 record.)
- 18 THE WITNESS: Okay. I asked, in the same
- way that the New England Journal paper had
- correspondence?
- 21 BY MR. MIGLIACCIO:
- 22 O. Yeah.
- 23 A. No.
- 24 Q. Okay.
- MR. MIGLIACCIO: Why don't we -- I don't 25

- Q. Did you ever meet with any of them?
- A. And what do you mean by "meet"?
- Q. Like in person. I assume the answer would
- ⁴ be no, but I'm just curious.
- A. Yes, the answer is -- is no. It was all
- ⁶ remote, by Zoom, by telephone.
- Q. Did you vet the data that -- that was
- provided to you? How -- you know, how did you
- ⁹ determine that the data that was provided to you was
- 10 accurate?
 - A. I did take a look at the data. I took a
- 12 look at the code that was used to produce the -- so
- 13 the -- basically the analytical process, which is
- 14 the raw data, the code, and the outputs and whether
- 15 the -- the outputs were consistent with my clinical
- expertise and my knowledge of health policy.
- So I evaluated the entire analytical
- process from being aware of how the raw data looked
- like, being aware of the analyses that were used to
- process the data, and the outputs.
- 21 Q. Did you -- have you been paid yet for --
- ²² for your time?
- A. I'm not sure if I've been paid for the
- ²⁴ invoice that I submitted in January -- or, sorry,
- ²⁵ for December. That would be the only time that it

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would be paid because I have not submitted invoices

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- ² for January or February.
- Q. All right. When you do get paid, do you
- ⁴ get paid your rate plus the attribution at the same
- 5 time?
- A. It's not always the same time. I think
- ⁷ it's usually separate, if I -- if I remember
- ⁸ correctly.
- 9 Q. How's -- how is it separate?
- 10 A. I believe there are -- there's payment for
- ¹¹ my time.

16

19

- 12 Q. Uh-huh.
- 13 A. As a deposit or a check. I think in this
- case, it's a deposit. And there is a separate
- payment for the attribution.
 - Q. Got it.
- 17 And -- but are those made like
- contemporaneously, is I guess what I'm asking?
 - A. Not necessarily. I think usually not.
- 20 Q. How -- do you know when you would be paid
- ²¹ for the attribution?
 - A. Not really. It's kind of random. I don't
- quite understand the -- when the payments get made.
- Q. You get them at some point after you get 25 the -- your payments?

- ¹ know how long we've been going but why don't we take
- ² a quick five-minute break and go off the record.
- THE VIDEOGRAPHER: Okay. We're off the
- ⁴ record at 2:51 p.m. Pacific time.
- 5 (Whereupon, a brief recess was taken.)
- THE VIDEOGRAPHER: We are back on the
- ⁷ record at 3:03 p.m. Pacific time.
- 8 BY MR. MIGLIACCIO:
- 9 Q. Okay. All right.
- 10 Dr. Chan, just a few more questions before
- 11 I pass it to my colleague. Really about the
- creation of your report.
- 13 Did you personally write the whole report?
- 14 A. I'm not sure what you mean by "personally
- ¹⁵ write," but yes, I did. I -- I wrote the -- the
- ¹⁶ entire report is mine, and I wrote the report.
- Q. And with respect to the individuals that ¹⁸ helped you, did you screen them or vet them in any
- 19 fashion before you used their work?
- A. I have a working relationship with
- ²¹ Analysis Group, and I did get to work with the
- ²² people that I mentioned on the call to a pretty ²³ close extent. And I was able to evaluate the
- ²⁴ quality of their work throughout as I prepared this
- 25 report.

A. Potentially. It's not always after. I

don't understand the timing.
O. Got it. Okay.

4 MR. MIGLIACCIO: Well, look, I thank you,

⁵ you know, for your time, and I want to pass the

⁶ question -- questions over to Layne.

THE WITNESS: Thank you very much. Thankyou.

9 EXAMINATION

¹⁰ BY MS. HILTON:

Q. Good afternoon, Doctor. My name is Layne

¹² Hilton and I am an attorney for the plaintiffs and

13 I'm going to be asking you about the portions of

¹⁴ your report that pertain to Dr. Conti's analysis.

Do you have an understanding of what the term "medical benefit" means?

A. I have an understanding of what it means

18 to me. I'm not sure if it's a technical term, but

¹⁹ it -- to me it -- I do have an interpretation of

²⁰ that term.

Q. If I were to use the term "medical

²² benefit" to describe the activities of a commercial

²³ health insurance plan that pertain to things like

²⁴ doctors' appointments and tests and other sorts

²⁵ of -- you know, all of the things that you basically

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¹ have been discussing with my colleague all day,

² would that be accurate that all of those activities

³ would fall under something called a medical benefit

⁴ of a commercial health insurance?

⁵ A. So you're referring to benefits of a

⁶ commercial -- of a -- of a health insurance plan; is

⁷ that right?

⁸ Q. Yes, I am.

⁹ A. Okay. That makes sense.

Q. And -- and so would you understand all of

11 those activities that you have been discussing all

¹² day to be activities that fall under the medical

13 benefit of a commercial health insurance plan?

¹⁴ A. Correct.

Q. What is your understanding, then, of the

¹⁶ pharmacy benefit associated with a commercial health

¹⁷ insurance plan?

A. So whereas medical benefit reimburses

¹⁹ care -- medical care, including such as office

²⁰ visits or other medical services that are provided,

²¹ a pharmacy benefit would reimburse the cost of

²² drugs.

Q. Now, I understand from your discussions

²⁴ earlier today that you have provided expert

²⁵ testimony in a variety of cases. I'm going to ask

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1 you, without you having to specify which cases, if

² in any of your previous expert testimony you

³ provided testimony about the pharmacy benefit.

A. Yes.

Q. And what aspects of the pharmacy benefit

⁶ have you previously testified about?

A. I'm not sure what I can disclose other

8 than that I have testified on the structure of

⁹ pharmacy benefits in the healthcare landscape.

Q. And are you -- are you referring to the tiering structure of formularies?

A. That's part of it.

Q. Have you previously testified about the

⁴ pharmacy benefit as it relates to generic drugs?

¹⁵ A. Some of my previous testimony does bear on

¹⁶ generics.

12

13

Q. What aspects of the generic drug pharmacy

benefit have you previously testified about?

A. I'm not sure if I could specify other than

o that generic drugs are covered under pharmacy

²¹ benefits. Sometimes pharmacy benefits will favor

²² one drug or another. Cost considerations and

²³ efficacy are some considerations.

⁴ Q. Have you ever previously provided

²⁵ testimony about the economic value of certain

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¹ generic prescription drugs to consumers?

² A. No.

11

14

Q. Have you ever previously testified about

⁴ the economic value of certain generic prescription

⁵ drugs to third party payors?

A. I haven't testified on that, no.

Q. Have you ever provided any testimony about

⁸ the costs of generic prescription drugs paid by

⁹ consumers at the pharmacy point of sale?

A. I have not testified on that.

Q. Have you ever previously testified about

12 the costs of generic prescription drugs paid by

13 third party payors at the pharmacy point of sale?

A. I'm not sure.

Q. Have you ever provided any testimony about

⁶ the generic drug approval process?

A. Not directly. It may have been touched

upon in the context of discussing generic drugs.
 Q. Have you ever provided any direct

20 testimony about the food and drug cosmetics act?

21 A No.

²² Q. Have you ever provided any direct

testimony about the Drug Supply Chain Security Act?

²⁴ A. No

25

Q. In your academic life, as it were, have

you ever conducted any research on the food and drug cosmetics act?

- ³ A. No.
- Q. Have you ever conducted any research on
 the Drug Supply Chain Security Act?
- 6 A. No.
- ⁷ Q. Have you ever worked on any FDA task
- ⁸ forces related to the approval and regulation of
- ⁹ generic prescription drug products?
- ¹⁰ A. No.
- Q. Have you ever worked as an advisor to the
- 12 FDA's Office of Generic Drugs?
- A. Not in that office, no.
- Q. Which office with the FDA have you workedfor?
- ¹⁶ A. I believe that is in -- on my CV. Under
- ¹⁷ Other Professional Positions on page A-2.
- Q. Yes, I see it.
- 19 It looks like you worked for the Center
- ²⁰ for Devices and Radiological Health?
- ²¹ A. Yes.
- Q. And also, you worked in the -- as the --
- ²³ in the White House Office of Science and Technology
- ²⁴ Policy; is that right?
- A. In the office of planning and analysis at

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25

- ¹ the Center for Drug Evaluation and Research.
- Q. Great.
- In the context of your work as a staff
- ⁴ fellow with the office of planning and analysis for
- ⁵ CDER, as I will shorten it to get us through this,
- ⁶ what -- what sort of activities did you engage in?
- A. In various policy analyses I worked with a
- ⁸ group of economists, mostly, who were in this
- ⁹ office. I -- some of the issues that we analyzed
- ¹⁰ were ways to surveil for potential drug side effects
- ¹¹ and potential safety -- kind of prescription drug
- ¹² safety programs to -- to ensure that the drugs were
- ¹³ being safely used.
- Q. Did any of this work relate to potentially
- ¹⁵ counterfeit or illegitimate drugs?
- ¹⁶ A. No.
- Q. Did any of this work with the FDA relate to potentially adulterated or misbranded drugs?
- ¹⁹ A. No.
- ²⁰ Q. Throughout your report, you use the term ²¹ "affected valsartan."
- In your own words, how do you define as "affected valsartan"?
- A. I believe that's in paragraph 11 of my
- ²⁵ report, "valsartan products that were recalled due

¹ to possible nitrosamine impurity."

- Q. So your term "affected valsartan" only
- ³ relates to the valsartan products which were
- ⁴ recalled; is that right?
- A. Which were eventually recalled, I believe.
- ⁶ I think that any valsartan -- valsartan that had the
- ⁷ possibility of a nitrosamine impurity -- again, I'm
- not a -- I haven't read so much on the -- on the
- ⁹ exact sequence of events here, but I believe that
- valsartan products that had the potential for
- ¹¹ nitrosamine impurities were eventually recalled.
- Q. Are you aware that there were valsartan
- 13 products manufactured by the defendants in this
- 14 litigation that had expired by the time of the
- 15 recall and therefore were not part of the scope of
- 16 the recall?
- A. I'm not aware of that. That wasn't
- ¹⁸ something that I looked into in great detail.
- Q. So your report makes no opinion or takes no opinion about products manufactured by the
- ²¹ defendants which were expired and never recalled by
- 22 the FDA; is that right?
- MR. STOY: Object to the form.
- ²⁴ Mischaracterizes testimony.
 - THE WITNESS: Can you say that again?

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- ¹ BY MS. HILTON:
- Q. Sure. It's a confusing question.
- Does -- do you -- do you have any opinion
- ⁴ about valsartan products that were manufactured by
- ⁵ the defendants but which expired before the FDA's
- ⁶ recall?

- A. Were these products ever used by patients?
 - Q. They were.
- A. What do you mean by "expired"? So they
- were -- they -- they were expired in the patients'
- hands or they were prescribed to patients after they had expired?
- Q. So as I understand it, for some period of
- time between 2012 and let's call it 2016 or 2017,
- ¹⁵ there were many valsartan products that bore unique
- ¹⁶ NDC codes that were dispensed to patients at the
- point of sale that were manufactured by the
- ¹⁸ defendants in this litigation.
- 19 At the time of the FDA recall, many of
- ²⁰ these products had expired and had already been
- consumed by the patients and therefore, were not within the scope of the FDA's recall list.
- And so my question is -- you know, and perhaps I can ask it a different way.
 - Did you expand your analysis to include

¹ those products which were not a part of the FDA's

- ² recall list but were nevertheless manufactured by ³ the defendants, you know, from 2012 until 2018?
- A. So these include drugs that were actually
- ⁵ consumed by consumers before the recall, before it
- ⁶ was known that nitrosamine -- before that -- before
- ⁷ nitrosamine impurities were known; is that right?
- O. Correct.
- 9 A. I believe I do consider those drugs.
- 10 Q. And how did you identify the NDC codes ¹¹ associated with those drugs?
- A. I believe the NDC codes are linked to the
- ¹³ manufacturer of the drugs. So we would look for
- ¹⁴ valsartan -- we have a list of -- in my report I
- ¹⁵ believe I do describe how we identified the NDC
- 16 codes.
- 17 So for -- this is kind of looking at
- ¹⁸ footnote 23.
- 19 It says, "For my analyses in this report,
- ²⁰ I used the list of NDC's identified as recalled on
- ²¹ the FDA's website to determine 'affected valsartan'
- ²² products."
- 23 So these are -- this is something I'll
- ²⁴ have to think about whether the NDC codes -- so the
- 25 NDC codes are specific for a manufacturer of a -- of
 - Page 255
- ¹ this -- of this -- a manufacturer and a molecule
- ² and -- so these are drugs that were eventually
- ³ recalled but even -- but these NDC codes would have
- ⁴ existed before the recall.
- Q. Correct. And -- and this was actually an
- ⁶ attachment to Dr. Conti's report. I was -- I guess
- ⁷ I was trying to determine if you used the same NDC
- ⁸ list that was used by Dr. Conti in her report or if
- ⁹ you used a different list. It looks here like
- 10 instead you used the FDA recall list; is that right?
- A. To the best of my understanding right now,
- 12 yes, but we could check the two lists to -- to -- to
- 13 figure out whether they're the same or how they
- ¹⁴ differ.
- 15 Q. Thank you.
- 16 For the purposes of your report related to
- Dr. Conti, did counsel ask you to make any
- assumptions in drafting this report?
- 19 A. Not to my knowledge.
- Q. So counsel did not ask you to assume that
- ²¹ the affected valsartan was considered adulterated by
- 22 the FDA?
- 23 MR. STOY: Object to the form. Calls for 24
- a legal conclusion. 25
 - THE WITNESS: I'm not sure if that

- ¹ assumption is required. I know I considered that
- ² possibility, that affected valsartan contained
- ³ nitrosamine impurities and that there is even a
- ⁴ possibility of cancer risk due to these impurities.
- ⁵ BY MR. MIGLIACCIO:
- Q. So you assume that the affected valsartan
- ⁷ contains nitrosamine impurities and that there was a
- possible cancer risk due to those impurities?
- 9 MR. STOY: Objection. Mischaracterizes
- 10 his testimony.
- THE WITNESS: I considered the possibility
- that affected valsartan contained nitrosamine
- impurities that could increase the risk of cancer
- ¹⁴ for some patients.
- BY MR. MIGLIACCIO:
- 16 O. You didn't assume that the affected
- valsartan was considered adulterated by the FDA?
- MR. STOY: Asked -- asked and answered.
- 19 THE WITNESS: Can you restate that 20 question?
- 21 BY MS. HILTON:
- 22 Q. I'll ask it a little bit more clearly.
- 23 Did you assume that the affected valsartan
- was considered adulterated by the FDA?
 - MR. STOY: Objection. Asked and answered.

- THE WITNESS: I did consider -- you can
- ² see in my report that the FDA -- the actions of the
- ³ FDA are considered in my report but they're not
- ⁴ central to my opinion of the value of valsartan.
- ⁵ BY MS. HILTON:
- Q. And looking at your report, you actually
- ⁷ never use the term "adulterated"; is that fair to
- 8 say?
- A. I believe I have -- I don't use that term.
- ¹⁰ I say valsartan with impurities. I am not an expert
- to tell the difference between the term of
- "impurity" versus "adulterated."
- Q. So you're not providing any expert
- ¹⁴ testimony about adulteration generally; is that fair
- 15

22

- 16 A. Adulteration versus impurity, I don't know
- any difference between the words.
- Q. For the purposes of your report, did you
- assume that the affected valsartan was manufactured
- in compliance with all regulations, including
- ²¹ Current Good Manufacturing Practices?
 - A. Can you ask that question again?
 - O. Sure.
- For the purposes of your report, did you
- ²⁵ assume that the affected valsartan was manufactured

¹ in compliance with all regulations, including

² Current Good Manufacturing Practices?

A. I don't think so. And I don't think that ⁴ assumption is necessary for my opinions.

Q. Why don't you think that assumption was ⁶ necessary for your analysis of Dr. Conti's report?

A. Because for the claim of worth -- the ⁸ worth of valsartan, I am considering what does that ⁹ valsartan do. I -- I'm considering the benefits of

¹⁰ valsartan in terms of blood pressure control and in 11 terms of treating heart failure. And I'm

considering the possibility of a cancer risk.

Whether the valsartan was manufactured in ¹⁴ a certain way and whether it met certain ¹⁵ regulations, whether supply was allowed by the FDA ¹⁶ or not, that is not something that I considered

¹⁷ relevant for the assessment of worth. Q. You are aware, however, that Dr. Conti's ¹⁹ value and opinion about the value of the affected ²⁰ valsartan hinges upon the fact that the valsartan

²¹ was considered adulterated because it was ²² manufactured in a way that did not comply with

²³ Current Good Manufacturing Practices, correct?

A. I'm aware of her opinion on that, yes. 25

Q. So no aspect of your particular report

¹ affirmatively.

Are you offering any opinions about the pharmacy benefit structures and the cost paid by consumers or TPPs at the point of sale for affected valsartan?

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A. That information is not central to my opinion. Although the idea of costs and revenues and profits to various parties is something within economic -- my economic expertise.

10 Q. But you're not offering any of those opinions in this report for this purpose today?

A. Correct.

13 Q. Right?

12

A. Correct.

15 Q. In your -- are you offering any opinions on a drug manufacturer's obligation to comply with **Current Good Manufacturing Practices?**

A. No.

19 Q. Are you offering any opinions on contracts which may impact the amount paid for affected by -for affected valsartan by any TPP?

22 A. No.

23 Q. I would like to talk to you about getting ²⁴ into the context of a report which I believe was ²⁵ previously marked as Exhibit 2.

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A. Uh-huh. Q. I'd like to talk to you about

paragraph 133 of your report, if you'd like to flip

⁴ there.

5 A. Okay.

Q. And in this paragraph you are discussing ⁷ the -- let's call it supply and demand framework of ⁸ Dr. Conti's opinion.

A. Uh-huh.

Q. And you write, starting in the middle of that paragraph, "The implementation of her approach relies on faulty reasoning. Dr. Conti asserts that 'according to economic theory, for a consumer product to have economic value, demand for the product must exist and supply must be allowed to meet demand.' However, the demand curve alone

speaks to a product's economic value and is based on each patient's and TPP's willingness to pay for a

19 drug." 20

Do you see that?

21 A. Yes.

22 Q. And then to support that economic theory you cite to a -- let's call it a -- a chapter or a

²⁴ textbook or some sort of treatise; is that right? 25

A. Yes.

¹ directly addresses that opinion; is that fair to ² say?

3 MR. STOY: Object to the form.

THE WITNESS: I think it's fair to say ⁵ that I don't agree with that framework of assessing ⁶ value.

⁷ BY MS. HILTON:

Q. Before we get into your proposed framework ⁹ of value, let's make sure that I understand the sort ¹⁰ of limitations of your opinion as it relates to the ¹¹ economic value of the prescription drugs.

You're not offering any opinions about the data sources used by Dr. Conti in her calculation of 14 damages, correct?

15 A. I'm not commenting on the data sources ¹⁶ because my primary opinion is at odds with her framework.

Q. You're likewise not offering any opinions ¹⁹ on pharmacy benefit structures and the cost paid by ²⁰ consumers or TPPs at the point of sale for the ²¹ affected valsartan that was dispensed at the pharmacy, correct?

23 A. Can you restate that?

24

25 Are you offering -- I'll put it more

MS. HILTON: I am going to mark for the record -- and which -- what exhibit are we on?

³ THE WITNESS: 7.

4 MS. HILTON: Yeah. Exhibit 8, I think.

⁵ THE WITNESS: Okay.

MS. HILTON: I am going to mark as

⁷ Exhibit 8 this citation footnote 252.

8 (Whereupon, Chan Exhibit 8 was marked for

⁹ identification.)

10 BY MS. HILTON:

 $^{11}\,$ Q. Okay. Let me know when you have Exhibit 8 $^{12}\,$ up.

¹³ A. Yep.

Q. Can you tell me what particular section of

15 this chapter you were using to support your opinion

 $^{16}\,$ that the demand curve alone speaks to a

¹⁷ pharmaceutical product's economic value and is based

18 on a patient/TPP's willingness to pay for a drug?

A. Okay. So in these pages, there is no

²⁰ supply curve. What we call consumer surplus is very

²¹ closely related to the economic value. Consumer

 $^{\rm 22}\,$ surplus is the demand curve that lies above the

²³ price.

Q. Do you -- does this particular chapter

²⁵ relate to pharmaceutical drug products?

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A. This is an economic -- an economics

² textbook which is quite general when we talk about

³ demand curves and supply curves. This particular

⁴ chapter uses a very -- it uses any -- it uses just a

⁵ random example of rock concert tickets but the focus

⁶ is not about rock concert tickets.

Q. Does this chapter in the discussion of the

⁸ consumer surplus presuppose that all of the items

⁹ that are subject to this consumer surplus analysis

⁰ are items that can legally be on the market?

A. There's no presupposition of that.

Q. So this would relate to anything, even

¹³ products that are illegal to sell on the market?

¹⁴ A. It could have been illegal rock concert

¹⁵ tickets or it could be --

⁶ Q. I'm sorry.

11

19

22

¹⁷ A. -- or -- go ahead.

¹⁸ Q. No, continue.

A. They could have been illegal tickets.

Q. Where does it say that it -- that the

²¹ tickets could have been illegal?

A. It doesn't say it in the text, but if you

²³ were to ask any economist -- well, I guess maybe if

²⁴ you were to many economists -- Dr. Conti's an

²⁵ economist -- it does not presuppose the legality.

Page 20

¹ That's irrelevant. It's only relevant in so far as

² it affects consumer surplus or the demand curve. It

³ doesn't depend on a supply curve.

⁴ Q. If we look at the second page of this

⁵ particular PDF, it says, "To calculate the aggregate

⁶ consumer surplus in a market," does that not

⁷ indicate that there must be the product on the

8 market?

⁹ A. You can also talk about consumer surplus

for a good that doesn't yet exist. It does not

presuppose that there must be a market for it. It

12 happens to say in the market, but that's not a

³ requirement.

Q. Where in this particular chapter does it

¹⁵ indicate that it is not a requirement of the product

¹⁶ at issue for consumer surplus must not be in the

¹⁷ market?

20

¹⁸ A. In this chapter there is no mention of a

supply curve.

Q. So that is the basis for your statement --

A. It doesn't require a supply curve.

²² Usually we do have a market and that's why this is

²³ kind of the usual setting but when you're talking

about willingness to pay and when you're talking

²⁵ about utility you don't need a market.

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Q. Would you agree that the market for

² concert tickets is very different than the highly

³ regulated market of prescription drugs?

A. Yes, but this chapter is not about concert

⁵ tickets. This chapter is a general economic

⁶ textbook on economics, on microeconomics, and this

⁷ chapter is about consumer surplus which applies to

⁸ both concert tickets and prescription drugs.

⁹ Q. If we look at the next sentence of

paragraph 133 you go on to write -- I think this is

11 what you were alluding to before -- that sometimes

12 there could be a value for a product that is not yet

on the market.

You write, "Consider a pill that cures

cancer, there is no supply for such a pill as one

has not been invented yet, but it is certainly

possible to consider the patient and TPP's

18 willingness to pay for such a pill and the inherent

economic value such an innovation would provide."

Do you see that?

²¹ A. Yes.

20

Q. In this particular example of the

²³ hypothetical pill that cures cancer, are you

²⁴ assuming that the pill at issue has been

²⁵ manufactured in compliance with good manufacturing

¹ practices?

- 2 A. No.
- Q. So it is your opinion that consumers and ⁴ TPPs would be willing to pay for a pill that has not
- ⁵ been manufactured in compliance with good
- ⁶ manufacturing practices and could not assure that
- ⁷ it's safe?
- 8 A. I think it's certainly possible.
- 9 Q. You don't have any evidence to associate ¹⁰ that, correct?
- 11 A. I think it's -- I would say it's common
- 12 sense. You are pay -- you are willing to pay for
- 13 the benefits of a good. If there is some
- ¹⁴ uncertainty about the benefits of the good, that's
- ¹⁵ why things like, you know, good manufacturing
- ¹⁶ processes, that's why those might be valuable, but
- ¹⁷ if -- in this hypothetical world where we already
- 18 knew that this pill would cure cancer, we wouldn't
- 19 have to know whether it was manufactured under good
- manufacturing practices.
- 21 Q. Do you believe that generic drug products
- ²² that are manufactured in such a way that the product
- contains glass are valuable?
- A. That's a hypothetical question. I think
- ²⁵ it would depend on the circumstance.

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- Q. Are you -- have you ever heard of a
- generic drug manufacturer named Ranbaxy? A. Can you restate that question?
- Q. Have you ever heard of a generic drug
- ⁵ manufacturer named Ranbaxy?
- A. I might have. I don't recall right now.
- Q. If I were to tell you that Ranbaxy
- 8 manufactured generic products that contained glass --
- 10 MR. STOY: Are you --
- 11 (Whereupon, a brief discussion off the 12 record.)
- 13 BY MS. HILTON:
- 14 Q. If I were to tell you that Ranbaxy
- ¹⁵ manufactured generic products that contained glass
- ¹⁶ and that this -- that these products had to be
- ¹⁷ recalled from the market, would it be your position
- ¹⁸ that these glass-contaminated generic products had
- 19 value?
- A. I don't know enough about this situation
- ²¹ to say anything. It's possible that they could
- ²² still have value, but I don't know enough.
- Q. What would you need to know in order to ²⁴ assess whether the drug had value or didn't have
- 25 value?

- A. I would need to know the medical benefits ² of taking that drug and the medical harms of taking
- ³ that drug.

12

17

24

- Q. Do you agree with Dr. Conti's conclusion
- ⁵ that there exists substantial asymmetry of
- ⁶ information about the safety and quality of
- prescription drugs between the manufacturers of
- those drugs and the patients who purchase and
- consume those drugs?
- 10 MR. STOY: I'll object to the extent it's
- ¹¹ beyond the scope of Dr. Chan's analysis.
 - But you can answer.
- 13 THE WITNESS: I don't have a particular
- opinion on that. I think it's possible. But I
 - think it might depend.
- BY MS. HILTON:
 - Q. What would it depend on?
- 18 A. Depends on what the product is. It
- depends on -- so you -- can -- can you just restate
- the question? It's asymmetric information between
- the manufacturers of a drug and -- and who else?
- 22 Q. And the patients who purchase and consume 23 those drugs.
 - MR. STOY: Same objection.
- 25 THE WITNESS: It really depend -- I mean,

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- ¹ there are different types of asymmetric information,
- ² right, the patient may have more information about
- ³ their medical condition than the manufacturer. The
- ⁴ manufacturer might have more information about how
- ⁵ they manufactured the drug. So the information is
- ⁶ not symmetric in different ways.
- ⁷ BY MS. HILTON:
- Q. Is that a topic of upon which you'll opine
- in your report?
- A. I don't believe that's a central -- that's
- a central element required for my opinions in the
- report. I think ultimately, at the end of the day,
- the value of a drug is the medical benefit weighed against any harms of the drug.
- 15 Q. You describe that -- in the body of your
- ¹⁶ report that in order, as you see it, to calculate
- the economic value of a product to a particular
- plaintiff or patient, you would need to know
- something you describe as the ex-ante value as well
- as the ex-post value; is that right?
- A. In my report, I describe ex-ante value and
- ²² ex-post value. I just -- I describe that because
- ²³ there are different concepts. There are different
- ²⁴ concepts of value. It depends on when you're asking
- 25 about value.

And this is particularly important when

there's uncertainty about what actually is in the
 drug. Even before we knew that there might be

⁴ impurities in the valsartan drug, there is still an

⁵ ex-ante value that could account for the possibility

⁶ of this impurity. And then after we find out about

⁷ the possibility of impurity in some of the lots, the

⁸ value of the drug could be updated in ex-post way.

Q. You -- you testified that there was the --that it was possible somebody might know about the

impurity at the time that they purchased the drugand that would be a part of its ex-ante value?

¹³ A. They might know about a possibility of ¹⁴ impurity.

Q. What evidence did you review in this case that demonstrated that any one particular patient had any inkling that their valsartan might contain carcinogens?

¹⁹ A. So as one consideration -- one piece of ²⁰ evidence that I -- I mention in the report is that

 $^{\mbox{\scriptsize 21}}\,$ at one point we did know about impurities in

²² valsartan and the FDA recommended patients to

23 continue taking their valsartan. That's one

²⁴ specific -- that's one specific instance about --

²⁵ about impurities specifically related to

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¹ nitrosamines.

But my earlier statement was about the general possibility that we may discover something

 $^{\rm 4}\,$ about a drug that we didn't know. When you purchase

⁵ something, there's not a hundred percent certainty

⁶ about what that thing is in general. And you may

⁷ discover something that nobody else -- nobody knew

⁸ about this thing that you purchased and it could

⁹ include the possibility of impurities in general.

Q. I want to talk a little about your first statement that the FDA made a statement that people should continue to take their valsartan drugs.

You're aware that that statement was made in August 2018, correct?

¹⁵ A. Correct.

Q. So at that point, all of the -- or most of the manufacturers and the defendants in this case

 $^{\mbox{\scriptsize 18}}\,$ had already recalled all of their product off the

¹⁹ market at the time that the FDA made this statement, ²⁰ right?

MR. STOY: Object to the form.

THE WITNESS: I don't know the timeline.

²³ Can you -- can you say that again?

24 BY MS. HILTON:

Q. Yeah.

70 Page 27

As of August 2018, at the time that the FDA made the statement you just referred to about

³ the possibility of nitrosamine contamination, many

⁴ of the defendants had started recalling all of their

⁵ products off the market; isn't that right?

A. I don't know all the details but if what
 you just said is true, then some of them did not
 recall just yet.

Q. But regardless, what the FDA said about
 the drugs in August of 2018 would have no bearing
 whatsoever on the ex-ante value of a drug purchased
 from 2012 until June of 2018, right?

A. That statement would have bearing for people who purchased the drug after the statement.

Q. So would not relate to any of the purchases prior to August of 2018?

A. I think it still relates to whether people
 would purchase before that time in the sense that

¹⁹ that statement is talking about potential value.

It's talking about the medical benefits of taking
 that drug and that would be in the consideration of

people who purchased it before.What I was saying in the second part of my

response about the possibility of impurities is that there's always the possibility that something --

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¹ there might be something about that drug that you

 $^{2}\,$ don't know just yet and that's what I'm calling the

³ ex-ante value.

Q. How does your opinion regarding the

⁵ ex-ante value of the affected valsartan change in

⁶ light of the fact that there was valsartan on the

⁷ market that did not contain nitrosamines?

8 A. I did consider that.

⁹ Q. How did you consider that?

A. So when you're talking about a demand

¹ curve, the demand curve incorporates other products

that are already in the market.

Q. So is the ex-ante value of a valsartan

¹⁴ that did not contain nitrosamine manufactured by a

15 manufacturer that is not a defendant in this case

different than the ex-ante value of the affected

¹⁷ valsartan?

8 A. Can you say that again?

Q. Is the ex-ante value of the uncontaminated

valsartan manufactured by manufacturers who are not

defendants in this case different than the ex-ante

²² value of the affected valsartan at issue in this

²³ litigation?

A. And by ex-ante you mean before we knew

²⁵ which manufacturers were associated with affected

¹ valsartan; is that right?

- Q. Correct.
- A. I can't say whether they're exactly the
- ⁴ same. They could still differ. I don't know the
- ⁵ other considerations that might differentiate
- ⁶ different manufacturers before it was known which
- ⁷ ones were linked to affected valsartan.
- ⁸ Q. In your discussion of the ex-ante value of
- ⁹ affected valsartan, you delineated a list of factors
- that you would look at to determine the value; is that right?
- ¹² A. Can you point me to the paragraph that ¹³ you're talking about?
- ¹⁴ Q. Sure.
- ¹⁵ 134.
- ¹⁶ A. Uh-huh.
- Q. From an economics perspective, how would
- $^{\mbox{\scriptsize 18}}$ you go about incorporating these values and these
- ¹⁹ factors in a calculation to determine a prescription
- ²⁰ drug's ex-ante value?
- A. That is not a core -- that's not a core
- ²² analysis that I did in this report, although I talk
- ²³ about it. The core opinion of this report is
- ²⁴ whether we can say that affected valsartan is
- ²⁵ worthless.

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24

- Q. So you have no opinion whatsoever on how
- ² to actually go about calculating the ex-ante value
- ³ of the affected valsartan; is that right?
- ⁴ A. I have some ideas --
- ⁵ MR. STOY: Objection to form.
- 6 THE WITNESS: -- but I don't know if
- ⁷ they're kind of -- if they're thought through at the
- ⁸ proper level that I would be willing to offer them
- ⁹ at this deposition.
- ¹⁰ BY MS. HILTON:
- bi MS. HILTON:
- Q. Have you ever conducted a mathematical calculation of a generic prescription drug product's
- ¹³ ex-ante value before?
- A. I personally have not but I think that
- there are several ways in which you could addressthis.
- Q. What are those ways?
- A. So without having thought in great detail
- ¹⁹ for this deposition, there are ways to value what
- 20 consumers -- value consumers' utility in terms of
- ²¹ different health outcomes. It would -- you can
- ²² incorporate the value of getting cancer with the
- ²³ value of controlling hypertension. The value of
- ²⁴ treating heart failure. There are methods to value
- 25 those things and if -- that's one way to kind of --

¹ to perhaps to get at these ex-ante values

² incorporating any uncertainty.

There are possibly other ways to do this that I haven't thought to to the level of detail

that I think it would require for this deposition.

⁶ Q. Have you ever read any literature about ⁷ conducting the mathematical calculation for the ⁸ ex-ante value of a generic prescription drug?

- A. I'm aware of literature that -- that uses
 the approach that I just described to you. And that
 approach could be applied to the value of a generic
 prescription drugs.
 - Q. Is that literature cited in your report?
- A. That's -- it's possibly cited in my
- 15 report. I can't recall. This is not a -- as I
- ¹⁶ said, my report primarily addresses the claim of
- whether valsartan is worthless, not how one wouldconduct an economic evaluation of the worth.
- ¹⁹ Q. Well, you, yourself, have never actually ²⁰ endeavored to conduct such a calculation or
- ²¹ evaluation of a generic prescription drug's ex-ante value, correct?
- ²³ A. Specifically --
 - MR. STOY: Asked and answered.
- THE WITNESS: Go ahead, Frank.

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- ¹ MR. STOY: I just objected to asked and ² answered.
- You can go ahead.
- THE WITNESS: That's a very specific
- ⁵ question that you asked, whether I endeavored to
- ⁶ calculate the ex-ante value before an information
- ⁷ revelation of a generic prescription drug.
 - It's hard for me to kind of answer whether
- ⁹ I have done cost-effectiveness analyses for analyses
- of patient utility that could bear on that exact
- 11 specific question, but I have done economic analyses
- 12 that value different patient health outcomes and
- ¹³ weighed them against each other.
- 14 BY MS. HILTON:
- Q. So the answer is no, you haven't conducted a mathematical calculation to determine the ex-ante value of a prescription generic drug; is that right?
- ¹⁸ A. It's possible that I have. I just can't ¹⁹ remember.
- Q. After determining the ex-ante value of a prescription drug, you write that in order to figure out the -- I guess the injury to a particular
- plaintiff you have to then ascertain the ex-post
 value of that product.
- What is your definition of ex-post value?

A. What I refer to here as ex-post value is ² the value that you have after the information ³ revelation.

But I think it's important to note that ⁵ there are many different steps of information ⁶ revelation that could be possible.

There is information revelation that you ⁸ consumed a drug that could contain nitrosamines. ⁹ And there's further revelation of you may know ¹⁰ whether or not you had a lot that had nitrosamines ¹¹ in it. And then ultimately you would need to know 12 whether you suffered cancer as a result of 13 nitrosamines. That could be an event later down the ¹⁴ road. There are many different kind of points in

16 values. 17 Q. So is it fair to say there's no real ¹⁸ concrete way to actually calculate a -- the effect of valsartan's ex-post value?

15 the timeline at which you might have different

20 A. No, it's not fair to say that.

21 Q. Why not? A. There is a framework that you could 22 ²³ undertake -- and this is not something that I --²⁴ again, the key point of my report is that I'm ²⁵ rejecting the idea that anybody who consumed ¹ actually have knowledge of that risk?

A. No.

Q. Why not?

3 A. A risk aversion does not require knowledge ⁵ of risk. It tells you what -- what is the expected ⁶ utility of somebody given uncertainty in the future ⁷ and this person could have many different ⁸ realizations of whether they get something that's an -- like an -- what would be called a negative shock to their utility versus a positive shock to ¹¹ their utility.

12 All they need to know in order to calculate risk aversion is how that person's utility varies across different states of the world.

Q. So your testimony is that risk aversion and the idea of risk does not require a person to actually have knowledge of the risk; is that right?

A. To measure risk aversion you don't need -you don't -- you don't need to know the person's knowledge. It does not require a person's knowledge of the risk to measure risk aversion.

22 In order to calculate somebody expected ²³ value -- expected willingness to pay at a given ²⁴ point in time you would need to know what are the ²⁵ possible states of the world in the future and you

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¹ affected valsartan had a value of zero. That is the

² key point that I'm saying.

But if you needed to calculate exactly ⁴ what somebody's ex-post value would be, as I ⁵ mentioned, there are methods to use health outcomes ⁶ and methods to incorporate uncertainty to arrive at ⁷ a willingness to pay.

Q. Have you ever conducted a mathematical calculation of a generic drug's ex-post value?

A. I think my answer would be similar to your 11 question about whether I've conducted a mathematical ¹² analysis to calculate the ex-ante value of a drug. 13 It's possible that I have. I can't really comment 14 at this point. The methods that you would use to do

¹⁵ such a thing I have done. Q. If we look at the second-to-last sentence ¹⁷ in paragraph 137, you were talking about risk ¹⁸ aversion in this paragraph, and you write, "Second, ¹⁹ any reduction in economic value depends on a patient's level of risk aversion, which has been 21 shown to vary across individuals." 22 Do you see that?

23 A. Uh-huh. Yes.

Q. When discussing risk aversion, isn't it ²⁵ necessary that a person who is averting risk

¹ would need to know the risk aversion but to know

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² their risk aversion you don't need patient knowledge

of various events in the future.

Q. But you do agree that the additional risk ⁵ that nitrosamines in the affected valsartan could in some instances reduce the economic value of the drug, right?

8 A. In some instances, yes.

MS. HILTON: Can we go off the record. I may be close to finish and I just want to check in 11 with my colleagues.

12 THE VIDEOGRAPHER: Okay. We're off the 13 record at 4:03 p.m. Pacific time.

(Whereupon, a brief recess was taken.)

15 THE VIDEOGRAPHER: We are back on the record. The time is 4:09 p.m. Pacific time.

BY MS. HILTON:

Q. Dr. Chan, have you ever prescribed valsartan to a patient?

20 A. Yes.

14

25

21 Q. How did you personally become aware of the recall of the affected valsartan products?

23 A. I became aware of the recall through this 24 case.

Q. So prior to this case, you had no

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¹ knowledge that the FDA had initiated an

² unprecedented classwide recall of the affected

³ valsartan?

MR. STOY: Object to the form.

THE WITNESS: As a hospitalist, I don't

⁶ decide which valsartan, which -- specifically which

⁷ NDC gets delivered to a patient, gets dispensed to a

8 patient. I write valsartan, the dose, the

⁹ frequency, and I don't concern myself with whether

¹⁰ it's branded or generic and if it's generic, which

11 type of valsartan it is. So there's no reason for

12 me to pay attention to that.

13 BY MS. HILTON:

Q. And do you not concern yourself with these 15 things because the generic is supposed to be the

same as the branded drug?

17 MR. STOY: Object to the form.

THE WITNESS: That's not the reason that I

don't pay attention to these things. The reason

²⁰ that I don't pay attention to these as a

²¹ hospitalist, personally as a clinician, is that I

²² don't determine which of these drugs, which NDC code

²³ is going to be dispensed to a patient for whom I

²⁴ prescribe valsartan.

25

18

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¹ BY MS. HILTON:

Q. Just generally, though, in your practice ³ as a physician do you have an expectation that the

⁴ generic products are the same as the branded

⁵ reference listed drugs?

MR. STOY: Objection. Beyond the scope of ⁷ his report.

8 You can answer.

THE WITNESS: This is not a -- this is

not -- this is not within the scope of my report.

¹¹ Would you like me to comment on -- I'm not sure.

12 BY MS. HILTON:

Q. Yeah, I'm just asking you, as a physician,

you have that expectation that the generic drugs are

the same as the reference listed brand drugs?

16 MR. STOY: Object to the form.

17 Go ahead.

THE WITNESS: I think my main expectation

is that they should contain the same active

ingredient. I know that there is a process by which

²¹ we might identify impurities in drugs and recall

²² drugs. And that there is no guarantee that a

²³ generic drug will be exactly the same as a branded

²⁴ drug.

25

18

¹ BY MS. HILTON:

Q. And at what point in your education did ³ you learn about the impurities that may be present

⁴ in generic drugs?

A. I'm not sure if I remember the time in my education. But I think it's in some ways common

sense. You know that generic drugs are made by

different manufacturers. You know that they're not

exactly the same. The requirement of generic drugs

is that they have the same active ingredient. It's not required that they're exactly the same.

12 And so it follows naturally that there might be things that differ between generic drugs and branded drugs and that we don't know all of these, including the generic manufacturers at the time, don't know all of these things at this point and some of these things could be revealed later on.

Q. Would it surprise you to know that one of the generic manufacturers in this case had knowledge that their valsartan contained nitrosamines a year

before they were actually recalled from the market?

22 MR. STOY: Object to the form. Beyond the scope. Mischaracterizes.

24 THE WITNESS: I have no knowledge of that. 25

MR. STOY: Mischaracterizes the evidence.

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Go ahead.

THE WITNESS: I have no knowledge of that.

³ I'm not sure if I can comment on that.

⁴ BY MS. HILTON:

Q. Okay. Have you ever monitored any

patients for cancer?

A. No, not -- let me just -- let me clarify.

8 I have in the past ordered screening tests

⁹ for cancer. My current clinical responsibilities

does not primarily focus on screening for cancer as

a hospitalist.

12 Q. What screening tests did you order for

13 cancer?

14 A. In primary care you could order a number ¹⁵ of screening tests such as Pap smears or

colonoscopies.

Q. Aside from the opinions that are contained ¹⁸ within your report, do you intend to offer any other opinions in this litigation?

20 A. I don't have any plans to do so right now.

21 MS. HILTON: Thank you, Doctor. I have no 22 further questions.

23 MR. STOY: Thank you.

24 Let's go off the record.

25 THE VIDEOGRAPHER: Off the record for the Page 286

¹ day or does anyone have anything else?

- MR. STOY: We may have some follow-up
- ³ questions. I want to take ten minutes. THE VIDEOGRAPHER: No problem.
- 5 We're off the record at 4:15 p.m.
- 6 (Whereupon, a brief recess was taken.)
- 7 THE VIDEOGRAPHER: We are back on the
- record. The time is 4:26 p.m. Pacific team.
- **EXAMINATION**
- 10 BY MR. STOY:
- Q. All right. Dr. Chan, good afternoon
- ¹² again. Welcome back. I know it's been a long day
- 13 so I'm going to be brief but I do have a few
- ¹⁴ follow-up questions to ask you, okay?
- 15 A. Okay.
- 16 Q. My first question is, as a matter of
- economics, can you explain the interplay between
- price and value?
- 19 MS. HILTON: Objection to form.
- ²⁰ BY MR. STOY:
- 21 Q. Go ahead.
- 22 A. Sure.
- 23 Value relates to the utility that somebody
- ²⁴ would get from a product and together this forms the
- ²⁵ demand curve. Price is something when you have a

- Q. Is willingness to pay the only thing to
 - ² consider in determining economic value?
 - A. Yes. Willingness to pay and economic
 - ⁴ value are synonymous.
 - Q. Dr. Chan, you were shown an article that
 - ⁶ you had previously written in the New England
 - Journal of Medicine. I believe it was Exhibit 5.
 - Do you remember that?
 - 9 A. Yes.

10

13

- Q. And then you were also shown some comments
- that were received that were sent to the author. I
- believe that was Exhibit 6.
 - Do you remember that?
- 14 A. Yes.
- 15 Q. Is it uncommon for peer-reviewed
- publications for the authors to be sent comments by
- people?
- A. I don't know how common it is. But in
- this case, this was a comment that was a bit
- ancillary to the main analysis and we acknowledged
- ²¹ the comment. And the article itself, I think the
- ²² main points that we made in the article itself are
- 23 still valid. The -- it's also -- it also bears
- ²⁴ mentioning that the comment didn't really make a
- ²⁵ point about averages versus other types of moments

- ¹ market and you have supply and where demand meets
- ² supply that's where you have price. So you can have
- ³ value even if there's no market and even if there's
- ⁴ no supply.
- Q. Are price and value considered
- ⁶ interchangeable terms in economics?
- Q. Is economic value the same thing as
- ⁹ equilibrium price?
- A. No.
- 11 Q. In paragraph 44 of Dr. Conti's report, and
- 12 I believe it's maybe Exhibit 3, you can pull it up
- if you want to, but I'm going to read a statement.
- 14 She says, and I quote, According to
- ¹⁵ economic theory, for a consumer product to have
- ¹⁶ economic value, demand for the product must exist
- 17 and supply must be allowed to meet demand.
- 18 Do you agree with that statement by
- 19 Dr. Conti regarding economic theory?
- A. No, I don't agree with that. That is not
- ²¹ consistent with what I have described as economic
- ²² theory and the relationship between price and value.
- Q. Can a product have economic value even if
- ²⁴ there is no equilibrium price in the market? 25 A. Yes.

- ¹ of a statistical distribution.
 - Q. Did the New England Journal of Medicine

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- ³ retract your article after those comments were
- 4 submitted?
- 5 A. No.
- 6 O. Was the article ever retracted?
- A. No.

11

- Q. Now, I want you to go back to your report,
- Dr. Chan. And specifically, I want you to look at
- paragraph 117.
 - Are you there?
- 12 A. Okay. Yep.
- 13 Q. Do you recall earlier you were asked some
- questions with regard to the use of averages?
- 15 A. Yes.
- 16 Q. Why is Dr. Song's use of averages in his
- report inappropriate, in your opinion?
 - MS. HILTON: Objection to form.
- 19 THE WITNESS: And I want to clarify that
- averages are not in and of themselves a bad thing.
- ²¹ It depends on how you're using the averages and as I
- said during the deposition, which sample you're
- getting the average from and what purpose you're 24 using the average for.
- 25 The problem with Dr. Song's use of an

¹ average from some publication that looks at another ¹ wrong if you just look at variation in prices, which ² population, probably a general population, comparing ² we have done in the report. ³ private insurance prices and Medicare prices, is Q. You have not, in fact, done any ⁴ that that average might not be applicable to the ⁴ calculations, though, to determine if the averages ⁵ class at hand, which by definition, would have had ⁵ are wildly off or not applicable? ⁶ to be patients who took valsartan. And it's A. The other thing I think I've said in the ⁷ possible that that average could be wildly off. deposition is that I think it would be quite MR. STOY: Okay. Thank you, Dr. Chan. I difficult to actually calculate it so I don't think have no further questions. anybody's done any calculations to show me something 10 MS. HILTON: Can we go off the record for about what that price would be other than what the overall average is. a moment. I just want to confer. 12 THE VIDEOGRAPHER: Okay. We're off the Q. Including you, you have not done? 13 record at 4:32 p.m. 13 A. Include me or --14 14 (Whereupon, a brief recess was taken.) Q. Okay. 15 15 THE VIDEOGRAPHER: We are back on the A. -- anybody else among the plaintiffs' 16 record at 4:35 p.m. side. 17 17 **EXAMINATION** Q. Got it. 18 BY MS. HILTON: 18 MR. MIGLIACCIO: I have no further Q. Doctor, Mr. Stoy asked you questions about questions. Thank you, Doctor. 20 20 MR. STOY: Nothing further from us. equilibrium price. 21 21 THE VIDEOGRAPHER: Okay. This marks the Do you remember that? 22 A. Yes. end of today's testimony of Dr. David Chan. 23 Q. What's your definition of equilibrium 23 We are off the record at 4:37 p.m. Pacific 24 24 price? time. 25 25 A. Equilibrium price is where supply and (Whereupon, the deposition was concluded Page 293 Page 291 ¹ demand meet in terms of price. at 4:37 p.m.) Q. And it's your testimony that a product can ³ have economic value even if there is no equilibrium 4 ⁴ price in the market? 5 5 A. Yes. 6 6 MS. HILTON: I have no further questions. **EXAMINATION** 8 BY MR. MIGLIACCIO: Q. Doctor, I just have I think one. Maybe --10 10 I thought it was one. We'll see. 11 11 You -- Mr. Stoy asked you questions about 12 ¹² averages in paragraph 117. And you testified

13 that -- that the average might not be applicable to 14 the class at hand and that it's possible that that average could be wildly off, correct? 16 A. Correct. 17 Q. That was your testimony. 18 I just want to confirm you have not, in ¹⁹ fact, done any calculations to determine if the average is not applicable to the class at hand or ²¹ that the average is, in fact, wildly off? 22 A. I think I said during the deposition that ²³ I have evidence that it's likely that members of the ²⁴ class will be different than the average population

²⁵ and that there is scope for getting the average

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¹ INSTRUCTIONS TO WITNESS	¹ ACKNOWLEDGMENT OF DEPONENT
2	2
³ Please read your deposition over carefully	3
⁴ and make any necessary corrections. You should	4
state the reason in the appropriate space on the	⁵ I,, do hereby certify
	6 that I have read the foregoing pages, and that the
citata sheet for any corrections that are made.	
Ther doing so, piedse sign the cirata	7 same is a correct transcription of the answers given
8 sheet and date it.	8 by me to the questions therein propounded, except
You are signing same subject to the	⁹ for the corrections or changes in form or substance,
¹⁰ changes you have noted on the errata sheet, which	¹⁰ if any, noted in the attached Errata Sheet.
¹¹ will be attached to your deposition.	11
12 It is imperative that you return the	12
¹³ original errata sheet to the deposing attorney	
¹⁴ within thirty (30) days of receipt of the deposition	14 DAVID C. CHAN, JR., M.D. DATE
15 transcript by you. If you fail to do so, the	15
¹⁶ deposition transcript may be deemed to be accurate	16
¹⁷ and may be used in court.	17
18	18
19	19
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1 ERRATA SHEET	¹ STATE OF CALIFORNIA)
2	² COUNTY OF YOLO)
³ PAGE LINE CHANGE	3 I, ELAINA BULDA-JONES, a Certified Shorthand
4	⁴ Reporter of the State of California, duly authorized
5 REASON:	5 to administer oaths pursuant to Section 2025 of the
6 PAGE LINE CHANGE	6 California Code of Civil Procedure, do hereby
7	7 certify that
8 REASON:	8 DAVID C. CHAN, JR., M.D.,
9 PAGE LINE CHANGE	9 the witness in the foregoing deposition, was by me
10	of the witness in the folegoing deposition, was by hie duly sworn to testify the truth, the whole truth and
11 REASON:	11 nothing but the truth in the within-entitled cause;
12 PAGE LINE CHANGE	that said testimony of said witness was reported by
13	me, a disinterested person, and was thereafter
14 REASON:	14 transcribed under my direction into typewriting and
15 PAGE LINE CHANGE	15 is a true and correct transcription of said
16	16 proceedings.
18 PAGE LINE CHANGE	17 I further certify that I am not of counsel or
1±° PAGE LINE CHANGE	Transfer certify that I am not or estables of
	18 attorney for either or any of the parties in the
19	18 attorney for either or any of the parties in the 19 foregoing deposition and caption named, nor in any
19	attorney for either or any of the parties in the foregoing deposition and caption named, nor in any way interested in the outcome of the cause named in
20 REASON:	attorney for either or any of the parties in the foregoing deposition and caption named, nor in any way interested in the outcome of the cause named in
19 20	attorney for either or any of the parties in the foregoing deposition and caption named, nor in any way interested in the outcome of the cause named in said deposition dated the 7th day of March, 2022.
19	attorney for either or any of the parties in the foregoing deposition and caption named, nor in any way interested in the outcome of the cause named in said deposition dated the 7th day of March, 2022.

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